

Vocabulary revision

unit 8

1

Complete the sentences with the correct words.

- 1 I really don't understand a _____ paintings.
- 2 Can you remember the l_____ to the band's new song?
- 3 Did you hear? A Leonardo da Vinci m_____ was stolen by art thieves from the gallery last night.
- 4 I would be much too nervous to ever go on s_____ in a play!

2

Complete the descriptions with people in the arts.

- 1 A _____ needs to be very athletic.
- 2 A _____ works with stone or wood.
- 3 A _____ writes music.
- 4 A _____ plays music.
- 5 A _____ creates paintings.

3

Choose the correct alternative to complete the sentences.

- 1 I thought the art exhibition was really *interested/interesting*.
- 2 Dan was *disgusted/disgusting* when he saw what I had ordered to eat!
- 3 We need a short *relaxed/relaxing* break in the countryside.
- 4 Can you remember a really *embarrassed/embarrassing* situation you've been in?
- 5 Everyone was *disappointed/disappointing* by the performance.



TENSE CHANGES IN REPORTED SPEECH

Direct Speech

Reported Speech

Present Simple She always wears a coat.	→	Past Simple He said (that) she always wore a coat.
Present Continuous I'm looking for my keys.	→	Past Continuous She said (that) she was looking for her keys.
Present Perfect She has written three letters for her friend.	→	Past Perfect He said (that) she had written three letters for her friend.
Past Simple My friend gave me a bar of chocolate.	→	Past Perfect He said (that) his friend had given him a bar of chocolate.
WILL I will finish my report in two days.	→	WOULD He said (that) he would finish his report in two days.
CAN I can speak English.	→	COULD She said (that) she could speak English.
MAY I may invite them to dinner.	→	MIGHT She said (that) she might invite them to the dinner.
MUST I must go to the bank and get some money.	→	HAD TO She said (that) she had to go to the bank and get some money.
HAVE TO I have to submit this assignment by 3 pm tomorrow.	→	HAD TO She said (that) she had to submit this assignment by 3 pm tomorrow.

4

Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words.

1 'Don't go outside without your coat,' Bernard said.

ME

Bernard _____ outside without my coat.

2 'I phoned yesterday,' said Gemma.

BEFORE

Gemma said that she _____.

3 'Which seats have you booked?' asked Freia.

I

Freia asked me _____.

4 'Write your answers on the board, Maria,' the teacher said.

TOLD

The teacher _____ answers on the board.