

## Test 7 People

### Vocabulary

- 1 Połącz wyrazy lub połówki wyrazów tak, aby powstały nazwy zawodów. Potem dopasuj podpisy do odpowiednich obrazków.



- |            |            |
|------------|------------|
| 1 shop     | programmer |
| 2 fire     | officer    |
| 3 journal  | assistant  |
| 4 police   | worker     |
| 5 computer | fighter    |
| 6 office   | ist        |

- 2 Uzupełnij wyrazy.

- 1 A d o c t o r helps ill people.
- 2 A n \_ \_ \_ \_ works in a hospital.
- 3 A m \_ \_ \_ \_ \_ works with cars.
- 4 A c \_ \_ \_ makes nice food.
- 5 A b \_ \_ \_ \_ \_ makes houses.
- 6 A s \_ \_ \_ \_ \_ discovers new things.

### Grammar

- 3 Uzupełnij zdania czasownikami w nawiasach w formie czasu *past simple*.

- 1 I arrived home early yesterday. (arrive)
- 2 We \_\_\_\_\_ for a few minutes. (chat)
- 3 They \_\_\_\_\_ the house after the party. (tidy)
- 4 She \_\_\_\_\_ all night. (dance)
- 5 You \_\_\_\_\_ the TV talent show. (watch)
- 6 Dad \_\_\_\_\_ the car. (stop)

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### 4 Ułóż zdania twierdzące w czasie past simple.

1 Yesterday / I / see / a ghost

Yesterday I saw a ghost.

2 We / have / a lovely meal

\_\_\_\_\_

3 Katie / go / to the supermarket

\_\_\_\_\_

4 Colin / eat / breakfast / at eight o'clock

\_\_\_\_\_

5 I / hear / a strange noise / last night

\_\_\_\_\_

6 Lucy and Sam / make / a cake / for Mum

\_\_\_\_\_

5

### 5 Uzupełnij tekst czasownikami w nawiasach w czasie past simple.

Everybody <sup>1</sup> had (have) a good time at the party. The food and music <sup>2</sup> \_\_\_\_\_ (be) great.

I <sup>3</sup> \_\_\_\_\_ (see) lots of my friends, and I <sup>4</sup> \_\_\_\_\_ (chat) to everyone. The party <sup>5</sup> \_\_\_\_\_ (start) at seven o'clock, and I <sup>6</sup> \_\_\_\_\_ (leave) at midnight.

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## Reading

### 6 Przeczytaj wypowiedź Williama i uzupełnij streszczenie wyrazami z tekstu.

Today, teenagers have more time to have fun than they did in the past. In my opinion, that's a good thing. My grandma and grandad left school to start work when they were fourteen. Teenagers often worked in big houses, working in the gardens or doing the housework. Some young people worked on farms, or learnt how to make things that people needed, like shoes. There weren't many holidays, and they started work early in the morning! The Christmas and Easter holidays were really big events. It was a time when all the family was together.  
by William Black

Life is easier for <sup>1</sup> teenagers today. William's grandparents started work when they were <sup>2</sup> \_\_\_\_\_ years old. Teenagers worked in big <sup>3</sup> \_\_\_\_\_ or sometimes on <sup>4</sup> \_\_\_\_\_. The <sup>5</sup> \_\_\_\_\_ at Christmas and Easter were special because the family was <sup>6</sup> \_\_\_\_\_.

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### Listening

7  08 **Posłuchaj nagrania. Oznacz prawdziwe zdania (✓).**

- 1 Jane wanted to be a journalist. ☒
- 2 Jane liked writing. ☐
- 3 Paul went to the theatre when he was eleven. ☐
- 4 Paul was a nervous child. ☐
- 5 Matt wanted to be a firefighter. ☐
- 6 Jane is a shop assistant. ☐

5

### Speaking

8 **Uzupełnij dialog wyrazami i wyrażeniami z ramki.**

Could I It's Let's Just here Would

**Tina's mum** Hello?

**Mel** Hello, Mrs Taggart. <sup>1</sup> It's Mel <sup>2</sup> \_\_\_\_\_.

**Tina's mum** Oh hello, Mel. How are you?

**Mel** Fine, thanks. <sup>3</sup> \_\_\_\_\_ speak to Tina, please?

**Tina's mum** Of course. <sup>4</sup> \_\_\_\_\_ a moment.

**Tina** Hi, Mel.

**Mel** Hi. <sup>5</sup> \_\_\_\_\_ you like to come to the cinema tomorrow?

**Tina** Great idea.

**Mel** <sup>6</sup> \_\_\_\_\_ meet at five o'clock.

**Tina** See you at five, then. Bye.

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### Writing

9 **Z podanych wyrazów ułóż wyrażenia często używane w listach. Następnie napisz „B” obok wyrażen stosowanych na początku listu i „E” przy wyrażeniach przydatnych na końcu listu.**

1 now / for / bye

Bye for now. E.

2 are / you / how?

\_\_\_\_\_

3 that's / me / from / all / anyway,

\_\_\_\_\_

4 soon / you / to / hope / see

\_\_\_\_\_

5 for / letter / your / thanks

\_\_\_\_\_

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6 well / I / you're / hope

\_\_\_\_\_

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### Extra

10 Przetłumacz zdania na język angielski.

1 Chcę być naukowcem.

I want to be a scientist.

2 Co masz na myśli?

\_\_\_\_\_

3 Nie wierzysz mi?

\_\_\_\_\_

4 Nabraliśmy cię!

\_\_\_\_\_

5 Oczywiście, że nie!

\_\_\_\_\_

6 Mów dalej!

\_\_\_\_\_

5

Total 50