

# WEEK 4 PARTIAL 4

## DESTREZA:

Identify and use reading strategies to make informative texts comprehensible and meaningful. (Example: previewing, reading for main ideas and details, using structural and context clues.) EFL 5.3.2.

**OBJETIVO DE APRENDIZAJE PARA LA SEMANA:** At the end of this lesson students will be able to understand book reviews in context according to their level.

## TEMA:

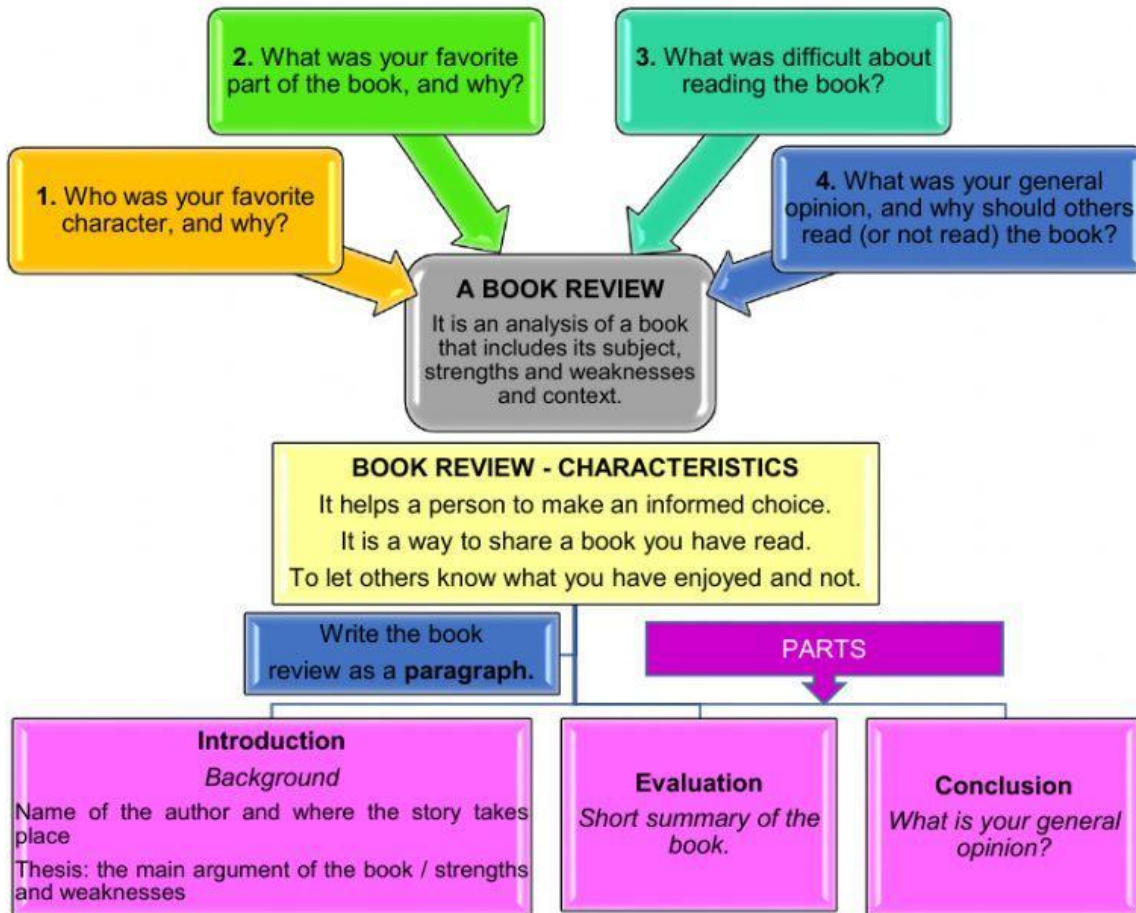
**BOOK REVIEW - WHAT MAKES A GOOD BOOK?**

## DESARROLLO DE LAS ACTIVIDADES:

FECHA

### CLASSWORK # 4 BOOKS REVIEW

#### A. Read and analyze the information.

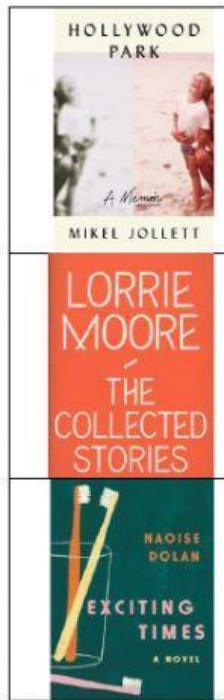


Viernes  
14 de  
mayo de  
2021

#### B. Tick the information if it is True or False.

| SENTENCES                                                                              | TRUE | FALSE |
|----------------------------------------------------------------------------------------|------|-------|
| 1. A book review should be written in a long text.                                     |      |       |
| 2. A book review includes: its subject, strenghts and weaknesses and context.          |      |       |
| 3. One of a question to do a book review is: What wasn't your favorite parto f a book? |      |       |
| 4. The basic parts of a review are: introduction, evaluation and conclusion.           |      |       |
| 5. A book review should have your general opinión.                                     |      |       |

**C. Read the following book reviews and match with the title of the book according to the context.**



This list would be incomplete without this book. A collection of forty stories from this brilliant mind will send you on a little rejuvenation trip every time you pick this book up. The most attractive feature of her writing is how the stories explore the reality of human life with the right doses of grief and humor.

Each story is a masterpiece on its own and has to be enjoyed to the fullest. A must-have in your collection if you are a bibliophile.

On paper, racism is not tolerated by the law, but is that the reality? In this book, Eduardo portrays how multiple races affect different strata in America. He gives us a deep insight into the system based on research from social studies and historical connections. His work also includes the relationship between racism and economics.

Racism is a global issue, and to eradicate this heinous practice, reading more about the reality of the system helps comprehend where we are going wrong—a must-read for those interested in global issues.

The frontman of the Airborne Toxic Event has his share of pain and memories from childhood, which are intriguingly portrayed through his memoirs. Recording rock memories wasn't a real thing back. The melancholic childhood experience will bring tears to your eyes, and your mind is going to wander back to the book, making it impossible not to read this great piece of work.

**HOMEWORK # 4**

**WHAT MAKES A GOOD BOOK?**

**A. Match the vocabulary with the correct definition. Write a-d next to the numbers 1-4.**

| WORD              |
|-------------------|
| 1. ____ a storm   |
| 2. ____ childhood |
| 3. ____ lonely    |
| 4. ____ to sink   |

| DEFINITION                                                   |
|--------------------------------------------------------------|
| a. to go down in water.                                      |
| b. the part of your life when you are a child.               |
| c. very bad weather with strong winds and rain               |
| d. being on your own and missing the company of other people |

**B. Read again and choose TRUE or FALSE according to the information.**

**THE LIFE OF PI: BOOKS REVIEW**

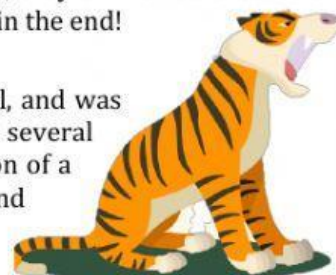
**The plot**

The book starts with Pi's childhood in Pondicherry, India. His father owns the city zoo and the family lives in the zoo. Pi is very interested in religion. His family is Hindu, but he is curious about Christianity and Islam too and decides to believe in all three religions.

When Pi is 16, his parents decide to close the zoo and move to Canada. The family travels by ship to Canada taking the animals with them. On the way, there is a terrible storm and the ship sinks. Sadly, Pi's family and the sailors all die in the storm, but Pi lives and finds himself in a lifeboat with a hyena, a zebra, an orangutan and an enormous tiger. One by one, the animals in the lifeboat kill and eat each other, till only Pi and the tiger are left alive. Pi and the tiger spend 227 days in the lifeboat. They live through terrible storms and the burning heat of the Pacific sun. Pi finds comfort in his three religions, but sometimes he feels sad and lonely. Finally, they arrive at the coast of Mexico, but you will have to read the book to find out what happens in the end!

**Interesting Facts**

*The Life of Pi* is the third book by the Canadian author Yann Martel, and was published in 2001. It has sold seven million copies worldwide, won several prizes and been translated into 41 languages. Yann Martel is the son of a diplomat and spent his childhood in Costa Rica, Canada, France, and Mexico. After finishing the university in Canada, he spent two years traveling around India and then decided to be a writer.



Viernes  
14 de  
mayo de  
2021

**C. Tick True or False for these sentences.**

| SENTENCES                                           | TRUE | FALSE |
|-----------------------------------------------------|------|-------|
| 1. Pi's father owns the city zoo in Pondicherry.    |      |       |
| 2. Pi likes learning about different religions.     |      |       |
| 3. Pi and the tiger spend 150 days in the lifeboat. |      |       |
| 4. Pi sometimes feels very happy and excited.       |      |       |
| 5. Pi and the tiger arrived to the cost of Mexico.  |      |       |

**BIBLIOGRAFIA:** Ingles 2 BGU Modulo 2. (2020) taken from: <https://recursos2.educacion.gob.ec/textos/>