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## Let's review

## Classroom instructions

5 a) Tick (✓) the instructions you understand. Then do the exercise in Language Summary Welcome **RW0.2** p121.

Look at page ten.  
Answer the questions.  
Fill in the gaps.  
Open your book.  
Read the article.  
Match the words to the pictures.  
Check your answers.  
Work in pairs.  
Work in groups.  
Listen and practise.  
Don't write.  
Close your book.

b) **R0.6** Listen and underline the instructions in 5a) when you hear them.

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## Progress Portfolio

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Tick (✓) the things you can do in English. You can check this language in Language Summary Welcome, p121.

- I can say hello and goodbye.
- I can introduce myself.
- I can say colours.
- I can say the alphabet.
- I can understand instructions.
- I can spell my name.
- I can say the days of the week.

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Work in pairs. Close your book. Tell your partner three things you can do in English.

## Activity 2

c) **R0.8** Listen to two conversations, A and B. Write the names.

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# 1 Meeting people

1A

## Where are you from?

### QUICK REVIEW •••

Write six words in English. Work in pairs. Spell the words to your partner. He/She writes them down. Are they correct?

### Introducing people

- 1 a) **R1.1** Read and listen to conversation 1. Listen again and practise.
- 1 b) Practise conversation 1 with four other students. Use your name.
- 2 a) **R1.2** Read and listen to conversation 2. Listen again and practise.
- 2 b) Work in groups of six. Take turns to introduce students to each other.

### Vocabulary

#### Countries and nationalities

- 3 a) Tick (✓) the countries you know.

countries <i>I'm from ...</i>	nationalities <i>I'm ...</i>
Brazil	Brazil
Australia	Australi
Argentina	Argentini
the USA	Americ
Germany	Germ
Italy	Itali
México	Méxic
Russia	Russi
the UK	Brit
Spain	Span
Poland	Pól
Turkey	Túrk
China	Chin
Japan	Japan
France	French

- 3 b) Write the missing letters in the nationalities. Check in Language Summary 1 **V1.1** p122.

Vocabulary countries and nationalities

Grammar *be* (1); positive and *Wh*- questions; subject pronouns and possessive adjectives

Real World introducing people

Help with Listening word stress

Review saying hello; the alphabet

### Help with Listening Word stress

- 4 **R1.3** Listen and notice the word stress (\*) in the countries and nationalities in 3a).

- 5 **R1.3** Listen again and practise. Copy the word stress.

Brazil Brazilian

### Listening

1 CAROL Hello, John.  
JOHN Hi, Carol. How are you?  
CAROL I'm fine, thanks. And you?  
JOHN I'm OK, thanks.

3 RECEPTIONIST Good morning. What's your name, please?  
MARIA It's Maria Favia.  
RECEPTIONIST And where are you from?  
MARIA I'm from ...



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**Grammar**

**G1.1** **be: positive and Wh-questions** **1A 7 p7**

<b>POSITIVE</b> <p>I'm from Italy. (I'm = I am) You're in room C. (you're = you are) He's from Mexico. (he's = he is) She's from Australia. (she's = she is) It's Maria Favia. We're from the USA. They're from Spain.</p>	<b>WH- QUESTIONS</b> <p>Where am I? Where are you from? Where's he from? Where's she from? Where's it from? What's your name? Where are we? What are your names? Where are they from?</p>
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**TIP!** • *you* and *your* are singular and plural in English.

**G1.2** **Subject pronouns and possessive adjectives** **1A 10 p7**

subject pronouns	I	you	he	she	it	we	they
possessive adjectives	my	your	his	her	its	our	their

**TIP!** • We use subject pronouns with verbs: *I am a teacher. They live in Rome.*  
• We use possessive adjectives with nouns: *My name's Rupert Giles. It's her book.*

**G1.3** **be: negative, yes/no questions and short answers** **1B 9 p9**

**NEGATIVE**

- We make negatives with *not*.

I'm not a teacher.  
You/We/They aren't from Australia. (aren't = are not)  
He/She/It isn't famous. (isn't = is not)

<b>YES/NO QUESTIONS</b> <p>Am I late? Are you from Spain? Is he/she a musician? Is it from the USA? Are we in room 5? Are you from Sydney? Are they French?</p>	<b>SHORT ANSWERS</b> <p>Yes, I am. Yes, you are. Yes, he/she is. Yes, it is. Yes, we are. Yes, you are. Yes, they are.</p>
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**TIP!** • We can also make negatives and negative short answers with 's or 're + *not*: *You're not from Australia. He's not famous. No, you're not. No, she's not*, etc.

**Real World**

**RW1.1** **Introducing people** **1A 2 p6**

Eléna, this is Roberto.

Hello, Eléna. Nice to meet you.

And you.

**RW1.2** **Asking people to repeat things** **1C 6 p11**

Could you say that again, please?  
I'm sorry?  
Sorry, could you repeat that, please?

**RW1.3** **Asking for personal details** **1C 40 p11**

What's your surname?  
What's your first name?  
What's your nationality?  
What's your address?  
What's your postcode [US: zip code]?  
What's your home phone number?  
What's your mobile number?  
What's your email address?

Are you married?  
How old are you?

**TIP!** • In phone numbers:  
0 = oh and 44 = double four.  
• In email addresses we say:  
• = dot, @ = at, M = capital M.  
• If you aren't married, you can say:  
No, I'm single.  
• We say: *I'm thirty-two (years old)*,  
not *I have thirty-two (years old)*,  
or *I'm thirty-two years*.

 **LIVEWORKSHEETS**

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WEBSITE: TOEICBOOKSTORE.COM VOCABULARY AND GRAMMAR

## Listening and Grammar

6 R1.4 Read and listen to conversations 3, 4 and 5. Write the countries.

Help with Grammar  
be: positive and Wh- questions

7 a) Fill in the gaps with 'm, 're or 's.

## POSITIVE

1 I ..... from Italy. (= I am)  
2 You' ..... in room C. (= you are)  
3 He' ..... from Mexico. (= he is)  
4 She' ..... from Australia. (= she is)  
5 It' ..... Maria Favia. (= it is)  
6 We' ..... from the USA. (= we are)  
7 They' ..... from Spain. (= they are)

b) Fill in the gaps with are or 's.

## WH- QUESTIONS

1 Where ..... you from?  
2 Where' ..... he from?  
3 Where' ..... she from?  
4 What' ..... your name?  
5 What ..... your names?  
6 Where ..... they from?

c) Check in 61.1 p123.

8 a) R1.5 P Listen and practise the sentences in 7a).

b) R1.6 P Listen and practise the questions in 7b).

c) Work in pairs. Practise conversations 3, 4 and 5.

9 Fill in the gaps with 'm, 're, are or 's.

DAVID Where <sup>1</sup>are ..... they from?

MOLLY They <sup>2</sup>..... both from Germany.

DAVID What <sup>3</sup>..... their names?

MOLLY His name <sup>4</sup> ..... Tomás and her name <sup>5</sup> ..... Verena.

RECEPTIONIST What <sup>6</sup>..... your names?

BARBARA Our names <sup>7</sup> ..... Barbara Petit and Pedro Moreno.

RECEPTIONIST Where <sup>8</sup>..... you from?

BARBARA I <sup>9</sup>..... from France and he <sup>10</sup>..... from Mexico.

Help with Grammar  
Subject pronouns and possessive adjectives

10 a) Fill in the table with the words in bold in 9.

subject pronouns	I	you	he	she	it	we	they
possessive adjectives	my	.....	.....	.....	its	.....	.....

b) Check in 61.2 p123.

11 R1.7 P Listen and practise.

My name's Carol.

12 R1.8 Listen and fill in the gaps on the name cards.

R 1.8



## Get ready ... Get it right!

13 Work in pairs. Student A → p104.  
Student B → p112. Follow the instructions.

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4 RECEPTIONIST What are your names, please?  
JOE My name's Joe Hill and this is Susan West.  
RECEPTIONIST Where are you from?  
JOE We're from .....  
RECEPTIONIST Welcome to the conference.  
You're in room C.

5 MOLLY Where's he from?  
DAVID He's from .....  
MOLLY OK. And where's she from?  
DAVID She's from .....  
MOLLY Right. And where are they from?  
DAVID They're from ..... I think.

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