

## CLASSROOM VOCABULARY

NAME:

DATE:

### 1. MATCH the sentences with the correct picture.



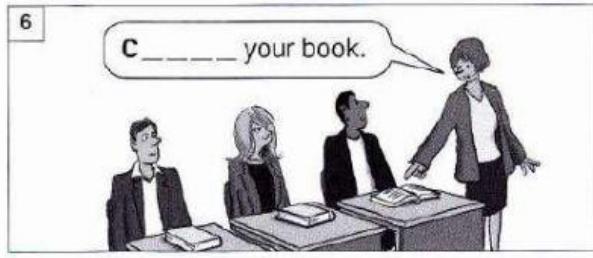
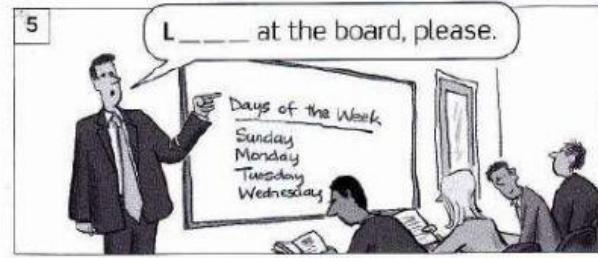
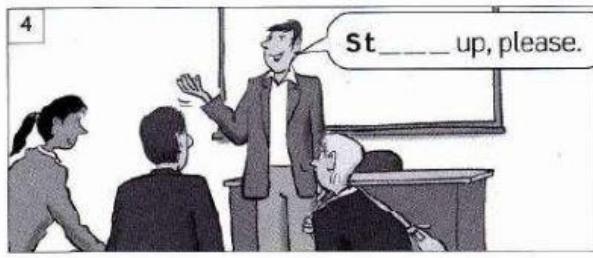
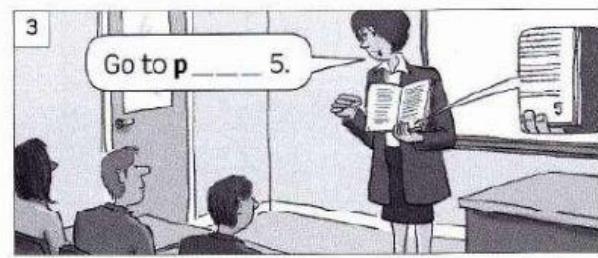
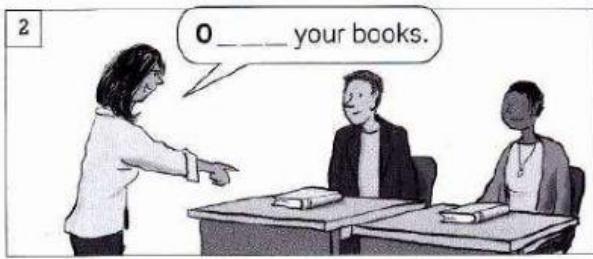
### **The teacher says**

- Open your books, please.
- Go to page 84.
- Do exercise a.
- Read the text.
- 1 Look at the board.
- Close the door.
- Work in pairs (or groups).
- Answer the questions.
- Listen and repeat.
- Stand up.
- Sit down.
- Turn off your phone.
- Please stop talking!

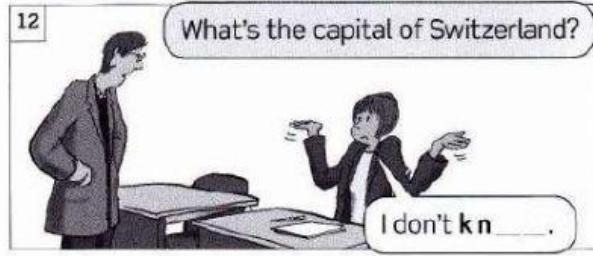
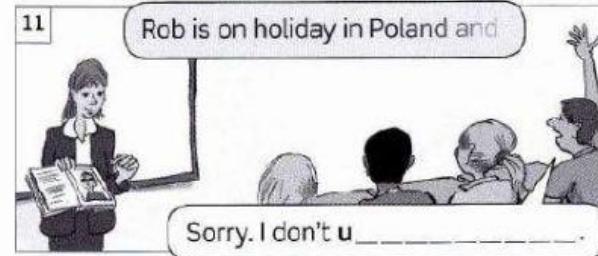
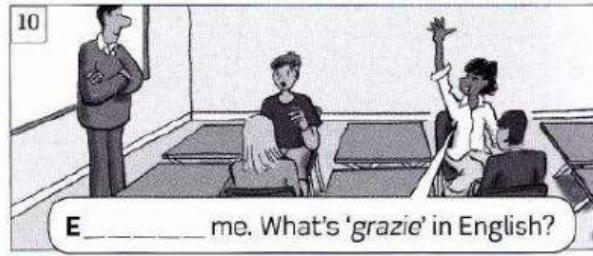
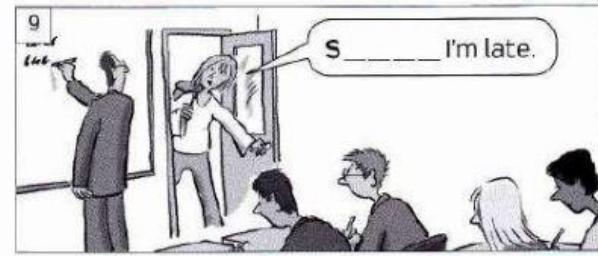
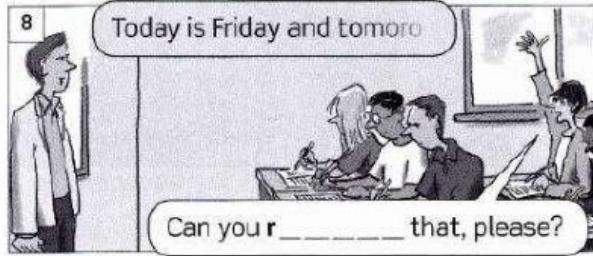
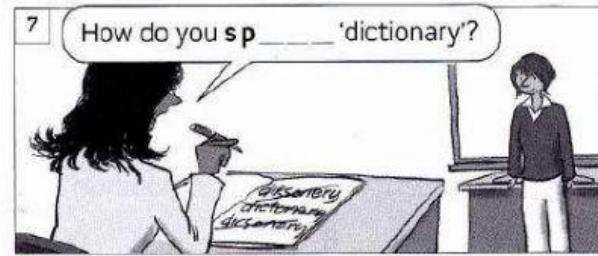
# PE1 VOCABULARY Classroom language

Look at the pictures. Complete the missing words in the sentences.

## The teacher says:



## The student says:



# 1C VOCABULARY Classroom language

-Answer the ...  
-page is it?  
- I don't understand  
- I'm late  
- how do you spell it?  
-Go to page 84 // -sit down

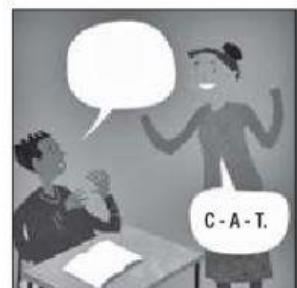
- can you help me ..... / please  
-Complete exercise ....

Complete the conversations between a teacher and a student.



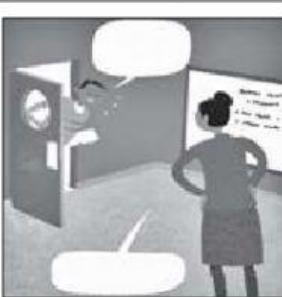
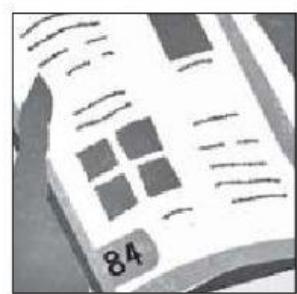
1

Student How do you say 'kot' in English?  
Teacher It's 'cat'.  
Student How \_\_\_\_\_?  
Teacher C-A-T.



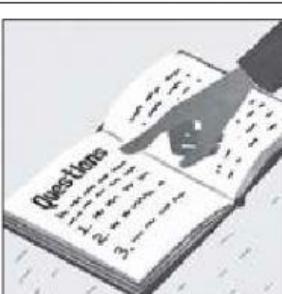
2

Teacher \_\_\_\_\_, please.  
Student What \_\_\_\_\_?  
Teacher Eighty-four.



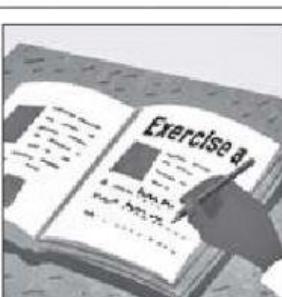
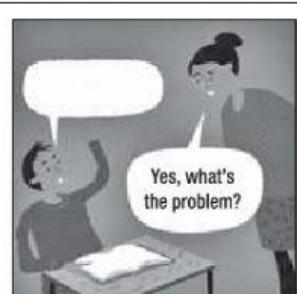
3

Student Sorry \_\_\_\_\_!  
Teacher OK. \_\_\_\_\_.



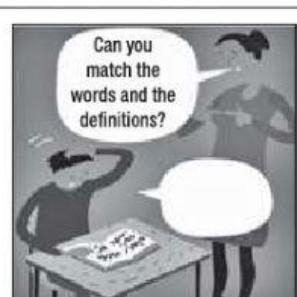
4

Teacher \_\_\_\_\_ questions.  
Student \_\_\_\_\_ me, \_\_\_\_\_?  
Teacher Yes, what's the problem?



5

Teacher \_\_\_\_\_ A.  
Can you match the words and definitions?  
Student I \_\_\_\_\_.



## ACTIVATION

Practise the conversations with a partner.