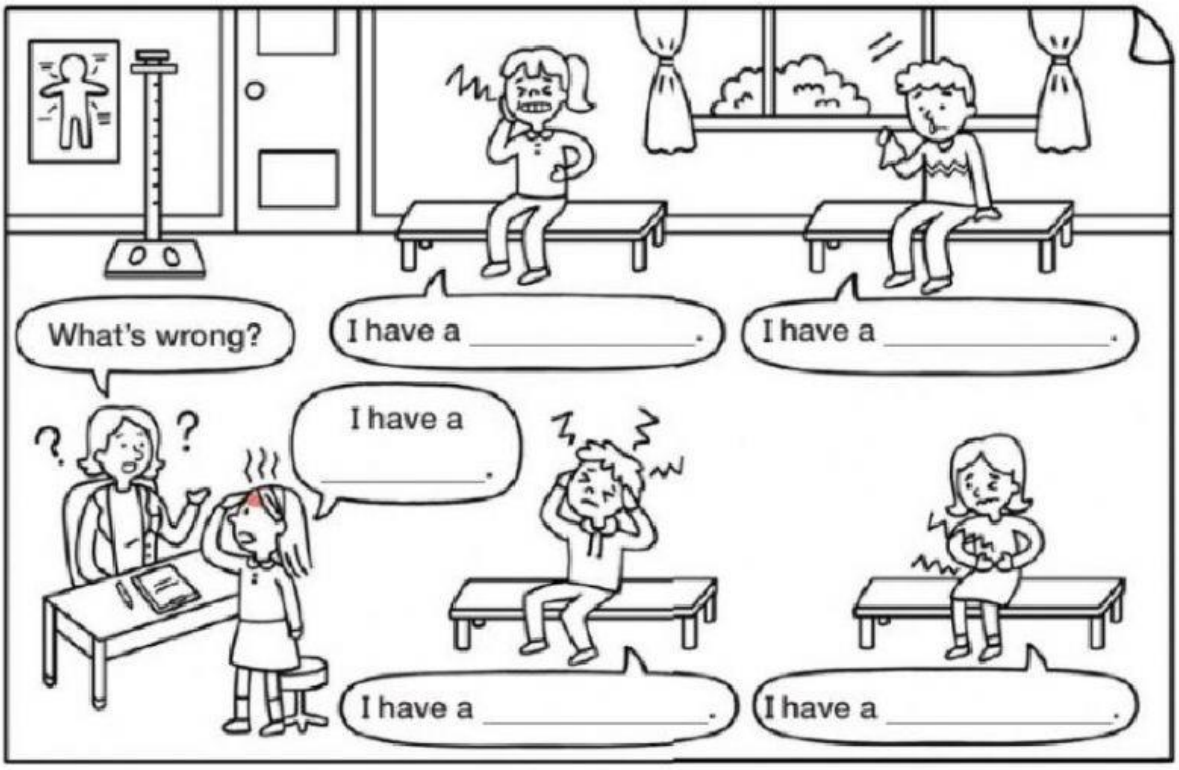
DESCRIBING SYMPTOMS (DESCRIBIENDO SÍNTOMAS)

Puedes ingresar a los siguientes videos:

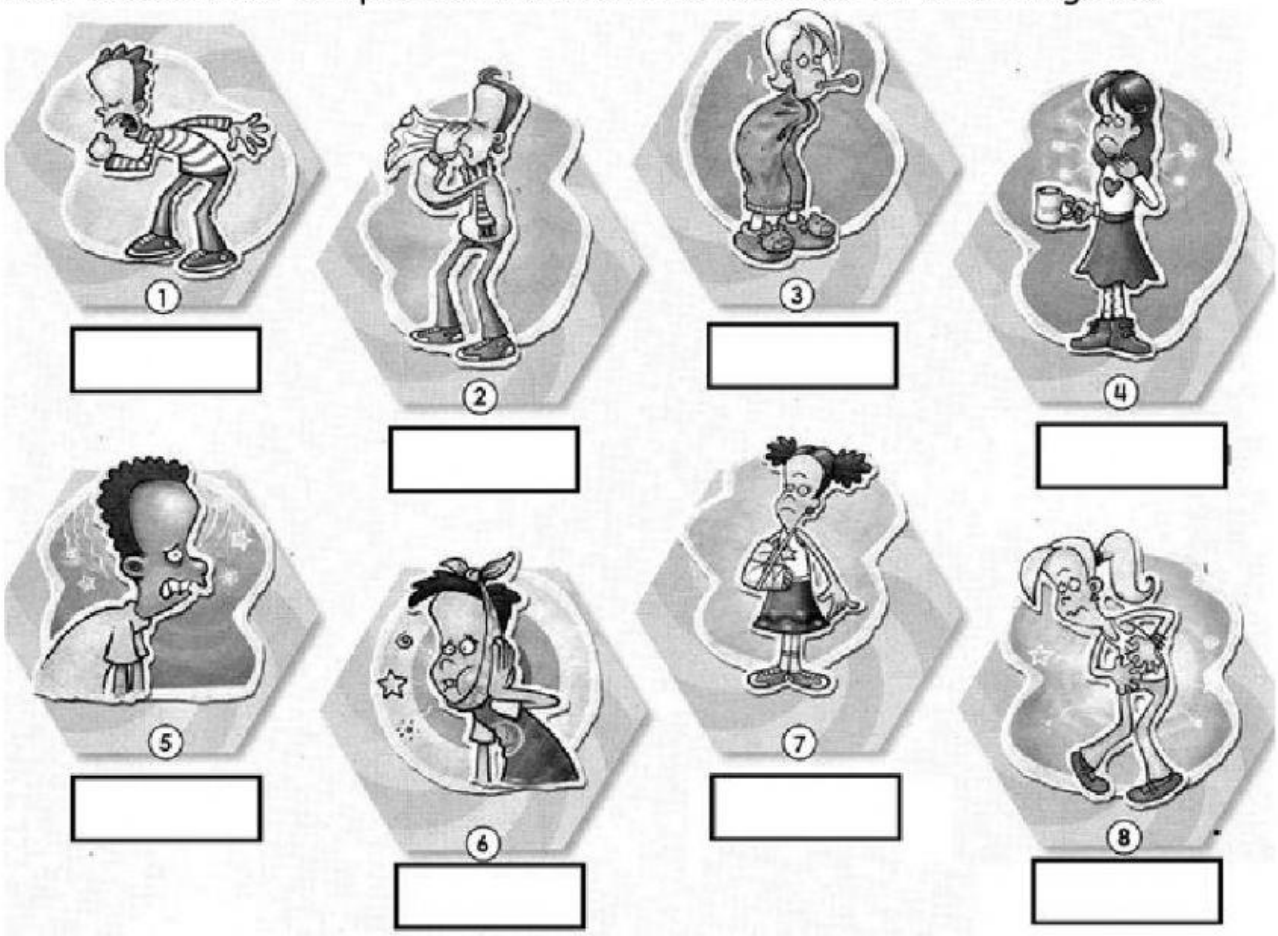
https://youtu.be/SpjdJtkIYF0
https://youtu.be/5xZYFPJ0fps
https://youtu.be/PjpULaFoR6o
https://youtu.be/2TCrhtFS21U

INGLÉS	PRONUNCIACIÓN	ESPAÑOL
A cough	A cough	Tos
A cold	A cold	Resfriado
A fever	A fiver	Fiebre
A sore throat	A sor th	Dolor de garganta
A headache	A jedeiq	Dolor de cabeza
A toothache	A tutheiq	Dolor de diente
A broken arm	A broken arm	Un brazo roto
A stomachache	A stomaqueiq	Dolor de estómago



LIVEWORKSHEETS

INSTRUCCIÓN: Completa con los síntomas de acuerdo a las imágenes.



INSTRUCCIÓN: Escribe los nombres de los personajes del circo de acuerdo a los síntomas que presentan.

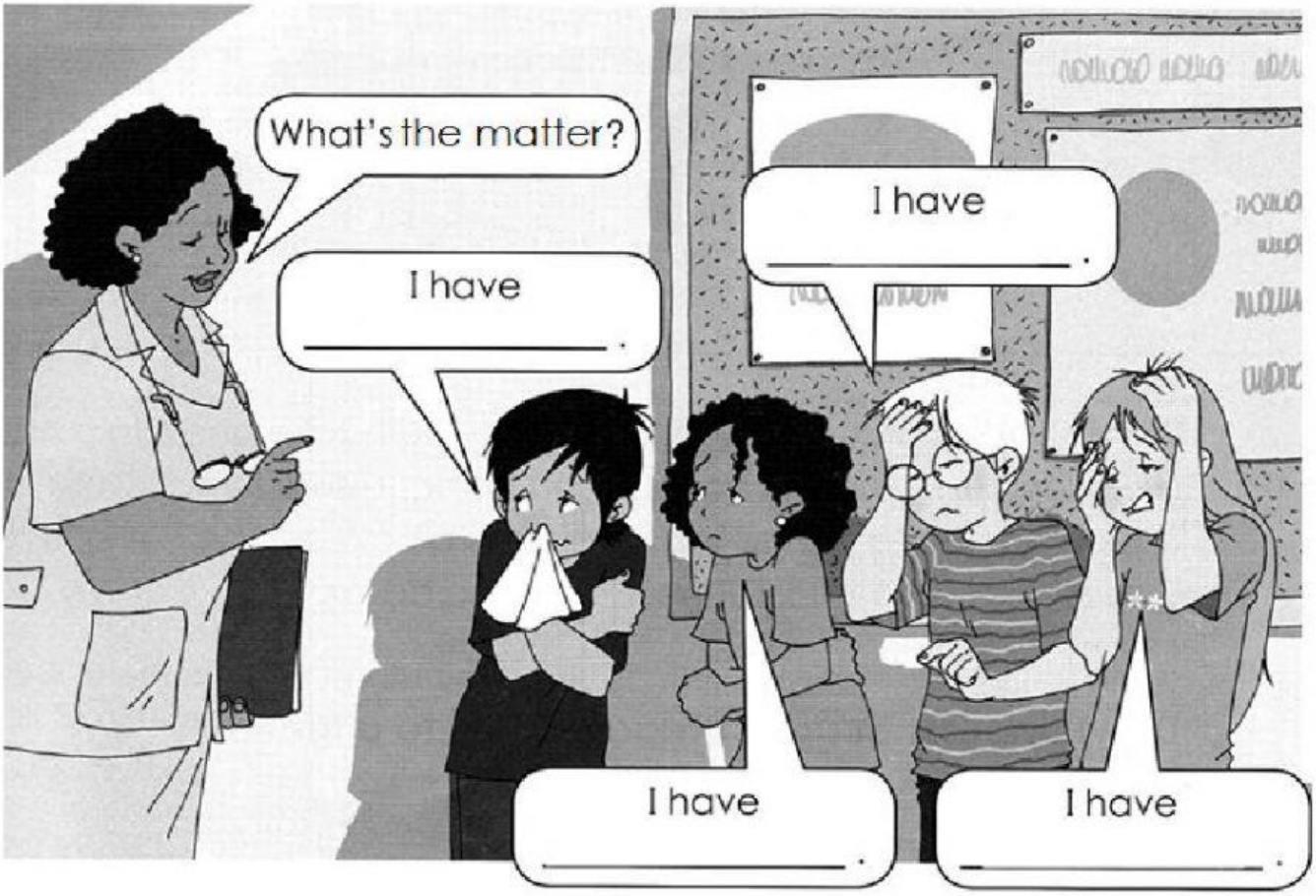
What's wrong at the circus? Joey has a toothache and Clara has a broken arm. Leo has a cough and he has a sore throat. Dolly isn't happy. She has a broken leg. Eddie has a cold and he has a fever. Cheeky has a stomach ache. He's sitting down.

LIVEWORKSHEETS

INSTRUCCIONES: Escoge la forma del verbo correcto y completa las oraciones con los síntomas.

1. I need to go to the dentist. I have / has _____.
2. She ate expired cokies. She have / has _____.
3. You are really hot! You have / has _____.
4. My nose is so red. I have / has _____.
5. Jonathan fell down. He have / has _____.
6. We should drink hot tea. We have / has _____.
7. She needs to sleep. She have / has _____.

INSTRUCCIÓN: Completa las respuestas de los niños.



INSTRUCCIÓN: Responde las preguntas de acuerdo a cada caso.

LIVEWORKSHEETS

What's the matter?

She _____

What's wrong?

He _____

What's wrong?

Jose _____

What's the matter?

You _____

What's the matter?

I _____

What's the matter?

Mary _____

What's wrong?

You _____

What's wrong?

I _____

LIVEWORKSHEETS