

1 Making a playground

2 The children are playing in a playground

1 I love the playground

3 Mum please, push me, I want to go higher

9 The children are looking for materials for the playground

10 We can use the ruler and the rubber for the seesaw

11 And this spring for the horse

5 Back at home they are playing with the toys

2 Good idea, but how?

6 I want to make a playground for our toys

8 Let me think

4 The children feel very proud of the new toys playground

12 Absolutely hahaha

13 This is the best toy playground ever

MAKING A PLAYGROUND

The children are playing in a playground

-Boy: Mum please, push me, I want to go higher

-Girl: I love the playground

Back at home they are playing with the toys

-Boy: I want to make a playground for our toys

-Girl: Good idea, but how?

-Boy: Let me think

The children are looking for materials for the playground

-Boy: We can use the ruler and the rubber for the **seesaw*** (seesaw= subibaja)

-Girl: And this **spring*** for the horse (spring = muelle)

The children feel very proud of the new toys playground

-Boy: This is the best toy playground ever

-Girl: Absolutely hahahahah

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Exercise 2: Write TRUE or FALSE (about the previous history)

Exercise 3: DRAW A ZIP WIRE* WITH RULERS AND PENCILS (zip wire= tirolina)

Exercise 4: SLIDE = tobogán

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Think about Art



Bucket Fountain, Burren and Keen, 1969, Wellington, New Zealand

colour the geometric shapes.



Sculptures in motion

Some artists work on sculptures that include moving parts. In kinetic art, real or visual movements are an important element.

Exercise 1: ONLY Question a) (The answer is in the listening and the text)

Exercise 3: A) Tick the sculptures. B) Which ones are statues?

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WE NEED NEXT MATERIALS:

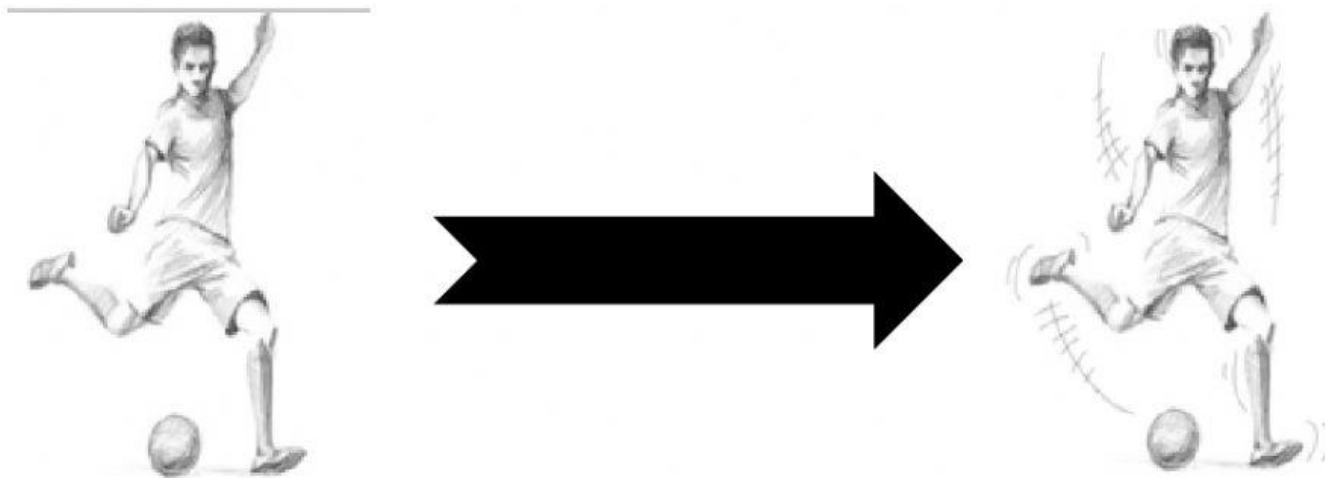
Pencil Rubber Compass

Ruler Coloured pencils/crayons

Exercise 5: use the previous materials, **REWRITE THE LINES AND THE CIRCLES**, and

Exercise 1: COMPLETE with the words in the square (You know all the words, but if you don't remember you can search them on "Wordreference.com")

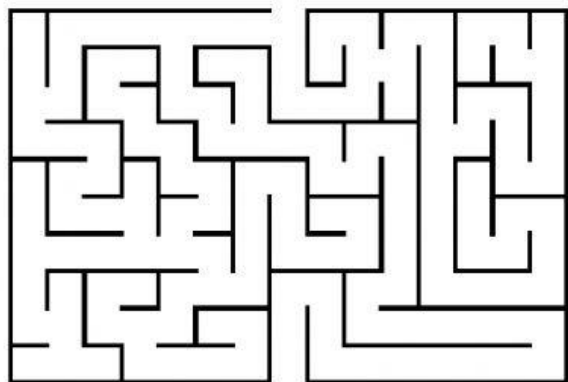
Exercise 2: DRAW lines to show motion, I give you an example with the first drawing:



On your blog or in a white sheet/white paper:

Draw a **maze*** and colour it: You can use different type of colours. (Maze = laberinto)

I give you more examples:



So about Unit 3: You have to have done next activities: (resumen de las actividades que hay que hacer en esta unidad)

- P. 21: 1) Story
- P. 22: 2), 3) and 4)
- P.23: 1) and 3)
- P. 24: 5)
- P. 25: 1) and 2)
- P. 27: Maze

Vocabulary which can help you:

- Read: Leer
- Write: Escribir
- Answer: Contestar
- Draw: Dibujar
- Rewrite: Repasar
- Colour: Colorear

YOU HAVE TWO WEEKS TO MAKE THESE ACTIVITIES. IF YOU HAVE DOUBTS ASK PLEASE.

YOU CAN FIND THIS SHEET IN LIVEWORKSHEET TO HEAR THE STORY.

Esta tarea de Arts se quincenal al tratarse de trabajo a través del libro. Si tenéis dudas sobre algo, preguntad. Podéis utilizar el recurso de "Wordreference" si queréis consultar alguna palabra.

Esta página la podréis encontrar en Liveworksheet para escuchar la historia, pulsando en los iconos de los altavoces.

El último día para entregar la tarea es el lunes 27 de abril.