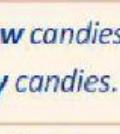


# Quantifiers



# Read and analyze the chart



COUNTABLE	UNCOUNTABLE
<p><i>How many candies are there?</i></p> <p><i>There are too many candies.</i></p> 	<p><i>How much milk is there?</i></p> <p><i>There is too much milk.</i></p> 
<p><i>There are a lot of candies.</i></p> 	<p><i>There is a lot of milk.</i></p> 
<p><i>There are some/a few candies.</i></p> 	<p><i>There is some/a little milk.</i></p> 
<p><i>There are (very) few candies./ There aren't many candies.</i></p> 	<p><i>There's (very) little milk/ There isn't much milk.</i></p> 
<p><i>Are there any candies? There aren't any candies./ There are no candies.</i></p> 	<p><i>Is there any milk? There isn't any milk./ There's no milk.</i></p> 

# Let's practice...

1b

## At the supermarket



### 4 Choose the correct word.

Compare with your partner. ...

- 1 A: How **many/much** ... butter do we have?  
B: Very **few/little**. ... Get some more.
- 2 A: Is there **many/any** ... fruit?  
B: There are **much/a lot of** ... bananas and apples, but there aren't **some/many** ... oranges.
- 3 A: How **much/many** ... eggs do we need for the omelet?  
B: Not **a lot/many**. ... Just three or four.
- 4 A: There isn't **some/much** ... flour left in the cupboard. Only **half** a bag.  
B: OK. Get **some/few** ... more then.
- 5 A: Do we need **some/any** ... tomatoes?  
B: Yes, there are only **a little/a few** ... left.
- 6 A: There's very **few/little** ... cheese left.  
B: I'll get some. How **many/much** ... do you want?
- 7 A: There's **many/no** ... bread left.  
B: Let's buy a loaf, then, and **some/any** ... cookies.
- 8 A: There's **too much/too many** ... sugar in my coffee. I can't drink it.  
B: Really? I always put **a lot of/much** ... sugar in my coffee.

### Study skills

#### Learning grammar

Make a note of your grammar mistakes and their corrections. This will help you to avoid making similar mistakes.



## Listening

5 a)  Julie is making a shopping list for a dinner party. Listen and put a check (✓) next to the things she needs and a cross (✗) next to the things she doesn't need. 



## Shopping List

4 pounds of chicken	<input checked="" type="checkbox"/> <input type="checkbox"/> 	2 bottles of cola	<input checked="" type="checkbox"/> <input type="checkbox"/> 
6 eggs	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 	1 carton of apple juice	<input checked="" type="checkbox"/> <input type="checkbox"/> 
1 pound of cheese	<input checked="" type="checkbox"/> <input type="checkbox"/> 	1 bag of rice	<input checked="" type="checkbox"/> <input type="checkbox"/> 
3 bags of potato chips	<input checked="" type="checkbox"/> <input type="checkbox"/> 	20 hot dogs	<input checked="" type="checkbox"/> <input type="checkbox"/> 





5 b) Ask and answer questions, as in the example. ?



A: How much chicken does she need?  
B: She needs a lot – four pounds!  
How many eggs does she need?  
A: She doesn't need any eggs.

### Shopping List

4 pounds of chicken	2 bottles of cola
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
6 eggs	1 carton of apple juice
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
1 pound of cheese	1 bag of rice
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
3 bags of potato chips	20 hot dogs
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>

