

## Language Arts Homework

**Read below a paragraph taken from a magazine article about a polar bear facing climate change.**

A polar bear walks along a rocky shore, looking for food. It stops and looks around. There isn't much wind. The bear keeps walking. The bear would usually be on the sea ice hunting for seals, pouncing when the seal comes up to breathe. But the ice has started to melt earlier and re-form later than it had in the past. The bear keeps looking, but there isn't much on sight. Without the sea ice, the polar bear must scavenge for other, less nutritious food. It won't be easy. These changes in polar sea ice are a result of climate change. But this isn't just affecting polar bears—climate change affects everyone.

The article can be best described as

- A. Science Fiction      B. Autobiography      C. Narrative Nonfiction      D. Fantasy

**Read the short story below.**

It was a summer morning when the turtle couldn't stand it anymore. The turtle was angry at the people that were throwing garbage at the pond. The frog noticed how angry the turtle was. "Why are you so angry, turtle?" The frog asked. The turtle explained how angry she was at all the garbage left by humans in the pond. The turtle wanted to march in front of the road with signs to tell people to stop throwing garbage. The frog liked the idea of helping the turtle and in a couple of hours, the frog was able to talk to every animal in the pond. They all were upset because of the garbage. The next morning, when the first humans arrived at the pond, they found all the animals lining up with signs telling them to stop putting garbage in the lake. The visitors were embarrassed and decided to clean the pond.

The passage can be best described as

- A. Informational Nonfiction      B. Science Fiction      C. Narrative Nonfiction      D. Fantasy

**Read each sentence and indicate if they are true or false.**

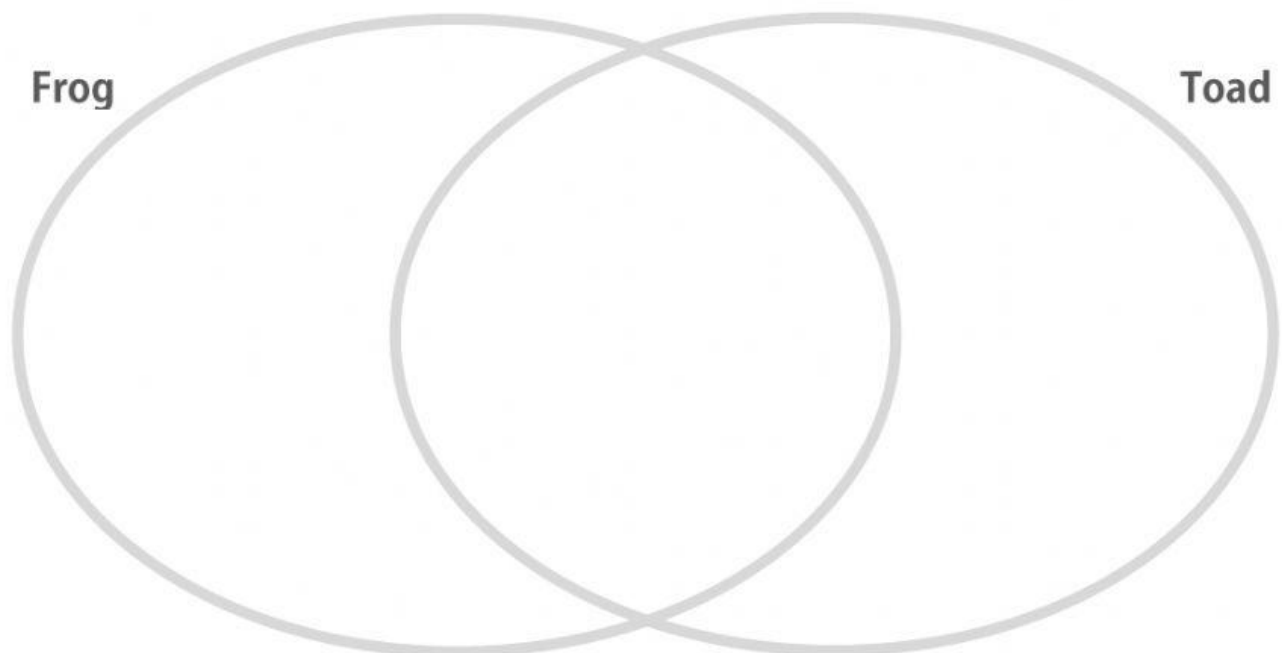
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|---|---------------|
| 1. Informational nonfiction uses facts to explain about real people, animals, things, places, or events.        | True    False |
| 2. Realistic fiction is a story with characters, settings, or other elements that could not exist in real life. | True    False |
| 3. Narrative nonfiction is a story or account about actual living things.                                       | True    False |

**Read the passage below.**

Frogs and toads are both amphibians and have similar bodies. They are both short with wide heads. Both animals have a similar diet. They eat worms, insects, spiders and slugs. They both use their long, sticky tongue to catch their prey. Frogs and toads are alike in that they mate and lay their eggs in water. The eggs of frogs and toads hatch into tadpoles. We can see that frogs and toads are similar in many ways, however there are also a number of differences between them. Frogs have moist, slimy skin. This is unlike the skin of toads. Toads have dry and bumpy skin. Frogs' legs are longer than those of toads. While both animals can hop, frogs are much better at it. Toads usually walk or take small hops with their shorter legs. Frogs spend most of their lives in or around water. Toads, however, do not need to live near water to survive.

**Compare and contrast frogs and toads by dragging the items below into the correct place of the Venn diagram.**

It lays eggs	It has a moist and slimy skin	It has a long sticky tongue to catch its prey
It usually walks or takes small hops	It has longer legs	It is an amphibian
It has a wide head	It has shorter legs	It has a dry and bumpy skin
It lives around water	It doesn't need to live near water	It's better at hopping



Complete the sentences using the vocabulary below.

coral	reef	brittle	eventually	current	partnership	suburbs
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1. It is hard to swim against the \_\_\_\_\_.
2. The two countries formed a \_\_\_\_\_ to reduce air pollution.
3. Many types of corals live together forming enormous groups or colonies called coral \_\_\_\_\_.
4. A \_\_\_\_\_ is a sea animal that stays in one place throughout its adult life.
5. Many people who live in the \_\_\_\_\_ go to work in the city.
6. Cut flowers will \_\_\_\_\_ die.
7. The branches were dry and \_\_\_\_\_, so we broke them up and easily fit them inside the garbage can.

Tap the words that have the /ô/ sound

laws	strawberry	taught	malt	wall	talking
band	sale	wail	bows	mall	catch

Complete the sentences using the right option (homophones and pronouns)

1. The food had lost \_\_\_\_\_ flavor.
2. \_\_\_\_\_ flying kites in the park.
3. \_\_\_\_\_ not always possible to fall asleep quickly.
4. Be careful when carrying this box because \_\_\_\_\_ is a figure made of glass inside.
5. We will leave as soon as \_\_\_\_\_ ready.
6. My grandparents like to eat \_\_\_\_\_ dinner early.
7. Ask your mother if \_\_\_\_\_ all right to come with us.
8. Does your cat play with \_\_\_\_\_ toys?
9. Do you know if \_\_\_\_\_ in the cafeteria?
10. Can I ride \_\_\_\_\_ bike?