




























Name: _____

Grade 3 _____

Chapter 11 - Lesson 4: Scaled Picture Graph

A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week.

Each  represents 20 pies.

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

- 1) How many pies were sold on Thursday? _____
- 2) Which day were the most pies sold? _____
How many pies were sold on that day? _____
- 3) How many more pies were sold on Tuesday than Wednesday? _____
- 4) There were more pies sold on the last two days than the first four days. True or false? _____
- 5) How many pies were sold in total that week? _____