

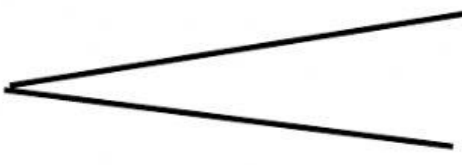
## Adverbs That Tell How

### RULES

An **adverb** is a word that tells more about a verb. Most adverbs are formed by adding -ly to an adjective. Some adverbs tell how an action takes place.

Tracy **eagerly** attends softball practice.

Adverbs can be placed in different positions in a sentence. Many adverbs that tell how end in -ly.

Tracy ran.  Tracy ran **quickly** to the base.  
Tracy **slowly** ran to the base.  
Tracy ran to the base **joyfully**.

### Guided Practice

Tell which word is the adverb in each sentence.

Then identify the verb that it describes.

**EXAMPLE:** The team played poorly. adverb: poorly; verb: played

1. The team waited anxiously for the game. \_\_\_\_\_
2. Tracy accidentally dropped the ball. \_\_\_\_\_
3. The other team's batter hit the ball perfectly. \_\_\_\_\_
4. Laura clumsily tripped on her way to third. \_\_\_\_\_
5. Pam missed the catch completely. \_\_\_\_\_
6. Our opponents cheered wildly. \_\_\_\_\_
7. Coach Sherwin calmly spoke to the team. \_\_\_\_\_



8. He patted Laura gently on the back. \_\_\_\_\_
9. We suddenly realized we could win! \_\_\_\_\_
10. We excitedly raced onto the field. \_\_\_\_\_

## More Practice

**A. Write each sentence. Write each adverb. Write the verb that the adverb describes.**

11. The player quickly threw the ball. \_\_\_\_\_
12. The pitcher's bad throw hit Ann solidly. \_\_\_\_\_
13. The runner slid safely into home plate. \_\_\_\_\_
14. "You are playing wonderfully, Tracy!" yelled Mom.  
\_\_\_\_\_
15. Tracy easily scored a run. \_\_\_\_\_

**B. Write each sentence. Complete the sentence with an adverb. Circle the verb that the adverb describes.**

16. The coach \_\_\_\_\_ cheered the players on.
17. Mary's dad \_\_\_\_\_ shared his bag of peanuts.
18. Laura pitched \_\_\_\_\_.
19. Tracy swung the bat \_\_\_\_\_.
20. Pam \_\_\_\_\_ threw the ball to first base.

