Guía de trabajo autónomo

Self-Study Guide for 10th Grade (Unit 2) # 07

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

Sección: _____	Student´s name

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Level: 10th
Subject: **Academic English** **scenario: Stories Come in All Shapes and Sizes.**
Theme: The reviews are in

Me preparo para hacer la guía/ Getting ready to do my self-study guide
Pautas que debo verificar **antes de iniciar** mi trabajo./**Aspects to verify before I start working:**

Materiales o recursos que voy a necesitar/ **Materials needed**	*Suggested materials:* • Notebook, pencil, pen, eraser, highlighters, • Self- study guide #8 for 10th Grade • Computer & Internet access if possible • English-Spanish Dictionary
Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work**	• Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ **Expected time to work this self-study guide**	• This self-study guide must be developed from **May 10th to 14th** / Esta guía de auto-estudio debe desarrollarse del 10 al 14 de mayo

1. Voy a recordar lo aprendido en clase. Recalling what I learned in class.

Indicaciones / **Instructions**	*Dear student,* The following tasks will help you review and reinforce **Unit 2: Stories Come in All Shapes and Sizes about Reviews are in**
Actividad / **Activity** Preguntas para reflexionar y responder **Questions to reflect on and answer**	**Task 1. Read the question and answer them. Lea las preguntas I respóndalas.** 1) Write the name of the best movie have you ever seen? _____ 2) What in the name of the main character? _____ 3) Why do you think it is the best movie for you? Give a brief explanation. _____ _____ _____ _____

2. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

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Indicaciones / **Instructions**

Task 2. Match the emoji characters with the correct description. Asocie los personajes emoji con la descripción correcta.

( )	1) The world's most famous vampire from Transylvania
( )	2) A masked military commander speaking in a strange voice and causing a lot of suffering in the galaxy
( )	3) A multi-billionnaire who lives a second life as a hero fighting crime in a black cape
( )	4) An ogre who finds true love with a princess
( )	5) A student who becomes capable of climbing buildings after a lab accident
( )	6) A brilliant scientist who turns into an uncontrollable beast when upset
( )	7) A brave and quick-thinking adolescent who attends a wizard school
( )	8) A human-like native of another planet which gets invaded by humans

Task 3.

During this task

Engaging: Review rules about reported speech and then fill in the exercises bellow the chart. Revise las reglas sobre el habla notificada y, a continuación, rellene los ejercicios que permiten el gráfico.

Nora says" I prefer comedies movies" and Carmen says, "I consider fiction movies better" This example is **direct speech** because they talk **directly**.

Reported speech or indirect speech That happens when you say what the other person said.

(Nora) She said that she preferred comedies movies and Carmen said that she considered fiction movies better.

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Changes in REPORTED SPEECH

Direct Speech	Reported Speech
today	that day
tonight	that night
now	then
yesterday	the day before the previous day
ago	before
last (week)	the previous (week) (the week) before
tomorrow	the next day the following day
next (week)	the following (week)
here	there
this	that
these	those

Direct Speech	Reported Speech
Simple Present	Simple Past
Present Continuous	Past Continuous
Simple Past	Simple Past Perfect
Simple Present Perfect	
Simple Past Perfect	
Past Continuous	Past Perfect Continuous
Present Perfect Continuous	
Past Perfect Continuous	
am / is / are going to	was / were going to
will / would	would
can / could	could
may / might	might
must / have to	had to
should	should
ought to	ought to

Fill in the sentences taking into account the reported speech chart. complete las oraciones teniendo en cuenta el gráfico de voz reportado

Past: What did he say?

"I see many swallows."

He said he _____ many swallows

"We are happy."

They said they _____ happy.

"I have bought a tie."

She said she _____ a tie.

These people said / asked ...

"Can I play here?"

... if he _____ play there.

"You must wash your hands."

... we _____ wash our hands.

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"May I use your phone?"

... if she _____ use my phone.

Task 4: *Listen to and answer this exercise or copy the answer on your notebook.*
Click here to listen to the conversation. Escucha y responde a este ejercicio o copia la respuesta en tu cuaderno. Haga clic aquí para escuchar la conversación.https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/chatting-about-a-series or ANEXO 1 with the script of it.

Match the characters with what the speakers say about them

Characters	What the speakers say about them
The dragon ( )	a. did something that wasn't very surprising.
Jaime ( )	b. looked impressive.
Bronn ( )	c. is not the woman's favorite character anymore.
Tyrion ( )	d. never does anything we expect.
Cersei ( )	e. almost died.

Task 5: Read each statement and choose which the best way to complete the reported speech is. Lea cada declaración y elija cuál es la mejor manera de completar el discurso reportado.

1- 'I need to see Sarah this weekend.' ⇒ George said that _____.
*a.*he needed to see Sarah this weekend

*b.*he was needing to see Sarah that weekend

*c.*he needed to see Sarah that weekend

2- 'I'm reading now.' ⇒ Sally told me _____.
*a.*that she was reading at that moment
*b.*that she read now
*c.*that she was reading now

3- 'I haven't seen Barbara since last year.' ⇒ Brendan told me _____.
*a.*he didn't see Barbara since last year
*b.*he hadn't seen Barbara since the year before
*c.*he hadn't seen Barbara since last year

4- 'Have you signed the contract?' ⇒ Suzan _____ .
*a.*told me if I had signed the contract

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*b.*asked me whether I had signed the contract
*c.*said if I signed the contract

5- 'Where did you eat?' ⇒ Sam asked me _____.
*a.*where I had eaten
*b.*where had I eaten
*c.*where did I eat

Task 6: Write short sentenced – paragraph about what have you learn on this guide. *Escriba un breve párrafo sobre lo que ha aprendido en esta guía.*

_____
_____
_____
_____
_____
_____
_____
_____
_____

Con el trabajo autónomo voy a aprender a aprender/ **With the self-study guide, I'm going to learn how to learn.**		
Reviso las acciones realizadas durante la construcción del trabajo. / **I check the actions carried out while completing the self-study guide** Marco una X encima de cada símbolo al responder las siguientes preguntas/ **Mark with an X on the icon that answers the following questions.**		
¿Leí las indicaciones con detenimiento? **Did I read the instructions carefully?**		
¿Subrayé las palabras que no conocía? **Did I underline the words that I didn't understand?**		
¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía? **Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?**		

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¿Me devolví a leer las indicaciones cuando no comprendí qué hacer? **Did I read the instructions again when I didn't understand what I had to do?**		
Con el trabajo autónomo voy a aprender a aprender / With the self-study guide, I'm going to learn how to learn.		
Valoro lo realizado **al terminar** por completo el trabajo. **I self -assess what I did when I finish the study guide.** Marca una X encima de cada símbolo al responder las siguientes preguntas **Mark with an X on the icon that answers the following questions.**		
¿Leí mi trabajo para saber si es comprensible lo escrito o realizado? **I proofread what I did in my self-study guide.**		
¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado? **I checked my self-study guide to make sure that everything is complete.**		
¿Me siento satisfecho con el trabajo que realicé? **I feel satisfied with the work I did.**		
Explico ¿Cuál fue la parte favorita del trabajo? **What was the favorite part of this work?** ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo? **What can I improve the next time I work on the self study guide?**		

4. Autoevalúo mi nivel de desempeño/ I self-assessment my performance level			
Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.			
Marco una equis (X) encima del nivel que mejor represente mi desempeño en cada indicador.			
INDICADORES DE APRENDIZAJE	Niveles de desempeño		
	No logrado:	En proceso:	logrado:
L2.1 Identifico el tema de muchas emisiones basadas en la web / memes, cómics, publicaciones, poemas.	No Identifico el tema de muchas emisiones basadas en la web / memes, cómics, publicaciones, poemas. ( )	Identifico con dificultad el tema de muchas emisiones basadas en la web / memes, cómics, publicaciones, poemas. ( )	Identifico fácilmente el tema de muchas emisiones basadas en la web / memes, cómics, publicaciones, poemas. ( )
W1. 1 Prescribo un párrafo narrativo sobre lo que se he aprendido, cómo se ha aprendido y las metas de aprendizaje para el futuro.	Prescribo un párrafo narrativo sobre lo que se he aprendido, cómo se ha aprendido y las metas de aprendizaje para el futuro. ( )	Prescribo un párrafo narrativo sobre lo que se he aprendido, cómo se ha aprendido y las metas de aprendizaje para el futuro. ( )	Prescribo un párrafo narrativo sobre lo que se he aprendido, cómo se ha aprendido y las metas de aprendizaje para el futuro. ( )

If you do not have access to internet use this material. Script

Anexo #1

Script

Man: So, did you see the final episode last night?
Woman: Of course! As if I would miss that!
Man: And?
Woman: It was by far the best episode, definitely.
Man: Yeah, totally. The dragon at the end and all the special effects in that final scene were amazing.
Woman: I loved that part! But I still don't think this series was as good as the others.
Man: Really? But you said you wouldn't want to miss it?
Woman: I know, but still … it's a lot more predictable than it used to be.
Man: But that's because the story has been told so well that all the characters are reaching their destiny now.

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Woman: I don't know … before, anyone could die at any time, so it was exciting! But, this series, no key characters died, and we all knew they wouldn't. When Jaime fell in the water after the dragon attacked him, we knew he would make it somehow. And … oh, surprise, Bronn jumps in and saves him.
Man: They did kill some characters in this series, though. What was that one's name …?
Woman: Exactly, see! You can't even remember who died!
Man: Hmm. The only thing I didn't like about this series was that it was shorter than the others. Seven episodes instead of ten. Maybe they spent all their money on that dragon!
Woman: Right! I don't understand why they did it, as all the fans would happily watch ten episodes. **Man**: I reckon that now they're not using the story in the books anymore, they don't have as many ideas.
Woman: That would explain why they're not being as brave with the story too. It's more like a Hollywood film than a TV show now.
Man: So, is Tyrion still your favorite character?
Woman: You know … surprisingly, I think my favorite might be Cersei.
Man: What?!
Woman: She's so interesting! All the awful things she's done and the way she's just aiming for revenge, even though it won't make her happy. She still surprises us because we're expecting her to have a happy ending where she sees her mistakes and becomes a good person. But she never does, no matter what it costs her. She's unpredictable because we just can't believe anyone would be like her.
Man: I guess. You don't have to like a character for them to be your favorite!

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