

TODAY, WE ARE IN LESSON 3: CULTURE AROUND THE WORLD PAGE 85 IN YOUR PUPIL'S BOOK.

Pupil's Book, Lesson 3 Culture around the world, p. 84, 85

X

Lesson 2 Grammar

1 Look at the photo. What's this building used for? Read and listen to find out.

Hi, Kana. Thanks for the photos. My favorite is the robot. I can't believe you made it from recycled objects!

Thanks. Do you order food and robots are produced in my country?

Really? Is there a lot of technology in Japan?

Yes, there is. Cameras, computers and printers are produced here, too.

What about food?

Well, rice is grown in the countryside but some vegetables are grown in factories in the middle of the city. Look, here's a photo.

Wow! That's amazing. How do the plants on the outside of the building?

There's a lot more technology in my country. I found you some information.

Thousands great. Thanks.

2 Communicate Read the dialogue again. Ask and answer.

- Are robots made in Japan?
- What other items of technology come from Japan?
- What food is grown in Japan?
- Where are some vegetables grown?

Lesson 3 Culture around the world

1 Look and learn.

Grammar Wall

The passive (present)

Does	is	green	in Japan.
Doesn't	isn't	green?	in the UK.
Is	are	green	in Japan?
Isn't	aren't	green?	in Japan?

2 Read and think. Choose.

Think about grammar

We use the passive when we don't know who does the action.

- People grow rice in Japan. This sentence is active / passive.
- Rice is grown in Japan. This sentence is active / passive.
- We use the verb to be / to have + past participle to form the passive.

3 Look at the dialogue in Activity 1 again. Find more examples of the passive.

4 Communicate Ask and answer about your country.

Are oranges grown in our country?

Yes, I think so.

Fish-bots

Kigishi is a place in Japan where people go to learn about marine life. Its president is called Masamichi Kigishi.

1 Kigishi is a marine biologist with an interest in technology.

2 He wanted to protect the ocean and teach people about recycling.

3 He collected plastic bottles, food containers and even a vacuum.

4 He made a robot from the rubbish.

5 He taught the children about recycling.

6 He made a robot from the rubbish.

7 He made a robot from the rubbish.

8 He made a robot from the rubbish.

9 He made a robot from the rubbish.

10 He made a robot from the rubbish.

11 He made a robot from the rubbish.

12 He made a robot from the rubbish.

13 He made a robot from the rubbish.

14 He made a robot from the rubbish.

15 He made a robot from the rubbish.

16 He made a robot from the rubbish.

17 He made a robot from the rubbish.

18 He made a robot from the rubbish.

19 He made a robot from the rubbish.

20 He made a robot from the rubbish.



1. ANSWER THESE QUESTIONS.
You can:

a) Speaking Option-
Click here:

You can record yourself speaking about these 3 questions and answers.

b) Writing Option-
Click here

You can write your answers.

Kana sent me this story about some amazing technology in Japan.

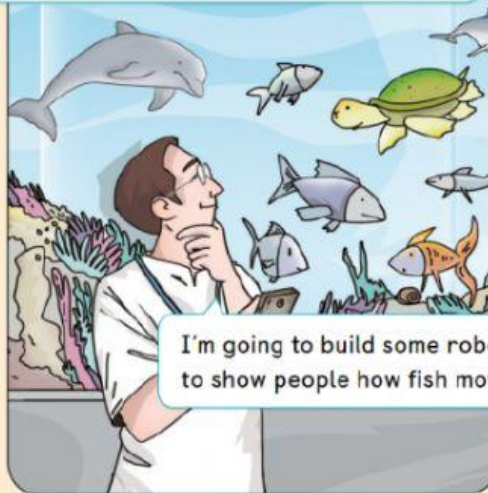
- What rubbish can you find on a beach?
- Where does this rubbish come from?
- Do you think you can make robots from rubbish?



2. LISTEN TO THE STORY: FISH BOTS.
CLICK ON THE IMAGES IN ORDER TO LISTEN THE STORY.

1

Kyg-lab is a place in Japan where people go to learn about marine life. Its president is called Masamichi Hayashi. Hayashi is a marine biologist with an interest in technology.



I'm going to build some robotic fish to show people how fish move.

2

He wanted to protect the oceans and teach people about recycling.

I wonder if I can recycle this rubbish to build my fish.



3

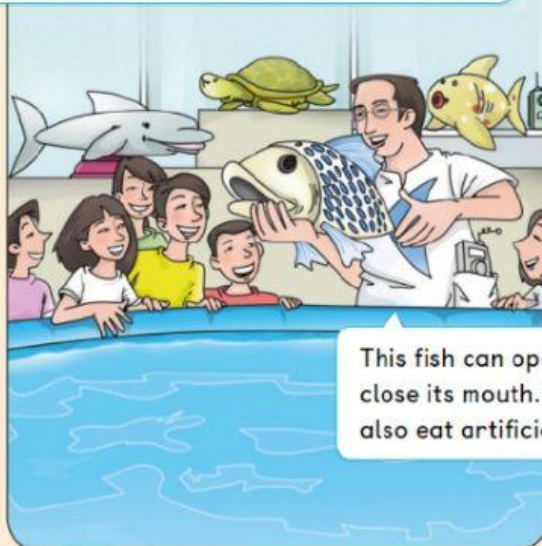
He collected plastic bottles, food containers and even a raincoat.

These objects are produced in other countries, but they float to Japan.



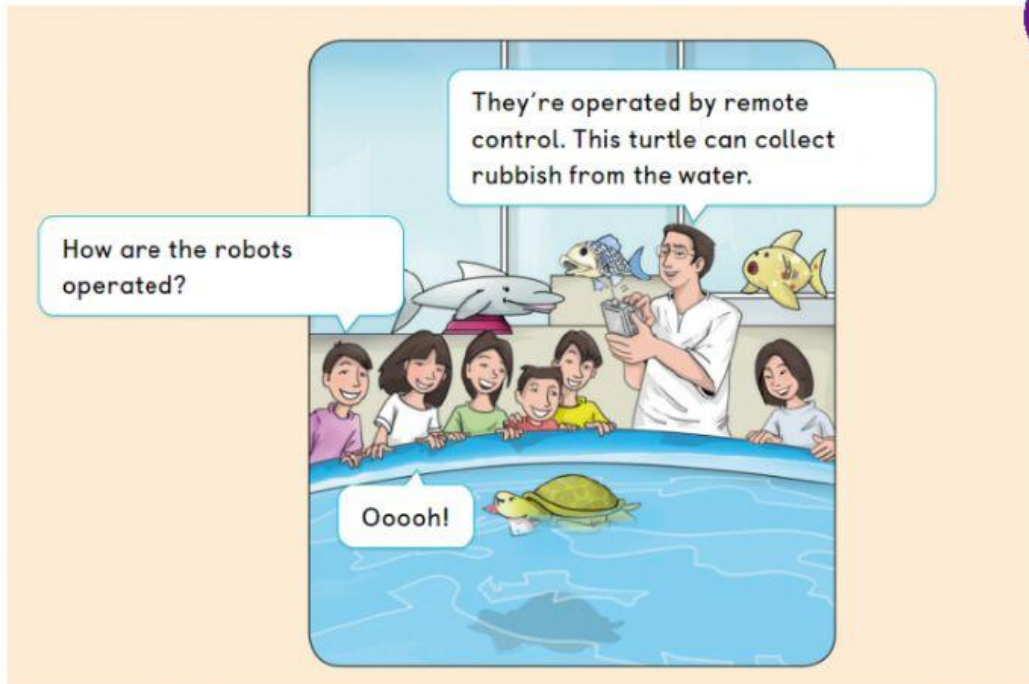
4

Hayashi has made over 100 robots from recycled rubbish. They move like real sea animals.

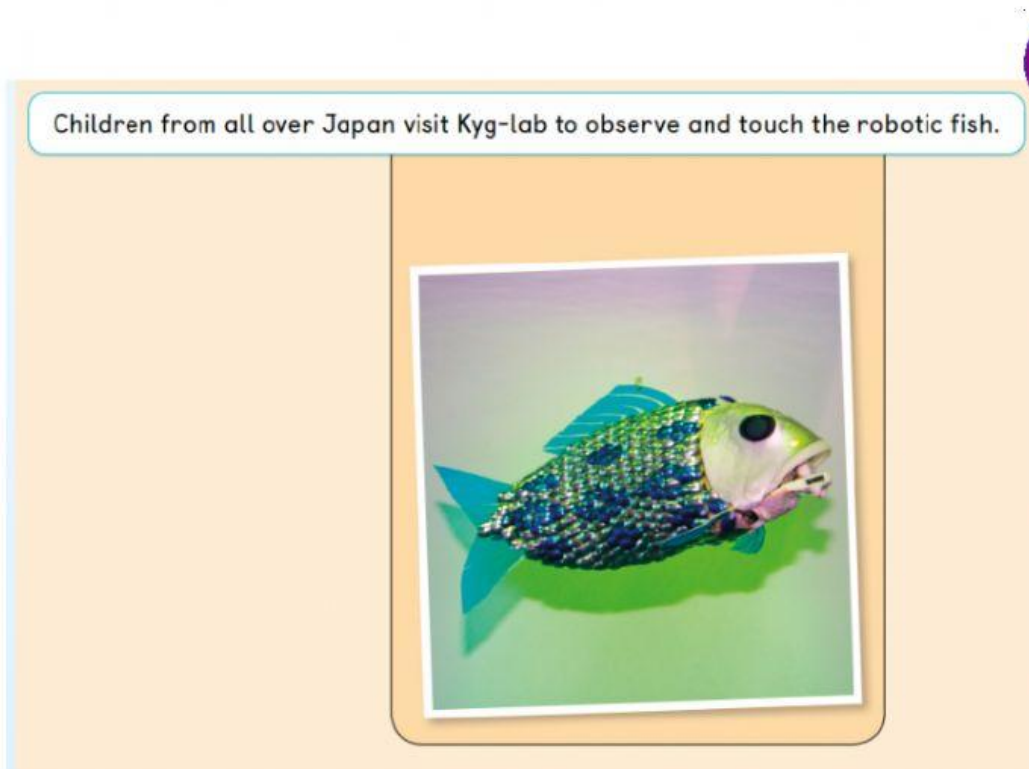


This fish can open and close its mouth. It can also eat artificial prey.

5



6





3. AFTER THE LISTENING.

It is the Activity 1 on page 82 in your Activity Book.

1

Remember the story. Read and answer the questions.

- What's the president of Kyg-lab called? He's _____
- What's he interested in? He _____
- What are his robots made of? They _____
- Where are the objects on the beach produced? They _____
- How many robots has he made? He _____
- How do the robots move? They _____



4. FINALLY, LISTEN AND COMPLETE THE CALLUM'S STORY.

It is the Activity 2 on page 82 in your Activity Book.

Click on the FISH-BOTS for Listening the audio



Fish-bots

This story is about some amazing 1 _____ in Japan. It begins by introducing a marine biologist called Masamichi Hayashi. He teaches people about the 2 _____ and the animals that live there. One day, he decided to build some fish robots to show people how these animals 3 _____. He collected rubbish from the 4 _____ and he used objects like plastic bottles, 5 _____ and food trays to make the fish. Now Hayashi has made more than 6 _____ robots. Some of these are incredible. They can open and close their mouths and do 7 _____. Lucky visitors can watch and 8 _____ the fish.



Opinion: I think this story is very interesting, but I would like to read some more 9 _____ about how the robots are made. I give it 10 _____ stars. ☆☆☆☆☆