

Vocabulary**1 Choose the correct item.**

- 1 I always **hold** / **keep** a backup of my files.
- 2 Cars produce exhaust **fumes** / **smog** that harm the environment.
- 3 The Moon **orbits** / **rotates** the Earth about once a month.

- 4 The drive on my computer is having trouble **reading** / **studying** this CD.
- 5 Scientists **discover** / **predict** that the Earth will become warmer.

2 Fill in: *treat, prevent, interact, support, colonise.*

- 1 Driving carefully can help accidents.
- 2 Some people believe that humans will the Moon in the future.
- 3 Doctors patients in hospital when they are ill.

- 4 Soon, the Earth won't be big enough to the growing population.
- 5 In the future, we'll be able to with robots and have conversations with them.

3 Complete the phrases using: *wind, surf, pollution, extinct, studies, run on, research, extreme, clean, download.*

- 1 electricity
- 2 weather
- 3 energy
- 4 animals become
- 5 the Net

- 6 music
- 7 water
- 8 power
- 9 a topic
- 10 business

Grammar**4 Choose the correct item.**

- 1 When I grow up, I **will** / **am going to** study science at university. That's my plan.
- 2 Some people believe that we **will** / **are going to** live on the Moon in the future.
- 3 What do you think the planet **will** / **is going to** be like in 100 years?

- 4 You **will** / **are going to** break the keyboard hitting the keys like that.
- 5 I just got an email from Jenny. I **will** / **am going to** email her back straight away.

5 Put the verbs in brackets into the correct form of *will*, *be going to* or the *present continuous*.

- 1 I (**volunteer**) at the wildlife rescue centre next year.
- 2 Scientists believe the weather (**get**) more extreme in the future.

- 3 It's hot in here. I (**open**) the window.
- 4 My friend (**go**) to Dr Richard's lecture this afternoon.
- 5 Be careful! You (**drop**) my new tablet on the floor!

Everyday English

6 For each situation (1-3) choose the appropriate response circle (A, B or C).

- 1 Your friend is planning a trip to the science museum. You want to go with him/her. What do you say?
 - A Who are you going with?
 - B Where are you going?
 - C Can I go with you?

- 2 You are not going to be able to attend a lecture. Inform your friend.
 - A I won't be there.
 - B Probably not.
 - C I'm sure I'll be there.

- 3 Your friend asks you what you are doing at the weekend. How do you respond?
 - A I don't really know.
 - B I don't think so.
 - C Not really.

Reading

7 Read the text below, from which four sentences are missing. Complete the gaps (1-4) with appropriate sentences (A-E). Write appropriate letters (A, B, C, D or E) in the gaps. One sentence is extra and does not match any of the gaps.

Technology's Toddlers

Children today have access to many different forms of technology but most companies design their products for adults, or do they? One company recently launched a product for much younger people. 1) The phone is very simple. 2) It has no Internet access or text messaging service and parents decide which numbers their child can call. Some people believe that targeting children this young is dangerous. 3) They also believe that using mobile phones could damage the health of very young children. However, the company producing the phone claims it is a safe way for parents to keep in touch with their children. 4) So what do you think? How young is too young to have a mobile?

- A It doesn't even have a screen.
- B Buying a mobile for their children at this age could cost parents more than just money.
- C They developed a mobile phone for 4 year olds.
- D It allows them to contact their children without worrying about the other dangers that come with mobile phones.
- E They say that it is just a way of getting them hooked on technology at an early age.

Listening

8 You are going to hear four speakers talking about their gadgets. Read the sentences below. Match the statements (A-E) below to the speakers (1-4) and write the appropriate letter (A, B, C, D or E) in the right box. You will hear the speakers twice. One sentence is extra and does not match any of the speakers.

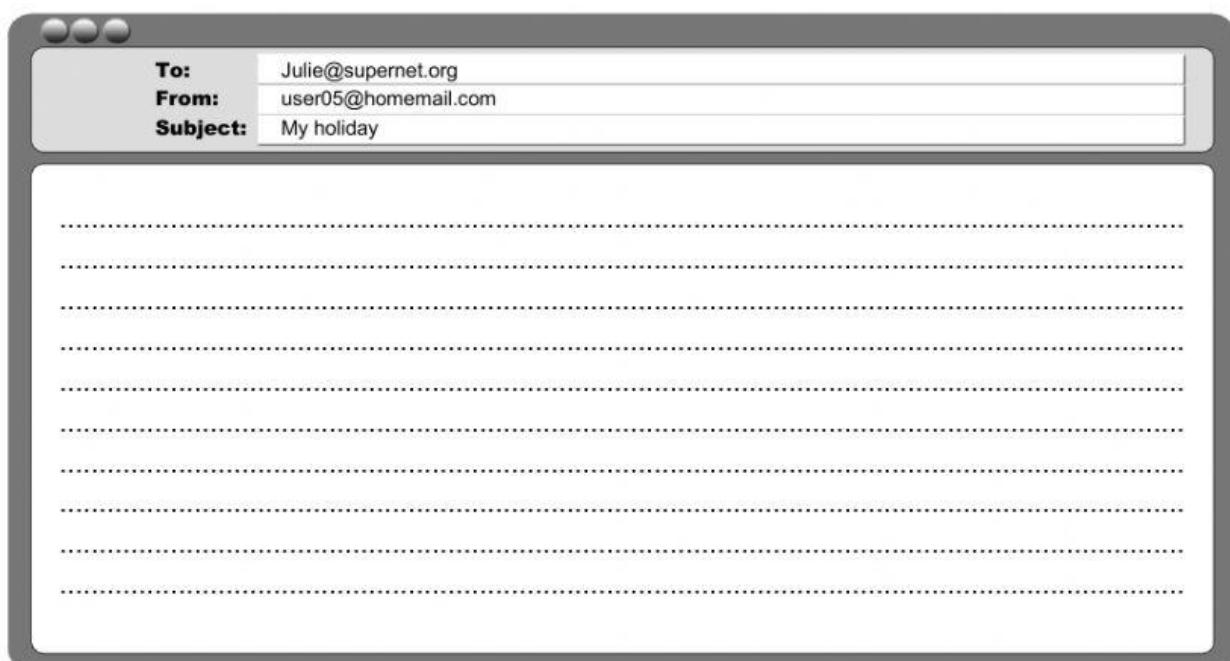
- A I was happier with the way things used to be before all this technology.
- B I now have something that is smaller than what I used to have.
- C I use my gadget for work and pleasure.
- D My gadget does everything I need it to for the moment.
- E My gadget allows me to communicate with other people in different ways.

1	2	3	4

Writing

9 Write an email to your English-speaking e-friend, Julie, (50-100 words) telling her that you are going to spend your summer holidays helping out at a National Marine Park in Greece. In your email:

- describe the place you are going to.
- explain what you will do there.
- tell her when you are coming back.



The image shows a template for an email window. The 'To:' field is Julie@supernet.org, the 'From:' field is user05@homemail.com, and the 'Subject:' field is My holiday. The main body of the email is a large area with horizontal dotted lines for writing.