

**ESCOLA CLASSE 08 DE BRAZLÂNDIA**

**PROFESSORA:** \_\_\_\_\_

**ALUNO(A):** \_\_\_\_\_

**DATA:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**ATIVIDADE**



- 1) MARIA SERVIU NO ALMOÇO DO SEU COELHINHO. ELE COMEU 2 CENOURAS.

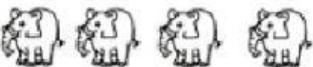
**SOBROU ALGUMA CENOURA?**

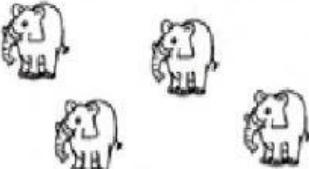
**SIM                    NÃO**

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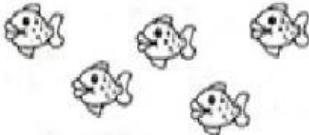
**QUANTAS ?** \_\_\_\_\_

DESENHO	OPERAÇÃO	RESPOSTA
	_____ - _____ = _____	<b>SOBROU _____ CENOURA.</b>

2) NO ZOOLÓGICO HAVIA  MAS 2 DELES FORAM PARA O CIRCO. QUANTOS ELEFANTES RESTARAM NO ZOOLÓGICO?

DESENHO	OPERAÇÃO	RESPOSTA
	$----- - ----- = -----$	AINDA RESTARAM ____ ELEFANTES.

3) EM UM AQUÁRIO HAVIA  PEDRO DEU 3 PEIXINHOS À SUA PRIMA. COM QUANTOS PEIXINHOS PEDRO FICOU?

DESENHO	OPERAÇÃO	RESPOSTA
	$----- - ----- = -----$	PEDRO FICOU COM ____ PEIXES.

4) COPIE E RESPONDA EM SEU CADERNO, A SUBTRAÇÃO DOS CONJUNTOS. SIGA O MODELO

$$\begin{array}{ccc} \boxed{\begin{array}{|c|c|}\hline \square & \square \\ \hline \square & \square \\ \hline \end{array}} & - & \boxed{\begin{array}{|c|}\hline \square \\ \hline \end{array}} \\ 4 & & 2 \end{array} = \boxed{\begin{array}{|c|}\hline \square \\ \hline \end{array}} \quad 2$$

$$\begin{array}{ccc} \boxed{\begin{array}{|c|c|}\hline \circ & \circ \\ \hline \circ & \circ \\ \hline \end{array}} & - & \boxed{\begin{array}{|c|c|}\hline \circ & \circ \\ \hline \end{array}} \\ \hline & \hline & \hline \end{array} = \boxed{\hspace{2cm}}$$

$$\begin{array}{ccc} \boxed{\begin{array}{|c|c|c|}\hline \triangle & \triangle & \triangle \\ \hline \triangle & \triangle & \triangle \\ \hline \end{array}} & - & \boxed{\begin{array}{|c|c|}\hline \triangle & \triangle \\ \hline \end{array}} \\ \hline & \hline & \hline \end{array} = \boxed{\hspace{2cm}}$$

$$\begin{array}{ccc} \boxed{\begin{array}{|c|c|c|}\hline \square & \square & \square \\ \hline \square & \square & \square \\ \hline \end{array}} & - & \boxed{\begin{array}{|c|}\hline \square \\ \hline \end{array}} \\ \hline & \hline & \hline \end{array} = \boxed{\hspace{2cm}}$$