



**Pakistan International School, Jeddah**  
**Cambridge Curriculum Section (CCS)**  
**Second Term (Session 2020-21)**

Subject: Mathematics  
Grade: 1

Topic: Unit 13 and 18  
Number names and counting

**Revision Worksheet**

A) Click on the speaker to hear the position. Then select your answer.

|                                                                                                                                                                       |                                                                                                                                                                       |                                                                                                                                                                        |                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |     |     |     |
| inside - up                                                                                                                                                           | outside - under                                                                                                                                                       | in - on                                                                                                                                                                | behind - down                                                                                                                                                             |
|   |   |   |   |
| under - outside                                                                                                                                                       | around - in                                                                                                                                                           | under - over                                                                                                                                                           | near - far                                                                                                                                                                |

B) Look at the picture and:

1) Select the object that is close to the tree.



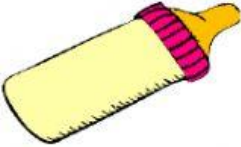
C) Look at the pictures and write: empty – full – half full.

|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|  |  |  |  |
|                                                                                   |                                                                                   |                                                                                    |                                                                                     |

D) Order the capacities from holds the most (1) to holds the least (4).

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
|                                                                                     |                                                                                     |                                                                                      |                                                                                       |

E) Order the capacities from holds the least (1) to holds the most (4).

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
|                                                                                     |                                                                                     |                                                                                      |                                                                                       |

F) Write missing numbers.

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 151 |     |     | 154 |     |     |     |     | 159 |     |
|     |     | 163 |     |     | 166 |     |     |     | 170 |
|     | 172 |     |     | 175 |     |     | 178 |     |     |
| 181 |     |     | 184 |     |     | 187 |     |     |     |
|     |     | 193 |     |     | 196 |     |     | 199 |     |

G) Write the numbers names.

1) 73

2) 86

3) 92

4) 81

5) 77

6) 99

7) 100