



Name: \_\_\_\_\_

Grade 2: \_\_\_\_\_

Date: \_\_\_\_\_

**Objective:** I can recognise and write compound sentences.

**Modelling:** When we link two simple sentences together with a conjunction, they form a compound sentence.

Example: The emperor finished his book, and he had nothing left to read.

**Task 1: Write S for Simple Sentences and C for Compound Sentences.**

\_\_\_\_\_ 1. They left early, so they arrived first.

\_\_\_\_\_ 2. We took the city bus, but it was crowded.

\_\_\_\_\_ 3. The building has several elevators and stairwells.

\_\_\_\_\_ 4. Malak went shopping, and she bought a new dress.

\_\_\_\_\_ 5. The man walked into the store.

**Task 2: Combine two simple sentences to make compound sentences. Use correct conjunctions: and, or, but and so.**

**Example:** Malak went shopping. She bought a new dress.

**Answer:** Malak went shopping, and she bought a new dress.

1. The man walked into the store. He asked for a sandwich.

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2. Do you want to read a story about dragons? Do you prefer a story about pirates?

\_\_\_\_\_

3. She finished all the Math problems. She got them all wrong.

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