ENGLISH TEST

1) Reading comprehension: Read, then solve the activities.

An end of term report

Southwestern University

Candidate's surname: Martella
Candidate's first name: Javier
Student number: 15604088-B
Academic year: 2019–2020
Course: English Basics 2
Term: 3 (final)

Mark breakdown

Skill/Area	Maximum mark	Pass mark	Mark obtained	Pass/Fail
Reading	20	10	15	P
Listening	20	10	8	F
Writing	20	10	14	P
Speaking	20	10	17	P
Grammar/Vocabulary	20	10	11	P
TOTAL			65	P

Comments

Well done, Javier, on all your hard work this term. You are always active in speaking activities, and this is great. I always enjoy reading your writing too; you have very good ideas. You can see from your marks that reading is not a problem for you.

Sometimes you still make small grammar mistakes, and I think you can improve your vocabulary. I recommend you review many of the language points we studied this term. There is extra language practice in your online workbook.

The area you need to work on the most is listening. I know this is difficult for you. I recommend more practice at home. Listen to English TV shows, podcasts and radio as much as possible. I can give you a list of things to listen to.

I've enjoyed working with you. Have a nice holiday, and good luck for next term!

Instructor's name: Erin Gibbs
Signed: *Erin Gib*

1) **Choose the correct answer.**

1. What is the teacher's name?

    a. Erin Gibbs

    b. Javier Martella

    c. We don't know.

2. What was the worst area or skill for Javier?

    a. Grammar/Vocabulary

    b. Listening

    c. Reading

3. Is this the first English level?

    a. Yes

    b. No

    c. We don't know.

4. What mark do you need to pass the writing part of the course?

    a. 50 per cent

    b. 60 per cent

    c. 75 per cent

5. What does the teacher think of Javier's writing?

    a. She thinks he needs to work more on it.

    b. She thinks it's difficult for him.

    c. She likes it.

6. What does the teacher recommend to Javier?

    a. Being more active in speaking activities.

    b. Revising reading texts.

    c. Listening to lots of different things.

2) Match the verbs (1–6) with the nouns/ expressions (a–g).

0 wear ___   **a** goals

1 specialise ___   **b** the sack

2 get___   **c** an exam

3 ignore___   **d** important skills

4 fail ___   **e** a uniform

5 set___   **f** distractions

6 learn ___   **g** in Maths

3) Complete the sentences with one word in each gap. The first letter is given for you.

1 Do you think _____ sex schools are better than _____ schools?

2 Good news! I'm going to get a pay _____ £100 more a month!

3 I like Geography and History. What are your favourite _____?

4 I want to study hard at university and get good _____.

5 Our school's very small so the _____ and _____ know all the children very well.

6 Learning to play a musical instrument is _____ in our school - you don't have to do it if you don't want to.

7 How may _____ are there in your class?

4) Choose the correct option: simple present or continuous. Remember to pay attention to active and stative verbs.

I know/ knows/ am knowing the answer.

The child watches/watch/ is watching at the TV now.

This cake taste/tastes/ is tasting delicious.

My father don't own/ doesn't own/ isn't owning a car. (own = poseer)

I am wearing/ are wearing/ is wearing a blue sweater today.

Jane seems/ is seeming/ seem a little angry today.

People is doing yoga/ do / are doing yoga in the park across the street right now.

Chan are thinking/ thinks/ am thinking that English is easy.

Lily is loving/ love/ loves my brother now.

My sister isn't talking/ talking/ talks on the phone at the moment.