

## TEST UNIT 5

### 1. LISTENING

You will hear five teenagers who want to get work in an office during their summer holidays. For **questions 1-5, choose from the list (A-F)** what each teenager says about his skills and qualities. There is one extra letter which you do not need to use. **Внесите ответы в таблицу**

- A) I have team-working skills
- B) I have had work experience.
- C) I can write without mistakes.
- D) I know the company well.
- E) I can concentrate on details.
- F) I have worked on projects.

Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5

### 2. WORD BUILDING

Прочитайте приведённый ниже текст. **Преобразуйте слова**, напечатанные заглавными буквами в конце строк, обозначенных номерами 1-16, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 1-16.

<p>For most of us it is not easy to make a (0) <u>DECISION</u> about a career. The problem with that is you might miss a lot of (1) _____ Because you don't know about them.</p> <p>If you are (2) _____, it's a good idea to find out a lot about (3) _____ jobs. There are computer-based quizzes which can help you. Such quizzes push you into thinking what you like and (4) _____, whether you are ambitious or not, whether you are (5) _____, in (6) _____ technology or in (7) _____, whether you are (8) _____, (9) _____ or practical. What is more important to you – a (10) _____ paid job or job (11) _____.</p> <p>There is a special (12) _____ which will help you to make the right (13) _____ about courses, (14) _____ and careers. Personal advisers can offer (15) _____ on a wide range of problems and help with (16) _____ form.</p>	<p><b>0 DECIDE</b></p> <p><b>1 OPPORTUNE</b></p> <p><b>2 CERTAIN</b></p> <p><b>3 DIFFER</b></p> <p><b>4 LIKE</b></p> <p><b>5 INTEREST    6 INFORM</b></p> <p><b>7 TEACH        8 CREATE</b></p> <p><b>9 MOTIVATE</b></p> <p><b>10 HIGH        11 SATISFY</b></p> <p><b>12 SERVE</b></p> <p><b>13 CHOOSE    14 TRAIN</b></p> <p><b>15 ADVISE</b></p> <p><b>16 APPLY</b></p>
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### 3. SPEAKING

#### Gap year

**1. Taking a gap year between school and uni is quite common in the UK and there are lots of different ways to spend your time.**

A 'gap year' is a period of time, usually an academic year, when a student takes a break from formal education. It is often spent travelling or working.

What to do during the gap year:

- Many gap year students choose to do voluntary work. There are plenty of gap year volunteer work options to choose from.
- Lots of gap year students just want to see more of the world. BUT... Most students who are planning a gap year take on a part-time job to save up for the trip.

A gap year doesn't have to be a full year travelling or having adventures: some students travel for three or six months then work for the rest of the year.

Of course there are some advantages and disadvantages of spending a year like this and it can be either beneficial or detrimental.

Watch a video about it.

2. Now, let's imagine that you have made a decision to have a gap year. Why have you decided to do it? What would you prefer doing during the year. Make **a monologue** about **YOUR GAP YEAR**. **Make a video** where you are telling about it. **Send** it to [ms.anna.zlobina@mail.ru](mailto:ms.anna.zlobina@mail.ru).

**NB:**

- **Speak for not less than a minute**
- **Use vocabulary from the unit**
- **Use the questions and words below**
- **Use linking words.**
- **НЕ ЧИТАТЬ, а ГОВОРИТЬ.**

**DEADLINE is FRIDAY 16 APRIL 14.00**

The words and questions below may help you:

- Life skills
- Getting a higher-paid job in the future
- Getting experience through....
- Develop key skills like...
- Making new friends
- Free time
- Getting good qualifications
- Practical courses

1. Are you going to stay at home or go abroad? Why? Where?
2. Are you going to work during the gap year? Why? Where?
3. Are you going to do some voluntary job? Why? Where?
4. What are the advantages and disadvantages of the gap year from your point of view?