Colegio Mater Dei Coyhaique
Miss Angela Bustos
3° medio

Worksheet Unit 1: My first job Lesson 1: Students and Jobs 3° medio

1.- Vocabulary. Match the words to thier definitions.

time-management skills
employer
employee
tardy work
non-working students
skills
abilities
part time job
full time job
earn money
salary
income
hard-earned money
weigh priorities
boost confidence
introductory experience

- Students that don't work.
- A talent that you are born with.
- A job that you do for a few hours a day
- A person that gives you a job.
- The ability to adminístrate your time.
- A worker.
- A natural ability that is improved with studies.
- A job or task that is done with delay.
- Salary that you gain with sacrifice
- First experience in the world of work.
- Make you feel better in your confidence.
- You get it after a period of work as a pay.
- A job that you do for 5 days a week.
- Another word for your salary.
- Put in balance your necesities.
- You gain money when you work.

2.- Reading. Read the text and answer the questions.

What are the benefits of part-time jobs for students?

Speaking for myself, taking on a part-time job while studying may be hard work, but the benefits are typically greater than the amount of a paycheck. Students who work during their college careers may develop better time-management skills than their counterparts, because they have to apply them to their daily lives. They earn money that can be used for fun or for tuition, while gaining experience in the workplace that will be attractive to future employers after graduation.

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1.

Firstly, as students come into adulthood, earning an income can boost their confidence and allow them to have some fun within the limits of their paychecks. Some students need to work through school to afford tuition. Others will set the money aside to pay back student loans. Still, the money will be theirs to spend as they wish, and they may appreciate it more because they worked for it.

2.

Secondly, students earning their own money get lessons on spending wisely. They may be less likely to spend their hard-earned money frivolously and learn to delay gratification to pay for necessities, for example, textbooks and clothes. At the same time, they can save for non-essential purchases, such as trips, video games, etc.

3.

Another reason relates to time: students taking on a job on top of their studies will have less free time than non-working students. Therefore, they tend to be better planners, as they make sure they complete every task expected of them on a deadline. They learn to weigh their priorities, sometimes skipping fun activities to finish their responsibilities. This prepares them for life after school, when excuses and tardy work will be frowned upon.

4.

Finally, students' jobs may introduce them to their preferred career after school is over. This allows them to gain important introductory experience in the business and begin networking with those in that field. Even students who work in places not connected to their interests will look more impressive to potential employers. They'll have some kind of work experience on their resumes to start, and the fact that they have been able to hold a job while at school attests to their level of maturity, responsibility and time management.

In conclusion, having a part-time job shows that the student is, at least, somewhat accustomed to the professional world; this will make the transition much easier.

1. Read the article and choose the best title for each paragraph. Answer in your notebook. (DRAG)

a. Time Management
b. Lessons in Budgeting
c. Early Work Experience
d. Money, Money, Money

2.- Answer the following questions. Choose the correct option.

a. What is the purpose of the text?
i.- To inform about the posibilities of getting a new job in school.
ii.- To encourage students to work instead of studying
iii.- To promote part time jobs for students and its benefits.

b. Who is the author's intended audience?
i.- parents, tutors and student's family.
ii.- students and employers
iii.- Any body that is looking for a job.

c. What is the main idea of the text?
i.- The main idea of the text is to encourage Young students to leave school and work.
ii.- The main idea of the text is to encourage young students to organize thier time.
iii.- The main idea of the text is to inform the benefits students when they work part time.

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3.- What are the benefits of part time jobs for students? Choose the correct options.

- Students value the money they earn when they work.
- Students ask for help to their teachers when they are late at school
- Students have to organize themselves to be able to be responsible for there jobs and studies.
- Students get valuable experience for future work oportunities.
- Students drop out school, they prefer to work and not study.
- Students are always tired and hungry because they work and study.
- Students feel more confident with the work experience.

4.- Read the text again, identify the connectors in bold in the text, and indicate which one is used to: (DRAG)

a. start an opinion.

b. provide reasons.

c. provide examples.

d. come to a conclusión

Classify this connectors in activity 4. (DRAG)

To begin with - in other words - furthermore - one last reason - All things consider - To summarize - As see it - For instance - As you can see - To sum up - Next - What is more – Lastly

Good luck!!

Remember to send your liveworksheet to: angela.bustos@materdeicoyhaique.cl

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