

# Test 8

1 Uzupełnij zdania odpowiednimi wyrazami.

1 I'm going to join sign go up for the chess competition next month.

2 What are you planning to do when you go study leave school?

3 John, remember that we have to get hand write in our science homework tomorrow!

4 Last week I twisted my ankle in a cycling accident, so I was absent from to at school for a couple of days.

5 They started a fight in the canteen and, as a result, they both got report detention assembly.

2 Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery wyrazów zostały podane.

1 Every Friday my sister does v\_\_\_\_\_ work at a local animal shelter.

2 There's a course in c\_\_\_\_\_ which I'm interested in. I'd like to learn how to write computer programs.

3 My form t\_\_\_\_\_ isn't pleased with my work, so she wants to talk to my parents.

4 People who have hearing difficulties can use s\_\_\_\_\_ language to communicate.

5 We're going to have some difficult tests in physics at the end of this school t\_\_\_\_\_.

**3 Uzupełnij zdania odpowiednimi wyrażeniami. Zakreśl A, B lub C.**

- 1 Martin won't pass the test if he \_\_\_\_\_ study more.  
A doesn't B won't C isn't
- 2 I'm afraid we might \_\_\_\_\_ our project on time.  
A don't finish B won't finish C not finish
- 3 \_\_\_\_\_ you lend me some money? I really need to buy this book.  
A Do B Will C Are
- 4 I've already got plans for tomorrow morning. Pete and I \_\_\_\_\_ tennis at 10.00 am.  
A will play B play C are playing
- 5 Whenever I run too many apps on my phone, it \_\_\_\_\_.  
A crashes B is crashing C crashing

**4 Uzupełnij zdania odpowiednią formą czasowników w nawiasach.**

**A**

I need a new camera because I <sup>1</sup> \_\_\_\_\_ (join) a photography club soon. Actually, I've talked to my dad, and we <sup>2</sup> \_\_\_\_\_ (buy) one tomorrow. I just hope he <sup>3</sup> \_\_\_\_\_ (help) me out with some money if my savings <sup>4</sup> \_\_\_\_\_ (not be) enough.

**B**

A: Let's look at the menu. What <sup>5</sup> \_\_\_\_\_ (you / have)?  
B: I'm not sure yet. Maybe, I <sup>6</sup> \_\_\_\_\_ (start) with just a cup of coffee.  
A: Remember, we haven't got much time. Our bus <sup>7</sup> \_\_\_\_\_ (leave) in about 20 minutes. How about a burger?  
B: No. Whenever I <sup>8</sup> \_\_\_\_\_ (eat) too much, I <sup>9</sup> \_\_\_\_\_ (feel) bad on a bus. It's always like that, so it's just a coffee for me.

5 Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1–4). Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 There is the possibility of a maths test next week. **HAVE**  
We \_\_\_\_\_ a maths test next week.
- 2 He needs to get good results or he won't get into university. **DOES**  
He won't get into university if he \_\_\_\_\_ good results.
- 3 Have they planned to visit Greece this summer? **GOING**  
\_\_\_\_\_ to visit Greece this summer?
- 4 She'll pass the exam if she studies harder. **NOT**  
If she doesn't study harder, she \_\_\_\_\_ the exam.

6 Uzupełnij dialog odpowiednimi tłumaczeniami wyrażen w nawiasach.

- X: What are you doing?  
Y: I'm looking at the list of after-school clubs for this year. Look, there's going to be a cookery club!  
1 \_\_\_\_\_ (Czy chciałabyś) to try it out?  
X: No, thanks. I'm not keen 2 \_\_\_\_\_ (zainteresowana gotowaniem).  
Y: OK. Have a look at what else is on the list then. What would you 3 \_\_\_\_\_ (wolałabyś robić)?  
X: Let me see. The dance club sounds OK. Pity there isn't a drama group. I'd 4 \_\_\_\_\_ (chciałabym dołączyć) something like that, but the dance club might be fun too.

7 Przeczytaj teksty A i B. Uzupełnij luki 1–4 w e-mailu (tekst C) zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim.

Tekst A

#### SCHOOL HIKING CLUB

Our school hiking club has organised a series of trips. We're offering:

- one trip every weekend from 10<sup>th</sup> May till 21<sup>st</sup> June;
- experienced instructors;
- a different location for each trip.

You'll have the opportunity to learn some camping and hiking skills: putting up a tent, building a fire, fishing, building a shelter, and many other useful things!

Go to [www.schoolhikingclub.com](http://www.schoolhikingclub.com) to check out further details about dates and costs.

Tekst B



From: Christian

To: Harriet

Hi Harriet,

Have you seen the ad about the camping trips? Our club has organised them to teach young people some basic camping skills. Each trip starts on Friday afternoon (a bus will pick the group up from the school car park at 3 pm), and we come back home on Sunday afternoon. The course costs £50 but, unfortunately, you can't choose to just go on some of the trips. You have to take the whole package.

Can you pass the info on to Tom? He might be interested, but I don't think I have his email address. Let me know if either you or Tom would like to go on the trips. Quite a lot of students have already signed up, and the group is limited to just 25 people.

Christian

### Tekst C

From: Harriet

To: Tom

Hi Tom,

I've just got an email from Christian about some camping trips. There was some

1 \_\_\_\_\_ on the school noticeboard about it – have you seen it? I like the idea. It might be good fun to go camping and learn some useful things. The trips aren't 2 \_\_\_\_\_ – we'll have to pay £50, which isn't bad for seven trips. So, what do you think? Do you have any other plans for the 3 \_\_\_\_\_ between 10<sup>th</sup> May and 21<sup>st</sup> June? We'll have to decide quickly because only 4 \_\_\_\_\_ people can go, and some slots are already taken.

Write back soon!

Harriet