_Passage One

Passing fears are common in early childhood. Many 2- to 4-year-olds are afraid of animals, especially dogs. By 6 years, children are more likely to be afraid of the dark. Other common fears are of thunderstorms, doctors, and imaginary creatures.

1. The topic of this paragraph is

A) fear.
B) passing fears.
C) two-to-four year olds fear of animals.
D) common fears

2. The stated main idea of this paragraph is

A) Passing fears are common in early childhood.
B) Many 2- to 4-year olds are afraid of animals, especially dogs.
C) By 6 years, children are more likely to be afraid of the dark.
D) Other common fears are of thunderstorms, doctors, and imaginary creatures.

PassageTwo

Congratulations! You have been offered a job. The time has come to negotiate your salary. The question to ask yourself is: "*How much am I worth?*" Your answer will likely affect the outcome of your salary negotiation. The point is, in order to negotiate the best possible salary, you must convince both yourself and the employer of the value that you will bring to the job.

3. The topic of this paragraph is

A) congratulations.
B) being offered a job.
C) asking yourself how much you are worth.
D) negotiating the best possible salary.

4. The stated main idea of this paragraph is

A) You have been offered a job.
B) The time has come to negotiate your salary.
C) The question to ask yourself is: "How much am I worth?"
D) The point is, in order to negotiate the best possible salary, you must convince both yourself and the employer of the value that you will bring to the job.

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Passage Three

There are gender differences in adolescents' satisfaction with their bodies. Compared with boys, girls are usually less happy with their bodies and have more negative body images. Also, as puberty proceeds, girls often become even more dissatisfied with their bodies. This is probably because their body fat increases. In contrast, boys become more satisfied as they move through puberty, probably because their muscle mass increases.

5. The topic of this paragraph is

A) adolescents' satisfaction with their bodies.
B) girls' negative body images.
C) puberty.
D) boys' muscle mass during puberty.

6. The stated main idea of this paragraph is

A) There are gender differences in adolescents' satisfaction with their bodies.
B) Compared with boys, girls are usually less happy with their bodies and have more negative body images.
C) Also, as puberty proceeds, girls often become even more dissatisfied with their bodies.
D) In contrast, boys become more satisfied as they move through puberty, probably because their muscle mass increases.

Passage Four

One of the big programming surprises of the 2002 summer TV series was a show on the Fox Network called *American Idol,* a talent search that highlighted several aspiring performers. The final episode of the show garnered the biggest audience share among 18- to 49-year olds that the network has ever had. Based on a British series called *Pop Idol, American Idol* is another in a long list of shows that the United States has imported. In fact, many popular U.S. TV shows originated overseas. These include the quiz shows *Who Wants to Be A Millionaire* and *The Weakest Link,* both also from Britain . Other examples

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include *Survivor,* imported from Sweden; *Big Brother*, based on a Dutch series of the same name; and TLC's *Trading Spaces,* based on the British series, *Changing Rooms.*

7. The topic of this paragraph is

A) big programming surprises.
B) American Idol.
C) popular U.S. TV shows.
D) British quiz shows.

8. The stated main idea of this paragraph is

A) One of the big programming surprises of the 2002 summer TV series was a show on the Fox Network called American Idol, a talent search that highlighted several aspiring performers.
B) Based on a British series called Pop Idol, American Idol is another in a long list of shows that the United States has imported.
C) In fact, many U.S. TV shows have first originated overseas.
D) These include the quiz shows Who Wants to Be A Millionaire and The Weakest Link, both also from Britain.

Passage Five

Don't wait for your company to send you to school. Determine your needs and ask about the company's training program. If they don't have one, sign up for classes at a local college. When it comes to your profession, you should be a lifelong learner. Put a high priority on learning new skills and on personal growth and professional development. Learn new software technology and improve interpersonal and writing skills.

9. The topic of this paragraph is

A) waiting for your company to send you to school.
B) the company's training program.
C) being a lifelong learner.
D) new software technology.

10. The stated main idea of this paragraph is

A) Don't wait for your company to send you to school.
B) Determine your needs and ask about the company's training program.

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C) When it comes to your profession, you should be a lifelong learner.
D) Learn new software technology and improve interpersonal and writing skills.

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