EL TRIUNFO	**UNIDAD EDUCATIVA "Veinticinco de Agosto"**	**ACADEMIC YEAR: 2021- 2022**

DIAGNOSTIC TEST

Teacher (s)	Name	Course	Date
Lcda. Nancy Matute O.		**3 BGU**	

GRAMMAR

Instrucción: Responda las siguientes preguntas basada en la gramática aprendida.

Susan ____ my new friend. is am are	I ____ a very good driver. is am are	My neighbours ____ very noisy. is am are	Susan and Mike ____ my parents. is am are

We _____ in Canberra last spring. was were	Jamie _____ 25 last June. was were	You _____ very busy on Friday. was were	I _____ at home yesterday. was were

Mechanics usually ____ work at nine o'clock. Start starts	My cousin Peter ____ in France. live lives	The village bank ____ at eight o'clock in the morning. Open opens	Susan ____ toys and clothes for children. sells sell

Escriba el pasado de los siguientes verbos.

Live		Buy		Listen	
Eat		Arrive		Sell	
Call		Write		Has	

READING

Instrucción: Lea el siguiente párrafo y responda las siguientes preguntas.

A great summer vacation

I just returned from the greatest summer vacation! It was so fantastic, I never wanted it to end. I spent eight days in Paris, France. My best friends, Henry and Steve, went with me. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view.

We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired walking around the museum and said "Enough! I need to take a break and rest."

We took lots of breaks and sat in cafes along the river Seine. The French food we ate was delicious. The wines were tasty, too. Steve's favorite part of the vacation was the

LIVEWORKSHEETS

hotel breakfast. He said he would be happy if he could eat croissants like those forever. We had so much fun that we're already talking about our next vacation!

Please answer the following questions of understanding:

What city did they go to for their summer vacation?	How long was the summer vacation?	What did their hotel room have?
a Louvre	a Two weeks	a A refrigerator
b Paris	b Eight days	b A bottle of wine
c Lyon d Latin	c One week	c A balcony
	d Eight weeks	d A view of the metro

LISTENING

Instrucción: Escuchar los siguientes audios es recomendable reproducir 3 veces. Ubicarse en un lugar óptimo para realizar la siguiente actividad. Al finalizar los audios usted tiene que responder las siguientes preguntas.

Step 1: **Lesson 1**

Step 2: **Quiz - View Questions**

1. What movie do these people plan on watching?
- Matrix Revolution
- The Two Towers
- Lord of the Rings
- The Last Samurai

2. When do they plan on watching the movie?
- On the Weekend
- Tomorrow
- Later in the evening today
- Next Friday

3. Where do they plan on meeting?
- At the subway entrance
- In front of the movie theater
- At starbucks next to the theater
- At home

4. What time do they plan on meeting?
- At 7:30pm after dinner
- At noontime
- At one o'clock
- At 3:45pm

Step 1: **Lesson 2**

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SPEAKING PRODUCTION

Instrucción: Leer en voz alta la siguiente lectura el mismo que será enviado por mensaje de voz a su docente.

Movie Rating System

In 1968, the Motion Picture Association of America (MPAA) devised a voluntary rating system for movies. These guidelines replaced the earlier censorship in place called the Hays Code. The goal of this new system was to encourage parents to take a role in deciding what their children should and should not watch.

Today's Classification and Ratings Administration (CARA) gives cautionary warnings to families about the material in movies. These ratings take into consideration various factors such as violence, sexual content, substance abuse, and profane language. The ratings have received much criticism over the years, saying that there is too much emphasis on sexual content and language and not enough on violence. In other words, there are extremely violent movies that children have been allowed to see according to the rating that can have very negative effects on them.

SPEAKING INTERACTION

Instrucción: Responder en voz alta la siguiente pregunta el mismo que será enviado por mensaje de voz a su docente.

1. What are your favourite free time activities?
2. Tell something about your family.
3. What is your favourite food?
4. Where do you want to live?
5. How many real good friends do you have?

6. **BIBLIOGRAPHY/WEBGRAPHY:**		
https://recursos2.educacion.gob.ec/		
7. OBSERVATIONS:		
DONE BY	**REVISED BY:**	**APROVED BY:**
TEACHER: Lcda. Nancy Matute O.	**NAME:**	**NAME:**
Signature:	**Signature:**	**Signature:**
Date:	**Date:**	**Date:**

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