



# **E-LKPD**

## **BAHASA INGGRIS**

### **KELAS X SMA**

### **Semester 2**



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# Lembar Kerja Peserta Didik

## RECOUNT TEXT



### Kompetensi Dasar

1. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi sesuai dengan konteks penggunaannya.
2. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis terkait pengalaman pribadi.
3. Menyusun teks recount lisan dan tulis, pendek dan sederhana, terkait pengalaman pribadi, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

### Tujuan Pembelajaran

1. Mengidentifikasi isi, fungsi sosial, struktur teks, dan unsur kebahasaan dari teks recount sederhana tentang pengalaman pribadi.
2. Menjelaskan isi teks yang menceritakan pengalaman pribadi dengan benar dengan memperhatikan tujuan komunikasi, struktur teks, dan unsur kebahasaan teks recount sesuai konteks penggunaan.
3. Menceritakan pengalaman pribadi secara lisan dan tulis dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan teks recount sesuai konteks.





# Lembar Kerja Peserta Didik RECOUNT TEXT



Study This Link!



<https://sites.google.com/view/bahasaingriskelasx/10th-grade/recount-text>

<https://ismyenglishteacher.blogspot.com/2021/04/recount-text.html>





# Lembar Kerja Peserta Didik

## RECOUNT TEXT



**NAME :**

**CLASS :**

**Read the following text, and then answer the comprehension questions!**

Afgan has always been my favorite singer. I **had** always been thinking of how I would feel when I **met** him. Then I **was** suddenly hit by lightning when I **found out** Afgan was coming to town for a concert in a local auditorium. A day before the concert, there would be a meet and-greet event at a local radio station. Feeling excited, I **packed** all my Afgan's to get his signature at the event.

On that bright and sunny Saturday morning, the radio station was full of fans. They were excited to wait for Afgan. They **were** ready to see his performance on the meet-and-greet. When he was finished with the song, the host **announced** that it was time for autographing the memorabilia. I **prepared** my CDs and **began** to stand in the line. When I **arrived** at the table, I was speechless. It was unreal just seeing Afgan that close. I **thought** it was really cool seeing him like that because he really just felt like a normal person, which was awesome. He was also very friendly, so I didn't feel too nervous when I **had** a chance to take pictures with him. He was just an amazing person.

That was one of the best days in my personal life history.



## READING

1. When and where was the meet-and-greet event?
  - A. On Saturday morning at a local radio station.
  - B. On Saturday morning at a local station.
  - C. On Sunday evening at a local radio station.
  - D. On Sunday morning at a local station.
  - E. On Sunday morning at a local radio station.
  
2. What is Afganism?
  - A. Afgan's friend
  - B. Afgan's fans
  - C. Afgan's false
  - D. Afgan's family
  - E. Afgan's soulmate
  
3. How did the fans react when Afgan sang his hit single?
  - A. They screams Afgan's name.
  - B. They sat on the chairs.
  - C. They sang along with him throughout the song.
  - D. They were ready to see his performance.
  - E. They were excited to wait for Afgan
  
4. How did the writer feel when she finally got the turn to get Afgan's signature?
  - A. She was very friendly
  - B. She was awesome.
  - C. She was amazing person
  - D. She was speechless.
  - E. She was nervous
  
5. Did she feel nervous?
  - A. Yes, she does
  - B. Yes, she did
  - C. Yes, she do
  - D. No, she does not
  - E. No, she did not

## GENERIC STRUCTURE

### Match the words in the box based on the correct paragraph!

On my first day at senior high school in the morning I got on my new uniform and got my new bag. My best friend and I set off to walk to school together. We were both very nervous and excited. We weren't sure what to expect of high school.

Reorien  
tation

When we got there we were shown into our classrooms with our new teacher. It was quite scary because I didn't know most of the children. Then we went to our first lesson. The school is loads bigger than my last school and has plenty more classrooms.

orienta  
tion

We had lots of different subjects and the lessons were really fun. My favorites were art and English. I was really surprised to find we didn't get any homework. Maybe because it was the first day.

Event 1

I really like my new school, all my teachers are lovely, the lessons were really great and I've really enjoyed my first day. I'm not nervous now I've had my first day.

Event 2



## PAST VERB

Match the words in the right column with the Past Verb. Then, compare your work to your classmates!

- |              |   |   |          |
|--------------|---|---|----------|
| 1. MET       | : |    | ANNOUNCE |
| 2. WAS       | : |    | BEGIN    |
| 3. FOUND     | : |    | ARRIVE   |
| 4. PACKED    | : |    | AM       |
| 5. WERE      | : |   | FIND     |
| 6. ANNOUNCED | : |  | THINK    |
| 7. PREPARED  | : |  | HAS      |
| 8. BEGAN     | : |  | PACK     |
| 9. ARRIVED   | : |  | ARE      |
| 10. THOUGHT  | : |  | PREPARE  |
| 11. HAD      | : |  | MEET     |

