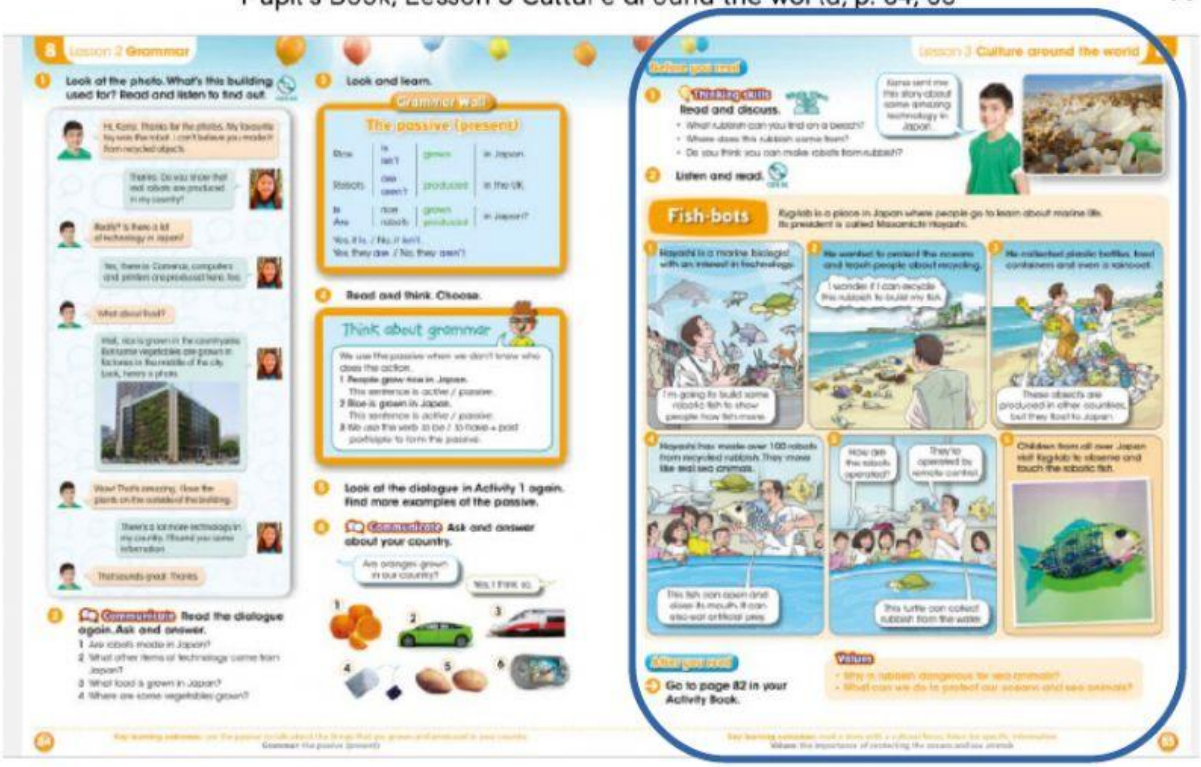
ENGLISH 5TH PRIMARY SEK ONLINE APRIL: Wednesday 15TH

TODAY, WE ARE IN LESSON 3: CULTURE AROUND THE WORLD PAGE 85 IN YOUR PUPIL´S BOOK.

Pupil's Book, Lesson 3 Culture around the world, p. 84, 85



1. ANSWER THESE QUESTIONS.
You can:

a) Speaking Option- Click here:
You can record yourself speaking about these 3 questions and answers.

b) Writing Option- Click here
You can write your answers.



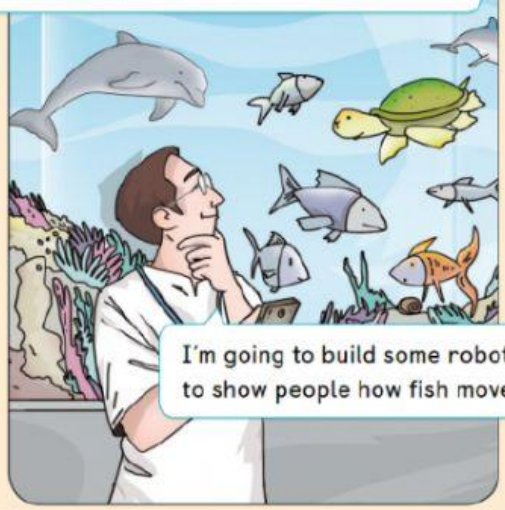
LIVEWORKSHEETS

2. LISTEN TO THE STORY: FISH BOTS.

CLICK ON THE IMAGES IN ORDER TO LISTEN THE STORY.

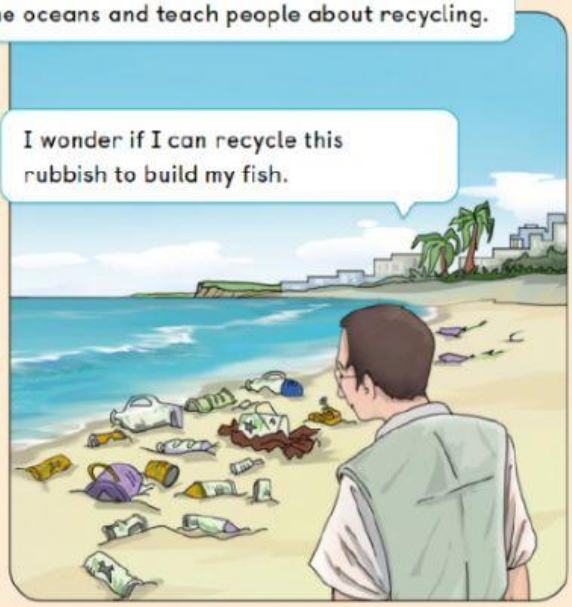
1

Kyg-lab is a place in Japan where people go to learn about marine life. Its president is called Masamichi Hayashi. Hayashi is a marine biologist with an interest in technology.



2

He wanted to protect the oceans and teach people about recycling.



LIVEWORKSHEETS

3

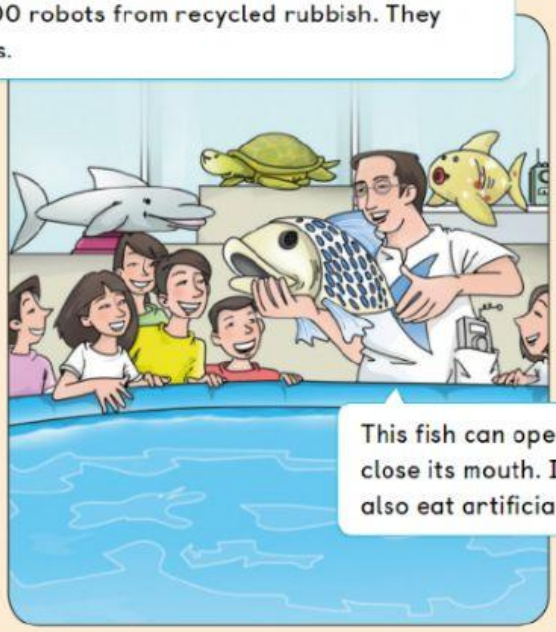
He collected plastic bottles, food containers and even a raincoat.

These objects are produced in other countries, but they float to Japan.



4

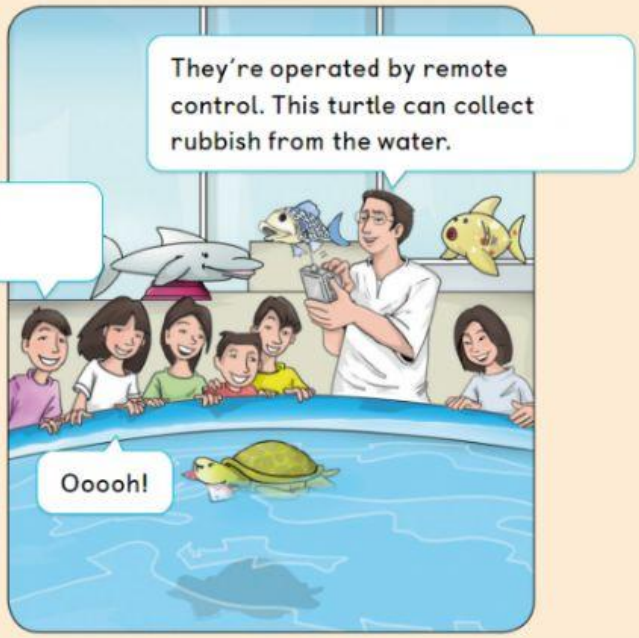
Hayashi has made over 100 robots from recycled rubbish. They move like real sea animals.



This fish can open and close its mouth. It can also eat artificial prey.

LIVEWORKSHEETS

5



6

Children from all over Japan visit Kyg-lab to observe and touch the robotic fish.



LIVEWORKSHEETS

3. AFTER THE LISTENING.

It is the Activity 1 on page 82 in your Activity Book.

1 Remember the story. Read and answer the questions.

What's the president of Kyg-lab called? He's _____

What's he interested in? He _____

What are his robots made of? They _____

Where are the objects on the beach produced? They _____

How many robots has he made? He _____

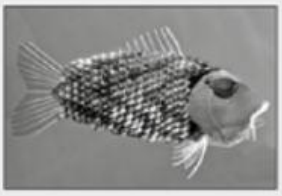
How do the robots move? They _____

4. FINALLY, LISTEN AND COMPLETE THE CALLUM´S STORY.

It is the Acticity 2 on page 82 in your Activity Book.

Click on the FISH-BOTS for Listening the audio

Fish-bots



This story is about some amazing **1** _____ in Japan. It begins by introducing a marine biologist called Masamichi Hayashi. He teaches people about the **2** _____ and the animals that live there. One day, he decided to build some fish robots to show people how these animals **3** _____. He collected rubbish from the **4** _____ and he used objects like plastic bottles, **5** _____ and food trays to make the fish. Now Hayashi has made more than **6** _____ robots. Some of these are incredible. They can open and close their mouths and do **7** _____. Lucky visitors can watch and **8** _____ the fish.

Opinion: I think this story is very interesting, but I would like to read some more **9** _____ about how the robots are made. I give it **10** _____ stars. ☆☆☆☆☆

LIVEWORKSHEETS