



Santa Rosa de Lima Primary School
II Science Short Test
I Trimester 2021

Fourth Grade
Teacher Xinia Acuña Solís
Time: 70 minutes
Total points: 30 pts

Obtained points: _____
Percentage: 15%
Obtained %: _____
Score: _____

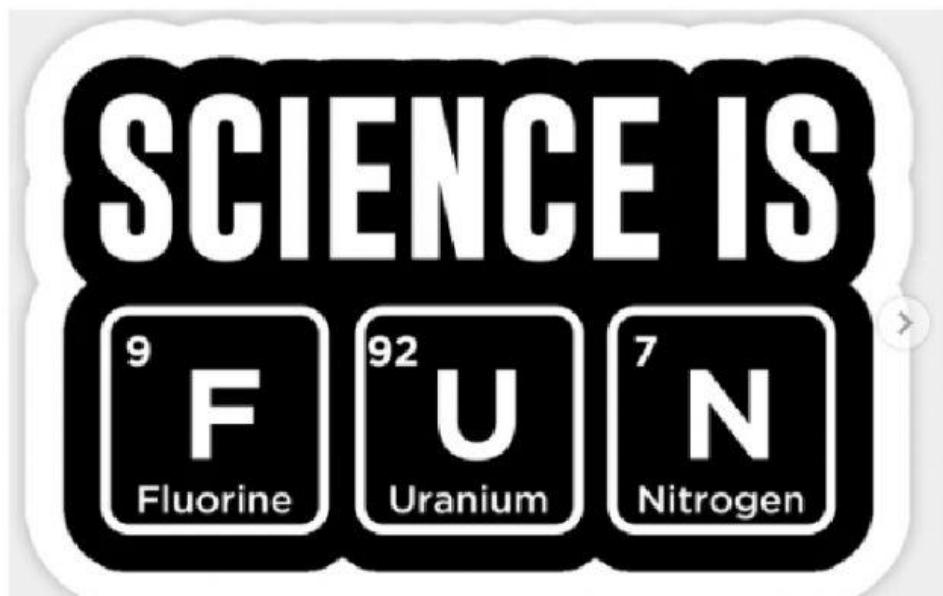
Date: _____

Name: _____

Parent's signature: _____

General Instructions:

1. Read the whole test carefully with the teacher before you start.
2. If you have questions ask them after the test reading.
3. Check your test before handing it in.



I Part. Identification. Value 21 points. (1 point each one).

A. Instructions: Complete the chart with the correct definition. (6 pts)

population - community - habitat - ecosystem - food web - food chain

The place where a living thing makes its home.	It is all the living and nonliving things of an environment and the many ways they interact.	All the living things of the same kind that live in the same place.	It shows the transfer of energy from one living thing to another.	A system of overlapping food chains in an ecosystem.	All the populations that live in the same place.

B. Instructions: Label the ecosystems. (4 pts)

rainforest - marsh - coral reef - grassland

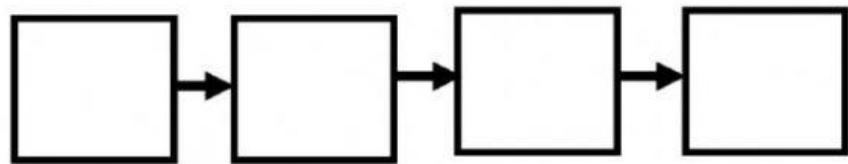
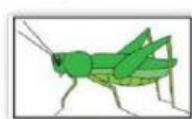


C. Instructions: Order the food chains. (11 pts)

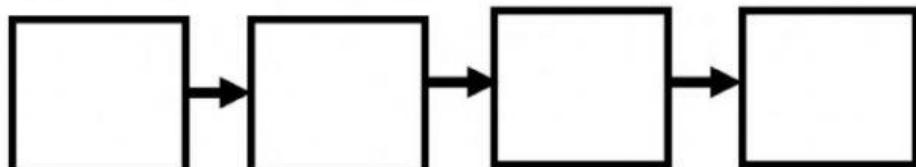
1)



2)



3)



II Part. Match. Value 9 points. (1 point each one).

Instructions: Match the meanings in Column A with the correct words in Column B.

Column A	Column B
A living thing that makes its own food. ()	1. Hibernate
A living thing breaks down waste and dead plant and animal matter. ()	2. Migrate
A living thing that eats other organisms. ()	3. Fires
Lack of rain. ()	4. Hurricanes
It is a trait that helps a living thing survive in its environment. ()	5. Drought
They wash away beaches and cause floods. ()	6. Producer
They can burn forests. ()	7. Consumer
To sleep or be in a state of near inactivity in times of scarce resources. ()	8. Decomposer
To move. ()	9. Adaptation