

1 Listen to Kate. Match each day of the week (1–6) with the things Kate does (A–F).

(... / 5 p.)

Posłuchaj Kate. Połącz nazwy tygodni (1–6) z odpowiednimi informacjami i (A–F).

- | | |
|----------------------|---|
| 1. Monday | A. She meets her friend. |
| 2. Tuesday | B. She goes swimming after school. |
| 3. Wednesday | C. It's her favourite day. |
| 4. Thursday | D. She has piano lessons at home. |
| 5. Friday | E. She does her homework after school. |
| 6. Saturday | F. She goes swimming in the morning. |

1	2	3	4	5	6
B					

2 Choose the correct option.

(... / 5 p.)

Zakreśl właściwy wyraz w każdym zdaniu.

- I often ride a horse **at / on** the weekend.
- My mum always wakes up early in the **morning / evening**.
- I don't do my homework at the weekend, so I have a lot of free time on **Thursdays / Saturdays**.
- I usually have **lunch / supper** at noon.
- We've got two PE lessons **on / at** Wednesday. It's my favourite day.

3 Complete each sentence with a word from the box. There are two extra words.

(... / 5 p.)

Uzupełnij zdania podanymi czasownikami. Dwa czasowniki są podane dodatkowo.

read • ~~do~~ • eat • live • listen • play • go • wear

EXAMPLE: I always do my homework after school.

- Does your mum _____ computer games?
- What time do you _____ to school?
- We _____ breakfast at 7.30 on weekdays.
- My sister can _____ to music all the time.
- I often eat my dinner and _____ a book at the same time, but my dad doesn't like me doing it.

4 Translate the words/phrases in brackets into English.

Przetłumacz fragmenty rozmów w nawiasach na język angielski.

EXAMPLE: *I want to (zorganizować) organise a party.*

1. A: It's my (**urodziny**) _____ today.
B: All the best!
2. A: Here's a present (**dla Ciebie**) _____.
B: What a nice (**niespodzianka**) _____.
3. A: Sorry, but I can't come to your birthday party.
B: (**Jaka szkoda**) _____ !
4. A: I'm not allowed to play computer games at home.
B: Oh, that's (**straszne**) _____ .
5. A: You can visit me on Sunday.
B: Fantastic, that's good (**wiadomość**) _____ .

5 Choose the correct option.

Przeczytaj zdania i zakreśl właściwą odpowiedź.

EXAMPLE: *My mum _____ books in the evenings.*
A. read B. reads

1. My grandma _____ live with us.
A. don't B. doesn't
2. _____ your friends play on their mobile phones at school?
A. Do B. Does
3. Paul doesn't _____ spinach.
A. eats B. eat
4. Does she speak French? No, she _____.
A. does B. doesn't
5. My sister and I often _____ films together.
A. watch B. watches

6 Reorder the words to make sentences.

Z podanych wyrazów utwórz zdania twierdzące, pytania i przeczenia.

EXAMPLE: *We / eat / sometimes / ice cream / dinner. / after*
We sometimes eat ice cream after dinner.

1. is / always / My sister / happy.

2. often / Do / you / play / before / school? / computer games

3. drinks / My dad / water / usually / with his dinner.

4. never / I / late / am /for school.

5. He / every day. / go / cycling / doesn't

7 Read Amelia's diary and decide if the sentences (1–6) are true (T) or false (F).

Przeczytaj notatki z pamiętnika Amelii, a następnie zdecyduj, czy zdania (1–6) są prawdziwe (T) czy fałszywe (F).



It's my birthday on Tuesday. I can't wait because it's already Monday. I always get wonderful birthday presents from my parents. My mum always prepares a small surprise for me every year, my dad usually makes my favorite pizza for lunch, and my little sister always draws a beautiful picture for me.

Today is Tuesday! finally, it's my birthday! It's the best day of this week. I've got a beautiful picture from my sister, which is of a big red heart and a sweet dog, and I've got a surprise present from my mum. Some cool black headphones! I would like to show them to my friend Betty right now. And my grandparents are coming to see me in the evening!

I don't like Wednesdays. It's the only day when I eat lunch at school because my mum always gets home late. The only good thing about Wednesday is that my lessons start at nine, so I can stay in bed a little bit longer.

It's the weekend at last. Betty sometimes comes to visit me on Sunday. Today is Saturday, so I have to clean my bedroom. I always do it at the weekend. I like mopping the floor, but I don't like dusting. In the evening I want to play on my phone. I can't play on my phone on school days.

EXAMPLE: *Amelia's birthday is on Monday.* T / ~~F~~

- | | |
|--|-------|
| 1. Dad usually makes a pizza for Amelia's birthday. | T / F |
| 2. Amelia's present for her birthday this year is a dog. | T / F |
| 3. Amelia eats lunch at school every day. | T / F |
| 4. Betty always comes to visit Amelia on Sundays. | T / F |
| 5. Betty can play on her mobile phone at the weekend. | T / F |

8 Complete each sentence so that it is true for you.

Opisz swój wybrany szkolny dzień tygodnia. Uzupełnij zdania.

- On _____ I wake up at _____.
- Before I go to school, I _____ and _____.
- My lessons start at _____.
- After school I usually _____ or _____.
- I often eat _____ for dinner.