

Instructions: Listen, repeat, drag, and drop.



musician

journalist

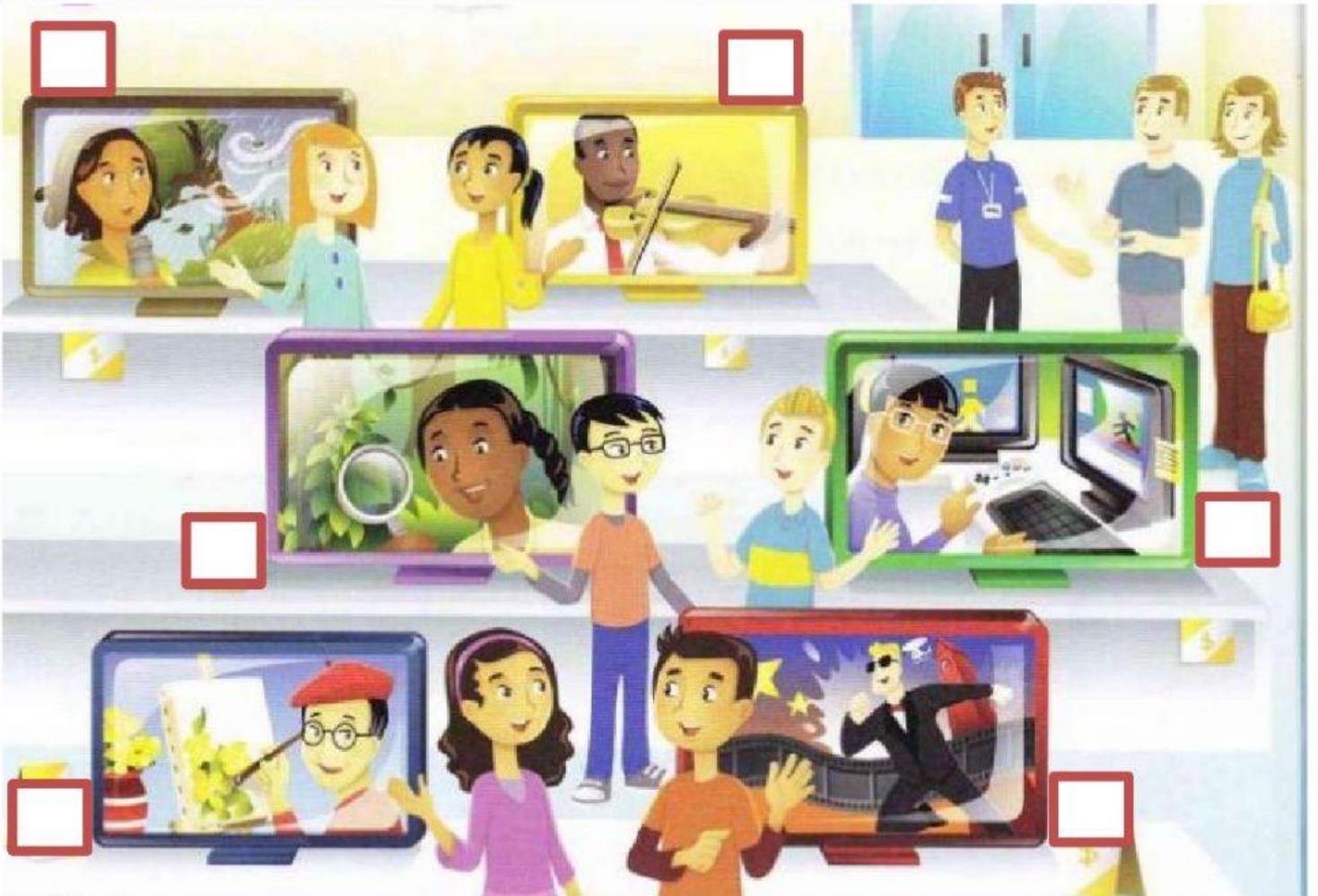
artist

scientist

actor

game
designer

Instructions: Listen, find, number, and complete the sentences.



1.- That _____ visited my school last month. He painted a picture of a lake.



2.- I want to be an _____, that's the job for me.



3.- She's a _____. She makes the games.



4.- She's studying plants. She's a _____.



5.- He's very good at playing the violin. I want to be a _____ like that.



6.- She tells people about the weather. She's a _____.



Instructions: Listen, read, and complete the sentences.

What do you want to be when you grow up?
I want to be an **actor**.



1.- What do you want to be when you grow up?

I want to be _____.



2.- What do you want to be when you grow up?

I want to be _____ .



3.- What do you want to be when you grow up?

I want to be _____ .



4.- What do you want to be when you grow up?

I want to be _____ .



5.- What do you want to be when you grow up?

I want to be _____ .



6.- What do you want to be when you grow up?

I want to be _____ .

Instructions: Listen, read, and complete the sentences.

What does

he
she

 want to be when

he
she

 grows up?

He
She | wants to be an actor.

1.



1.- What does _____ want to be when _____ grows up?
_____ wants to be _____.

2.



2.- What does _____ want to be when _____ grows up?
_____ wants to be _____.

3.



3.- What does _____ want to be when _____ grows up?
_____ wants to be _____.

4.



4.- What does _____ want to be when _____ grows up?
_____ wants to be _____.

5.



5.- What does _____ want to be when _____ grows up?
_____ wants to be _____.

6.



6.- What does _____ want to be when _____ grows up?
_____ wants to be _____.

What do you want to be
when you grow up?

I want to be
an actor when
I grow up.



I want to be

when I grow up.

