2 Complete the texts with the correct form of the words in exercise 1.

A There was no one left on the 1 when the train left the station. There were a lot of passengers without seats, and some of them were standing in the of our 3. We put our bags in the 4. and I went to the 5. to get some sandwiches. After we came back, the train began to someone to clean the leaves off the 7 B I'd never been on a 1 before, so I was really excited when we got to the 2 and saw the ship. We went out on the 3 when we 4 , so we saw the land slowly disappear from view. The 5 from Southampton to Dublin was very rough because of a storm. I was desperate to 6 when we reached Ireland and I had no idea how I was going to survive the rest of the 7 C The coach was already at the 1 when we arrived, so we put our luggage in the 2 and 3 I had only just put my 4 on C The coach was already at the 1 when the driver started the engine and we set off. Some of the cars on the ⁵ were going very slowly, so the driver 6 to overtake them. We arrived very early, so there was nobody waiting for us when we 7

D We didn't have to wait long at the 1 for our 2 to be announced. I only had a small suitcase, so

I took it in the 3 of the plane with me and put it in

very late, so I went straight home to bed.

6 Complete the text with the correct form of the verbs in brackets and used to or would. Sometimes both may be possible.



WILLIAMS, ARIZONA

Williams, Arizona, on Route 66, is a small town 50 miles from the Grand Canyon National Park.

Today, the town is a popular tourist attraction, with steam train rides and Route 66 memorabilia. But in the past, life 1 (be) very different in Williams, Arizona.

In 1882, 250 people ² (live) in Williams.

The town had a few dirt streets with log cabins and tents and everyday life ³ (be) very dangerous. Cowboys ⁴ (often / have) 'gunfights' in the streets and outside the town outlaws ⁵ (often / rob) stagecoach passengers or travellers on horseback.

(not be) a school, so children
(stay) at home. They s
(help) their parents to milk cows, collect wood and grow vegetables. They (not play) much because there were so many chores to do. When they did have free time, families
(entertain) themselves with picnics in the forest, violin music, or simply reading aloud from a book.

Day-to-day life was hard, too. Back then, there