

**Listen to the following conversation and complete the following sentences.**

- a. I'm interested in having a play \_\_\_\_\_ at our school.
- b. I go with the \_\_\_\_\_ to different schools and regions.
- c. But now, I also bring plays for older \_\_\_\_\_ about serious topics, for example, electricity, \_\_\_\_\_ and the environment.
- d. We also included \_\_\_\_\_ and their dangers.
- e. I checked everything to make sure it was \_\_\_\_\_ for Oman and our \_\_\_\_\_.
- f. Well, drama is a \_\_\_\_\_ tool if you want to get a message across.
- g. I'll \_\_\_\_\_ things with my colleagues and get back to you.

**Read the example below, then match the sentences with the responses. Listen to check your answer.**

Example: **Student A:** Ahlaam brings theatre groups to Oman.  
**Student B:** Does she?

- a. I sometimes watch the same play 20 times.
- b. Some plays have already been written by the company.
- c. The subject of the play was road safety.
- d. Young people enjoy drama very much.
- e. We're going to see the play tomorrow.
- f. Electricity is an interesting topic.
- g. I'll call him as soon as I can.
- h. My brother has just visited the Royal Opera House.

- 1-Will you?
- 2-Is it?
- 3-Have they?
- 4-Are you?
- 5-Do you?
- 6-Has he?
- 7-Do they?
- 8-Was it