



Santa Rosa de Lima Primary School
II Science Short Test
I Trimester 2021

Sixth Grade
Teacher Xinia Acuña Solís
Time: 70 minutes
Total points: 30 pts

Obtained points: _____
Percentage: 15%
Obtained %: _____
Score: _____

Date: _____

Name: _____

Parent's signature: _____

General Instructions:

1. Read the whole test carefully with the teacher before you start.
2. If you have questions ask them after the test reading.
3. Check your test before handing it in.






I Part. Identification. Value 18 points. (1 point each one).

A. Instructions: Label the chart about **natural resources**. (9 pts)

| |
|--|
| nonrenewable – renewable - inexhaustible – nuclear - sun - wood – oil - manure – moving water |
|--|

| Energy | Energy | Energy |
|--|--|--|
| This type of energy comes from natural resources on Earth that will never run out . | This is an irreplaceable energy source or a resource that cannot be replaced as quickly as people need. | This type of energy is replaceable, but often only long periods of time . |
| Examples: _____ | Examples: _____ | Examples: _____ |

B. Instructions: Order from 1 to 3 the **coal formation**. (3 pts)

| | | |
|---|---|---|
|  coal |  plant life |  peat |
| | | |

C. Instructions: Label the chart about Survival and Extinction . (6 pts)

physical adaptation – behavioral adaptation – extinct – fossil – instinct –
paleontologist

| | | | | | |
|--|-------------------------------------|--|--------------------------------|--|---|
| | | | | | |
| Species that has no members that are left alive. | An inherited behavioral adaptation. | A way an animal acts that allows it to survive in its environment. | Scientist who studies fossils. | A body part that allows an animal to survive in its environment. | It is an animal or part or its shape that has been preserved in rock. |

II Part. Short Answer. Value 2 points. (1 point each one).

Instructions: Write the correct answers in the blanks.

Two **sources of water pollutants** are:

III Part. Match. Value 10 points. (1 point each one).

Instructions: Match the statements in Column A with the correct answers in Column B.

| Column A | | Column B |
|--|-------|------------------------------|
| They build new features on Earth's surface. | () | 1. Lithosphere |
| It is a crack in the land in some places where two plates meet. | () | 2. Magma |
| It is the solid, rocky outermost layer of Earth. | () | 3. Eruption |
| They wear away or tear down features. | () | 4. Constructive forces |
| It is a section of the lithosphere. | () | 5. Destructive forces |
| The hot liquid rock inside Earth. | () | 6. Fault |
| It occurs when two plates push into each other. | () | 7. Plate |
| It occurs when magma is forced up through the lithosphere. | () | 8. Sliding plate boundary |
| It may form when plates move apart from each other. | () | 9. Converging plate boundary |
| It occurs when two plates move past each other in opposite directions. | () | 10. Spreading plate boundary |