

Listening

1 **3.45** Posłuchaj dwukrotnie wypowiedzi Mary, Chrissy, Kena i Triss o tym, co robią w weekend. Uzupełnij zdania imionami z ramki. Uwaga: jedno imię pasuje do dwóch zdań.

Triss • Ken • Chrissy • Mary

1 \_\_\_\_\_ watches TV on Saturday evening.  
 2 \_\_\_\_\_ doesn't help in the house on Saturday.  
 3 \_\_\_\_\_ doesn't do his/her homework on Saturday.  
 4 \_\_\_\_\_ goes out with some friends on Sunday.  
 5 \_\_\_\_\_ plays ice-hockey on Saturday afternoon.

— / 10

Vocabulary

2 Uzupełnij zdania wyrazami z ramki. Uwaga: dwa wyrazy nie pasują do żadnego zdania.

do • take • brush • post • chat • have • go

1 Sometimes I \_\_\_\_\_ comments online.  
 2 Every Monday, I \_\_\_\_\_ photos of my volleyball team.  
 3 In the evening, I \_\_\_\_\_ on my mobile with my friends.  
 4 On Saturday, I always \_\_\_\_\_ out with my friends.  
 5 I \_\_\_\_\_ my teeth in the morning.

— / 5

3 Podpisz ilustracje.



1 It's seven \_\_\_\_\_.

2 It's \_\_\_\_\_ to ten.

3 It's \_\_\_\_\_ to eleven.

4 It's twenty \_\_\_\_\_ five.

5 It's \_\_\_\_\_ past four.

— / 5

4 Do zdań 1-3 dobierz właściwą reakcję a-c.

1 Am I late? \_\_\_\_\_  
 2 It's eight o'clock. \_\_\_\_\_  
 3 Excuse me, what time is it? \_\_\_\_\_  
 a It's ten to six.  
 b It's time to get up!  
 c Yes, you are. Hurry up!

— / 3

Grammar

5 Uzupełnij zdania twierdzące poprawną formą czasowników w nawiasach w czasie *Present simple*.

1 We always \_\_\_\_\_ (play) football on Saturday.  
 2 Tom \_\_\_\_\_ (go) to bed at 10:00.  
 3 I \_\_\_\_\_ (have) breakfast at 7:00.  
 4 Mary \_\_\_\_\_ (hang) out with her friends on Monday.

— / 4

6 Uzupełnij zdania przeczące poprawną formą czasowników w nawiasach w czasie *Present simple*.

1 Matt and Dan \_\_\_\_\_ (not get) up late on Sunday.  
 2 My sister \_\_\_\_\_ (not do) judo on Tuesday.  
 3 I \_\_\_\_\_ (not have) dinner at school.  
 4 Tina \_\_\_\_\_ (not go) to her dance classes every day.

— / 4

7 Uzupełnij pytania, używając *do* lub *does*. Dopisz krótkie odpowiedzi.

1 \_\_\_\_\_ you do exercise in the morning?  
 Yes, I \_\_\_\_\_.  
 2 \_\_\_\_\_ she watch TV in the afternoon?  
 No, she \_\_\_\_\_.

— / 4

**Reading**

8 Przeczytaj wpis na blogu Petera opisujący jego typowy poniedziałek. Uzupełnij zdania odpowiednimi wyrazami. Podkreśl poprawną odpowiedź.

A lot of people don't like Mondays, but I think it's a great day! I get up late because my lessons start at 10:00. I only have four lessons on Mondays, so I have a lot of free time in the afternoon. At home, I have dinner at 4:00 and then I do my homework. At about 5:30 I go out with my friends. I don't watch TV on Monday evening but sometimes I play computer games. I go to bed at 10:00 because Tuesday is a busy day for me. I don't like Tuesdays!

- 1 Peter **likes** / **doesn't like** Mondays.
- 2 Peter gets up **early** / **late** on Monday.
- 3 On Monday, Peter has dinner **at school** / **at home**.
- 4 At half past five, Peter **does homework** / **goes out with friends**.
- 5 On Monday evening, Peter **plays computer games** / **watches TV**.

\_\_\_ / 5