

GRAMMAR BANK

a Write the sentences in the negative. (Escribe las oraciones en negativo.)

She's Australian. She isn't Australian.

- 1 I'm British. _____
- 2 They're Brazilian. _____
- 3 It's in South America. _____
- 4 You're French. _____

b Make questions and short answers. (Escribe la pregunta y la respuesta)

- | | | | | |
|----------------------|--------------------------|-------------------------|-------------------------------------|-------------------|
| / you English? | <input type="checkbox"/> | <u>Are you English?</u> | <input checked="" type="checkbox"/> | <u>Yes, I am.</u> |
| 1 / I in room 10? | <input type="checkbox"/> | _____? | <input checked="" type="checkbox"/> | _____ |
| 2 / it Italian? | <input type="checkbox"/> | _____? | <input checked="" type="checkbox"/> | _____ |
| 3 / they students? | <input type="checkbox"/> | _____? | <input checked="" type="checkbox"/> | _____ |
| 4 / he from the USA? | <input type="checkbox"/> | _____? | <input checked="" type="checkbox"/> | _____ |
| 5 / you sure? | <input type="checkbox"/> | _____? | <input checked="" type="checkbox"/> | _____ |

c Complete the dialogue. Use contractions if possible. (Completar el dialogo usando contracciones donde sea posible)

A Hi. I'm Mark.

B Hello Mark. My name ¹_____ Maria.

A ²_____ you Spanish, Maria?

B No. I ³_____ from Mexico.

A ⁴_____ you from Mexico City?

B No. I ⁵_____ from Tijuana.

A ⁶_____ Tijuana near Mexico City?

B No, it ⁷_____. It ⁸_____ in the north.

A ⁹_____ you a student?

B No. I ¹⁰_____ a teacher.