

Unit 5 Grade 6

Listening

- 1 [1.06] Listen to a conversation about music. What are Angela and Mike talking about? Choose the correct answer A or B. (2 marks)

They are talking about _____.

- A their favourite music
B two musicians with amazing abilities

- 2 Listen again. Choose the correct words in the sentences. (8 marks)

- Rodrigo couldn't **see** / **hear** when he wrote the guitar music.
- Rodrigo **could** / **couldn't** play the guitar.
- When he was about twenty, Beethoven started to go **deaf** / **blind**.
- Beethoven died at the age of **44** / **56**.

Vocabulary

- 3 Match 1–6 with a–e. (5 marks)

- | | |
|-------------|---------------|
| 1 decade | a ¼ |
| 2 century | b 10 years |
| 3 quarter | c 1000 metres |
| 4 minute | d 60 minutes |
| 5 kilometre | e 100 years |
| 6 hour | f 60 seconds |

- 4 Complete the words. (5 marks)

One *billio* n is 1000 million.

- A m _ _ _ t is a small measure of time.
- Clara weighs 50 k _ _ s.
- Mont Blanc is a high mountain. It's 4,810 m _ _ _ s.
- There are 365 days in a y _ _ r.
- May is my favourite m _ _ h.

- 5 Write the people for the verbs. (5 marks)

Programme *programmer*

- write – w _____
- win – w _____
- play – p _____
- compose – c _____
- invent – i _____

Language focus

- 6 Complete the sentences using the comparative or superlative form of the adjectives in brackets. (5 marks)

Simon is *lazier* than his brother. (lazy)

- Usain Bolt is _____ man in the world. (fast).
- London is _____ than Madrid. (big)
- Lions are _____ than dogs. (dangerous)
- What is the _____ animal? (intelligent)
- I am a _____ swimmer than my sister. (good)

- 7 Choose the correct words to complete the sentences. (10 marks)

Speak louder! I **can't** / **couldn't** hear you.

- My dad is a musician. He **can** / **could** play the piano really well.
- I don't go to the swimming pool because I **can't** / **couldn't** swim.
- My mum **can't** / **couldn't** cook when she was young, but she's a very good cook now.
- My brother **can** / **could** read when he was two! He was very clever.
- Rosa is good at speaking Japanese, but she **can't** / **couldn't** read it very well.

- 8 Complete the questions with the words in the box. (10 marks)

fast high long far much often

How *high* is Mount Everest?

8,848 metres

- How _____ is the Amazon River?
6,000 kilometres
- How _____ can dolphins swim?
10 kilometres an hour
- How _____ do you play tennis?
Every day
- How _____ chocolate do you eat?
Not a lot. I don't like it really.
- How _____ is it from London to Edinburgh?
About 650 kilometres

Unit 5 Grade 6

Reading

- 9 Read the text. Then choose the correct answer (a or b). (10 marks)

A MEDICAL PRODIGY

Akrit Jaswal was born in India in 1993. His parents could soon see that he was more intelligent than other children. He could talk when he was only ten months old and he could read and write at the age of two. He started reading adult books when he was five. Medicine was one of his favourite interests, and he decided to become a doctor. When he was six years old, doctors in a hospital said he could watch them. He spent many hours watching them and he also read a lot of books about medicine.

Akrit went to university in India at the age of eleven to study medicine. He was younger than any other student there. He wants to finish his studies in India and then go to Harvard University in America. When he was a small child, he saw people dying in the streets in India. They couldn't go to hospital because they were poor and didn't have any money. Akrit wants to help people like these in the future.

Akrit Jaswal comes from _____

☒ a India

☐ b America

- 1 He could _____ before he was a year old.
☐ a read ☐ b talk
- 2 When he was a child, Akrit was interested in _____.
☐ a medicine ☐ b writing
- 3 Akrit started university when he was _____.
☐ a six ☐ b eleven
- 4 He wants to _____ in the US.
☐ a work ☐ b study
- 5 Akrit wants to help _____ in the future.
☐ a poor people ☐ b doctors

Communication

- 10 Choose the correct words in the dialogue. (10 marks)

- A I really want to learn **how** / **what** to make chocolate cake.
- B Yeah?
- A What's ¹ **the better** / **best** way to learn?
- B You ² **look** / **can look** in a cookbook. I'm sure your mum's got one.
- A I ³ **suppose** / **know** so. But they're usually difficult to understand.
- B Well you ⁴ **can watch** / **watch** videos on YouTube.
- A That's a good ⁵ **thing** / **idea**.