

Complete the text with the correct words. Some letters have been given.

We are pleased to report that students at Westpark School have had a very successful sports season this year. More students than ever have joined our school sports clubs, including some new ones such as the (1) j_ _ _ club (good for learning how to defend yourself!) and the (2) _ _ w_ _ _ club, which is situated beside the river. It is good to see people (3) _ _ k_ _ _ up sport for pleasure and the school has supported the clubs financially by providing (4) _ q_ _ _ m_ _ _ for hire, like (5) _ _ l_ _ _ s to protect heads, and even (6) _ _ t_ _ _ s for water sports to stop you freezing in the cold months! This season, we also have finished building the new indoor swimming (7) _ o_ _ _ as well as resurfacing the football (8) _ i_ _ _ and tennis (9) _ _ _ r_ s. So there has been plenty of opportunity for students to (10) t_ _ _ _ for competitions or simply to get good exercise.

- 5 Read the text about a teenage athlete. Use the words in brackets to form the words that fit in the gaps (1–8). Use the correct form of the words. There might be cases where you do not have to change the word in brackets.

After winning ¹ _____ (**near**) every race in her last two years of high school, Celia was one of the best ² _____ (**run**) in the country, but she had a big ³ _____ (**decide**) to make. Her coaches wanted her to ⁴ _____ (**train**) full-time and try out for the Olympics and she knew that, with their ⁵ _____ (**encourage**), she could probably make it. On the other hand, she really wanted to continue her ⁶ _____ (**educate**), and she realized that going to university was the only way she could gain the ⁷ _____ (**know**) and skills that would ⁸ _____ (**serve**) her well for the rest of her life.

- 6 Complete the sentences (1–10) with the correct form of the verbs in brackets. Use the present perfect simple, present perfect continuous or past simple.

- 1 I _____ (**be**) on a diet for three weeks now but _____ (**not lose**) a single pound yet.
- 2 They _____ (**spend**) their holidays in Tuscany three times.
- 3 When Tricia _____ (**be**) a student, she _____ (**live**) in a hall of residence for almost a year.
- 4 We _____ (**solve**) crossword puzzles for two hours. So far we _____ (**solve**) five of them.
- 5 Robert _____ (**be**) last ill ages ago.
- 6 You look very tired. What _____ (**you/do**)?
- 7 That dress looks nice. Where _____ (**you/buy**) it?
- 8 I _____ (**not see**) my grandparents since I _____ (**begin**) my university course.
- 9 Anna is one of the most interesting people I _____ (**meet**) in my life.
- 10 I first _____ (**go**) to London ten years ago and I _____ (**return**) several times since then.

3 EXAM TASK Read the text below. For questions (1–9) choose the correct answers (A, B, C or D).

Fitness fads

Why do more men than women do sports and exercise? Sport England, an organization ¹___ encourages people to be more active, has suggested that women don't like doing sport as ²___ as men because they are focused on how their bodies ³___ while exercising. Twenty-five per cent of all women said they ⁴___ their bodies look unattractive when doing sport. Interestingly, three in four of the same women also added they ⁵___ to do more exercise.

In an effort to change this trend, Sport England launched ⁶___ advertising campaign called 'This Girl Can'. They created a series of TV ads showing women exercising and playing sports. The women in the ads are average people, and are ⁷___ sweating and muddy rather than perfectly made up like models. The campaign has had an amazing effect. Media analysts claim that 2.8 million women ⁸___ taken part in sport or exercise as a result of the adverts. The next step is not only to get more women exercising, ⁹___ also to change the attitudes that lead to the desire to look perfect in every situation.

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|---|---------------|--------------|-----------|------------------|
| 1 | A who | B that | C what | D where |
| 2 | A more | B least | C much | D many |
| 3 | A are looking | B looked | C looking | D look |
| 4 | A believing | B to believe | C believe | D were believing |
| 5 | A had liked | B would like | C liked | D will like |
| 6 | A a | B the | C an | D one |
| 7 | A shown | B showing | C showed | D to show |
| 8 | A are | B have | C were | D did |
| 9 | A and | B while | C though | D but |

