

School Name: Liceo Experimental Bilingüe de Naranjo
Subject: Reading and Writing Level: 7th

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Student's name: _____

Group: _____

Indicaciones

Esta guía se realizará del 3 al 21 de mayo (todos los grupos) en la medida de las posibilidades. Recuerde que si tiene dudas puede contactar al docente a través de Teams. Esté atento a las clases virtuales programadas según horario para aclaración de dudas.

La siguiente guía esta editada en Liveworksheets. Entre a su cuaderno virtual para ser completada. Sino utilice tareas en Teams.



1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar **antes de iniciar** mi trabajo./Aspects to verify before I start working:

Materiales o recursos que voy a necesitar/ Materials needed	Suggested materials: - Notebook, pencil, pen, eraser, highlighters, etc. - Self- study guide #1 for 7th Grade - Computer & Internet access if possible
Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work	Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide	This self-study guide will take you 20 minutes daily to be completed.



2. Voy a recordar lo aprendido en clase. Recalling what I learned in class.

Indicaciones / Instructions	Dear student, The following tasks will help you to reinforce information about yourself and your family related to the scenario Here I Am!
Actividad / Activity Preguntas para reflexionar y responder Questions to reflect on and answer	Look at the following video about demonstrative pronouns. https://www.youtube.com/watch?v=ZuNrFKJrd5k Look at the following video about possessive adjectives. https://www.youtube.com/watch?v=8q-Z8rRfiG4



3. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Indicaciones /
Instructions

Task 1: Complete the following descriptions with the appropriate demonstrative pronoun and possessive adjectives. Check the information from the videos or in your booklet page 18. Write down the responses.

Read the following statements and fill the blanks with the appropriate word.

Pay attention to the boldface words in order to place the appropriate possessive adjective. The first one is done.

1. This (close) is **Carla's** sister. Her name is Susy.

2. _____ (close) are **Raul's** siblings. _____ books are on the table.

3. **Tati's** son is smart. _____ (away) are _____ books.

4. _____ (away) is **Charli's** grandmother. _____ name is Raquel.

5. _____ (close) are **my** cousins. _____ names are Carla and John.

6. Is _____ (away) Mary? She is **Rosita's** aunt. _____ son is my friend.

7. _____ (close) are my uncles.

8. _____ (away) is **Susy's** grandmother. _____ car is over there.

9. _____ (close) is **Runio's** husband. _____ family is from New York.

10. _____ (away) are **Rita's** grandparents. _____ house is the one on the left.

Demonstratives

This is... (close, singular)

That is... (away, singular)

These are... (close plural)

Those are... (away plural)

Examples:

This is my mother.

That is his sister.

These are her cousins.

Those are our parents.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Task 2: Write a short description about your family members' and friends' personality. Explain the personality.



Eg: My mother is intelligent because she solves all my needs.

1. My father is _____

2. My mother is _____

3. My best friend is _____

4. I am _____

5. My bother/sister is _____



Task 3. Read the following article and choose one appropriate response for each question given.

When Adult Children Come Home

Q: *My wife and I recently sent our last child off to college. We are ready to sell the house and travel, but our oldest daughter doesn't have a job and plans to move back home. What should we do?*

A: Most North Americans expect their children to move out of the house at eighteen. But that's changing. Today, more adult children are returning home to live. Some don't have jobs or can't pay for the high costs of housing. Some are recently separated or divorced. Most are single, but some come home with a wife, husband, or child, too.

Most parents are happy when their kids come back home to live. However, when a son or daughter can't find a job—or is recently divorced—there can be problems. And if their son or daughter is still at home at the age of thirty-five, many parents are no longer happy.

In your case, what if your daughter moves back home?

- Don't worry. If you and your daughter had a good relationship when she was younger, she'll be fine. Help her in any way you can. And it's OK to ask, "How long do you plan on staying?"
- Don't treat your daughter like a child. In our culture, adult children don't feel good about living at home, and they don't want to depend on their parents' help. Tell her you understand.
- Talk to your daughter as an adult. Have a discussion about paying for expenses and helping with household responsibilities and chores, such as kitchen cleanup and doing laundry. If you and your daughter talk and try to understand each other, everyone will be happier.

Task 3.1. Complete each statement. Write the corresponding letter on the line.

1. The parents are worried because their daughter _____

- a. wants to move into their home
- b. wants to move away from their home.
- c. doesn't want to leave their home.

2. According to the article, most North Americans expect their children to move out their parents' home when they _____

- a. reach the age of eighteen
- b. finish college
- c. find a job

3. Adult children are moving back home because _____

- a. they feel good living with their parents
- b. they can't afford housing
- c. they want to depend on their parents



Auto-evaluacion (Self-evaluation)

Task 1:Indicador: Utilice la forma correspondiente del adjetivos demostrativos y posesivos en la descripciones dadas

Indicators: Uses the appropriate possessive adjectives and demonstrative pronouns into the given descriptions.

Marco una X encima del número que representa desempeño en el Task 2. Mark with an X on the number that represents my performance on Task 2.		
1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fue difícil aplicar el uso correcto. Tuve problemas para comprender las descripciones.	Logré aplicar el uso del correcto a pesar de algunas dificultades presentes.	Logré utilizar la forma correcta y no tuve problemas para comprender las descripciones.

Task 2:Indicador: Escribo oraciones completas haciendo uso correcto del vocabulario, mayúsculas y puntuación.

Indicator: Writes complete full sentences using vocabulary, punctuation and capitalization correctly.

Marco una X encima del número que representa desempeño en el Task 2. Mark with an X on the number that represents my performance on Task21		
1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fué muy difícil completar las descripciones.Me fue difícil escribir siguiendo las reglas gramaticales y puntuación. .	Logre completar la mayoría de las descripciones con algunas dificultades presentes.	Me fué fácil realizar la actividad y logré completar todas las descripciones.

Task 3:Indicador: Reconocí vocabulario e ideas relacionadas a descripciones de familia al responder a las preguntas dadas.

Indicator: Identified vocabulary and ideas related to family descriptions by answering to the given questions.

Marco una X encima del número que representa desempeño en el Task 3. Mark with an X on the number that represents my performance on Task 3.		
1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fué muy difícil realizar los ejercicios. Me fue difícil entender el vocabulario presente.	Logre completar la mayoría de los ítems en la ficha de trabajo con algunas dificultades presentes.	Me fué fácil realizar la actividad y logré completar todos los ítems.

TEACHER'S EVALUATION _____

Task 1:Indicador: Utilice la forma correspondiente del adjetivos demostrativos y posesivos en la descripciones dadas

Indicators: Uses the appropriate possessive adjectives and demonstrative pronouns into the given descriptions.

Marco una X encima del número que representa desempeño en el Task 1.



Mark with an X on the number that represents my performance on Task 1.		
1	2	3
No logrado /Not achieved Me fue difícil aplicar el uso correcto. Tuve problemas para comprender las descripciones.	En proceso / In progress Logré aplicar el uso del correcto a pesar de algunas dificultades presentes.	Logrado / Achieved Logré utilizar la forma correcta y no tuve problemas para comprender las descripciones.

Task 2:Indicador: Escribo oraciones completas haciendo uso correcto del vocabulario, mayúsculas y puntuación.

Indicator: Writes complete full sentences using vocabulary, punctuation and capitalization correctly.

Marco una X encima del número que representa desempeño en el Task 2. Mark with an X on the number that represents my performance on Task2.		
1	2	3
No logrado /Not achieved Me fué muy difícil completar las descripciones.Me fue difícil escribir siguiendo las reglas gramaticales y puntuación. .	En proceso / In progress Logre completar la mayoría de las descripciones con algunas dificultades presentes.	Logrado / Achieved Me fué fácil realizar la actividad y logré completar todas las descripciones.

Task 3:Indicador: Reconocí vocabulario e ideas relacionadas a descripciones de familia al responder a las preguntas dadas.

Indicator: Identified vocabulary and ideas related to family descriptions by answering to the given questions.

Marco una X encima del número que representa desempeño en el Task 3. Mark with an X on the number that represents my performance on Task 3.		
1	2	3
No logrado /Not achieved Me fué muy difícil realizar los ejercicios. Me fue difícil entender el vocabulario presente.	En proceso / In progress Logre completar la mayoría de los ítems en la ficha de trabajo con algunas dificultades presentes.	Logrado / Achieved Me fué fácil realizar la actividad y logré completar todos los ítems.