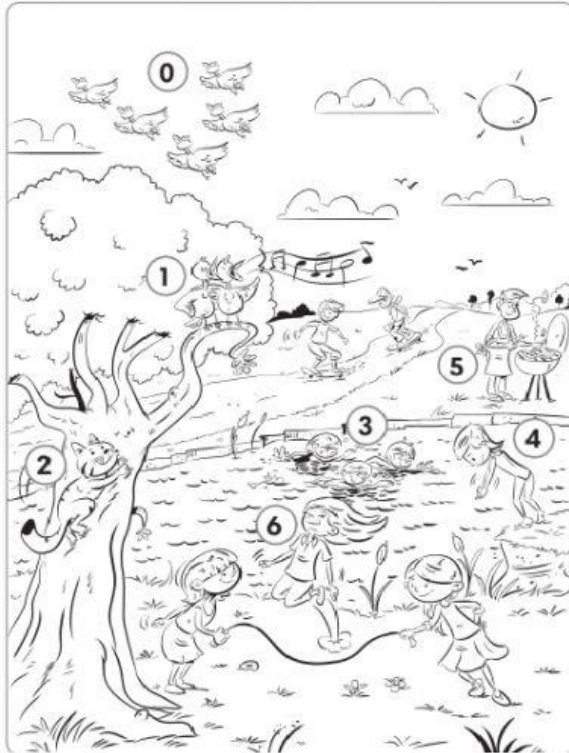


## Vocabulary

1. Look at the picture and complete the text



What can they do?

Those birds can <sup>0</sup>fly and these birds can <sup>1</sup>s \_\_\_\_  
 The cat can <sup>2</sup>c \_\_\_\_ the tree. The children ca  
<sup>3</sup>s \_\_\_\_\_. The girl can <sup>4</sup>d \_\_\_\_\_. The man can  
<sup>5</sup>c \_\_\_\_ well. The girl can <sup>6</sup>j \_\_\_\_\_.

2. Complete the text with the words in the box

draw fix ~~make~~ play play read ride

Dad can't <sup>0</sup>make cupcakes but he can  
<sup>1</sup> \_\_\_\_\_ cars and bikes. Mum can  
<sup>2</sup> \_\_\_\_\_ great pictures and she can  
<sup>3</sup> \_\_\_\_\_ the guitar. I can't <sup>4</sup> \_\_\_\_\_  
 a horse but I can <sup>5</sup> \_\_\_\_\_ football.

## Grammar

3. Write sentences with CAN/CAN'T

0 flamingoes / fly Flamingoes can fly.

1 elephants / jump \_\_\_\_\_

2 cats / sing songs \_\_\_\_\_

3 zebras / run fast \_\_\_\_\_

4 dogs / climb trees \_\_\_\_\_

4. Write questions

0 camera / fix / you / can / this / ?

Can you fix this camera?

1 here / Freddie / skateboard / can / ?

\_\_\_\_\_

2 tennis / Marcus / can / play / ?

\_\_\_\_\_

3 Dave / cook / can / what / ?

\_\_\_\_\_

4 two / Amy / can / boats / see?

\_\_\_\_\_

5. Complete the dialogue. Choose the word

A: I <sup>0</sup>can't make pizzas. <sup>1</sup> \_\_\_\_\_ you help me?

B: No, I <sup>2</sup> \_\_\_\_\_. I'm sorry.

A: <sup>3</sup> \_\_\_\_\_ your little sister draw?

B: Yes, <sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ but she can't write well.

A: <sup>6</sup> \_\_\_\_\_ can your parents play?

B: They can play golf.

## Communication

6. Complete the dialogue. Use one word in each gap

A: Let's <sup>0</sup>do something fun!

B: I <sup>1</sup>a \_\_\_\_\_. Any ideas?

A: Let's go <sup>2</sup>s \_\_\_\_\_!

B: It's not a good <sup>3</sup>i \_\_\_\_\_. I can't swim.

A: We <sup>4</sup>c \_\_\_\_\_ go to the park.

B: Yes, let's do <sup>5</sup>t \_\_\_\_\_!

