



Sally **am/is/are** a 12 year-old American girl. **He/She/They** always **get/gets/is getting** up at/in/on 8 o'clock **at/in/on** the morning. **His/Her/Their** mother prepares the breakfast. The bus arrives at their house **at/in/on** 8.30. Sally **have/has/had** got **much/many/any** friends **at/in/on** school. They **have/has/are having** breakfast at the school canteen everyday. There **is/are/has** a boy called Sam and he **like/likes/is liking** Sally. Sally **don't/doesn't/isn't** know about this! So, Sam keeps **her/his/their** little secret to himself. **She/He/They** plays with Sally and makes her very happy. Happy Sally is **going/go/goes** home smiling and she always **is thinking/thinks/think** about Sam.



by
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