

### DIAGNOSTIC TEST 7TH GRADE

- I. Drag and drop the words in the boxes and complete the questions correctly.  
There is an **EXTRA WORD**.

Who

How often

What

Which

How

1.  's your full name?
2.  old are you?
3.  do you use the Internet?
4.  technology do you use to connect to the Internet?

- II. Read and choose the right verbal form.

1. Emma **is doing** / **does** exercise three times a week.
2. John **has** / **is having** a fizzy drink at the moment.
3. Lou **doesn't wear** / **isn't wearing** sun cream today.
4. Nick **doesn't like** / **isn't liking** eating junk food.

- III. Complete the sentences using THERE IS – THERE ISN'T – THERE ARE – THERE AREN'T.

1. On the table, ✓  some onions and ✓  an orange.
2. In the fridge, ✗  any butter, but ✓  six eggs.
3. In the cupboard, ✓  some flour, but ✗  any lentils.
4. In the shop, ✗  any chillies and ✗  any sugar.

IV. Complete the sentences with MUCH – MANY – IS – ISN'T – ARE – AREN'T.

1. How  apples are there? There  six apples.
2. How  sugar is there? There  two packets of sugar.
3. How many onions  there? There  any onions.
4. How  cartons of milk are there? There  three cartons of milk.

V. Look at the picture and write full sentences using MUST – MUSN'T – IN – ON – THE.

1. drive a car / cycle path	<input type="text"/>	
2. listen / teacher	<input type="text"/>	
3. shout / library	<input type="text"/>	
4. put rubbish / bin	<input type="text"/>	

VI. Read the definitions and write the right verb: CHOP – PEEL – SERVE – MIX – SLICE – ADD.

1. To take the skin off a piece of fruit or a vegetable.
2. To cut something into small pieces.
3. To cut something, e.g. bread, into thin pieces.
4. To put something with another thing.
5. To put two things together and then, with a spoon, make a new thing.
6. To put food on a plate, ready to eat.



VII. Read the text and select the correct words.

Message from Bryony      Subject: My amazing weekend!

Hi there,

What 1 **was** / **were** your weekend like? My weekend was great fun. On Saturday, I 2 **go** / **went** to a festival with my family. There 3 **was** / **were** a lot of things to do there. First, I went to a craft workshop and I 4 **make** / **made** some cool decorations. Then I 5 **watch** / **watched** a dance performance. The music 6 **was** / **were** great!

On Sunday morning, it 7 **is** / **was** raining so I went to the Science Museum. It's my favourite museum. There aren't 8 **some** / **any** dinosaurs, but there are lots of machines. You can do experiments, too! In the afternoon, I 9 **send** / **sent** a text to my grandad and I 10 **play** / **played** computer games. Do you like festivals? 11 How often do you **go** / **going** to museums?

Write and tell me soon!

Bryony