

# 10<sup>th</sup> Diagnostic Test – Language Arts

## 2020-2021

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Time: 40 minutes  
Subject: Language Arts Shift: Afternoon  
Class: 10<sup>th</sup> Group: \_\_\_\_\_ Type: Diagnostic Test

READ THE QUESTIONS AND INSTRUCTIONS CAREFULLY. IF YOU NEED ASSISTANCE RAISE YOUR HAND AND WAIT TO BE CALLED. DEVELOP YOUR QUIZ BY YOURSELF WITHOUT LOOKING AROUND. YOU ARE NOT ALLOWED TO USE ELECTRONIC DEVICES AND/ OR DO OVERWRITTEN WORDS. IN CASE OF DISHONESTY, DISCIPLINARY SANCTIONS WILL BE APPLIED ACCORDING TO THE ART. 223-226 AND 330 N° 5 IN RLOEI.

### GRAMMAR

#### 1. - Match the questions to the answers.

- |  |   |
|--|---|
| a. What is John doing?                         | ___ No, they didn't.                    |
| b. Where have you been?                        | ___ He is watching TV.                  |
| c. Where were you yesterday?                   | ___ I have been in the library all day. |
| d. What does Shelly like to do on the weekend? | ___ They are watching a movie.          |
| e. When did you start playing basketball?      | ___ Yes, I do.                          |
| f. Which countries have you visited?           | ___ She was born in Germany.            |
| g. Did they go to school last week?            | ___ I have visited Spain and Italy.     |
| h. What is your family watching?               | ___ I was at the library.               |
| i. Where was your mother born?                 | ___ I started playing two years ago.    |
| j. Do you always do your homework?             | ___ She likes to go to concerts.        |

#### 2.-Complete the rules.

1.- <i>Did you...?</i>	2. a specific time in the past	3.- <i>Have you ever...?</i>	4. general experiences
a. We use the present perfect to talk about _____.			
b. We use the simple past to talk about _____.			
c. We ask about general experiences using the question form _____.			
d. We ask about a specific time in the past using _____.			

## VOCABULARY

### 3. - Complete the sentences with the correct verbs.

ride	play	make	climb	go
------	------	------	-------	----

- a.-My dad and I often \_\_\_\_\_ fishing on the weekends.
- b.-Sara is learning how to \_\_\_\_\_ a horse.
- c.-My family does not like it when I \_\_\_\_\_ the drums in the afternoon.
- d.-Some adventurous people like to \_\_\_\_\_ mountains as a hobby.
- e.-They are learning to \_\_\_\_\_ bread.

### 4. - Match the adjectives to the descriptions of the game.

- a.-loud                    \_\_\_a\_\_\_ It makes a lot of noise.
- b.-cheap                 \_\_\_\_\_ It doesn't cost very much.
- c.-complicated         \_\_\_\_\_ It's always the same.
- d.-realistic              \_\_\_\_\_ You can move from one screen to the next very quickly.
- e.-boring                 \_\_\_\_\_ There are too many rules and instructions.
- f.-fast                    \_\_\_\_\_ The graphics make the characters look real.

## READING

### 5.-Read the article and choose the correct answers to the questions.

A recent study shows that rappers are the musicians that use the most vocabulary in their songs. Researchers of the study included 93 artists from 25 different types of music, such as pop, new age, and rock. Some famous musicians like Bruce Springsteen and Def Leppard did not give permission for the researchers to include their music in the study.

Of the 93 artists, Eminem had the most unique words. He used 8,818 different words. The next three musicians on the list, Jay-Z, Tupac Shakur, and Kanye West are also rappers. The fifth artist on the list is singer-songwriter Bob Dylan. Some people are not surprised by the results because rap music in general uses a lot more words than other types of music.

The researchers want people to understand that the study does not show that some artists are better than others. Their findings only demonstrate that there is another way to understand how artists make music.



<p><b>a. Which is the best title for the text?</b></p> <ol style="list-style-type: none"> <li>1. Rap Music is the Best.</li> <li>2. Rappers Use the Most Words.</li> <li>3. Eminem is the Best Rapper.</li> </ol> <p>ANSWER:</p>	<p><b>d. How many types of music were included in the study?</b></p> <ol style="list-style-type: none"> <li>1. 8,818.</li> <li>2. 93.</li> <li>3. 25.</li> </ol> <p>ANSWER:</p>
<p><b>b. Which artist did not allow their music to be used in the study?</b></p> <ol style="list-style-type: none"> <li>1. Bruce Springsteen.</li> <li>2. Eminem.</li> <li>3. Bob Dylan.</li> </ol> <p>ANSWER:</p>	<p><b>e. What do researchers want people to understand?</b></p> <ol style="list-style-type: none"> <li>1. Some artists are better than others.</li> <li>2. There are different ways to compare artists' work.</li> <li>3. The things that make good music.</li> </ol> <p>ANSWER:</p>
<p><b>c. Which artist was number 5 on the list?</b></p> <ol style="list-style-type: none"> <li>1. Tupac Shakur.</li> <li>2. Kanye West.</li> <li>3. Bob Dylan.</li> </ol> <p>ANSWER:</p>	

### Listening

#### 7.-Listen the track about a description and complete the sentences.

1. That? Er, that's my \_\_\_\_\_, Jem.
2. And that's his girlfriend, Lucy. The \_\_\_\_\_ girl with the \_\_\_\_\_, \_\_\_\_\_ hair.
3. Alex and Jem are \_\_\_\_\_. They're both \_\_\_\_\_.
4. They're exactly the same! They're both \_\_\_\_\_ and \_\_\_\_\_.
5. They've both got \_\_\_\_\_ hair, \_\_\_\_\_ eyes, and \_\_\_\_\_ ears!
6. They're not big. I think they're \_\_\_\_\_!
7. And, has Alex got a \_\_\_\_\_?

#### 8.-Complete the sentences below with the comparative or superlative form of the adjective in parenthesis.

This hat is \_\_\_\_\_ (small) than that one.

Argentina is \_\_\_\_\_ (big) than Colombia, but Brazil is the \_\_\_\_\_ (big) country in South America.

I am \_\_\_\_\_ (tall) than my sister, but dad is the \_\_\_\_\_ (tall) person in our family.

I think my English is getting \_\_\_\_\_ (good)

My mum's car isn't very fast. She wants a \_\_\_\_\_ (fast) one.

Sharks are the \_\_\_\_\_ (dangerous) animals in the sea.