NAME: .....

ALWAYS LEARNING LEARNING EVERYWHERE

Pre Advanced – TP 3

READING COMPREHENSION

A) You are going to read four extracts from reviews of a book about cheating in education tests and exams. For questions 11–14, choose from the reviewers A–D. The reviewers may be chosen more than once.

Which reviewer(s):

1 - has a different view from the other reviewers about how good the book is?
2- has a similar opinion to Reviewer A regarding the style of the book?
3- shares Reviewer B's opinion that the book lacks certain information?
4- has a different view to Reviewer D about giving away educational secrets?

Why cheating matters

Four reviewers comment on Professor Carolyn Wrexham's book

A

In her latest book on education, Professor Carolyn Wrexham explains clearly and directly how the education system works, how it doesn't and where its faults are. Depending on which area of education you are involved in, you might find this book insightful, helpful, scary or depressing. Its style is very open and it's a surprisingly easy book for non-academics to read, although at times it feels a little too simplistic and a little more theory would have given the book more balance. The author's explanation of how exams work and disclosure of the tricks for passing them make her one of the first to discuss the issue, but maybe it's about time a book like this was published. We all know that cheating happens everywhere, and perhaps a book like this is just what is needed to force change on education systems that refuse to accept there are problems.

B

Should a highly respected university professor be explaining to the general public how to cheat in exams? Would it be acceptable for a magician to explain how all of the magic tricks work? That's a major issue in Professor Carolyn Wrexham's new book *Why cheating matters*. Professor Wrexham is saying out loud what we pretend not to know: life is full of cheats and cheating is everywhere. Her approach is to reveal everything there is to know about cheating and pretty much how to do it. Probably the biggest issue in her book is that there is no discussion about what can be done to solve the problem of cheating, or at least how to reduce it. But the book itself makes an interesting read.

C

Carolyn Wrexham is an experienced teacher, exam writer and professor of education with a rare talent for taking highly complex and technical issues and writing about them in a language that the ordinary person can understand. In her new book, she explains the history of examinations, translating complex theories into a set of clear explanations for how exams are constructed that are not too challenging to understand. She goes on to explain how we got to the point where tests are so important that people are willing to cheat and risk being caught cheating. She explains how some exams are so badly designed that it's easy for students to cheat, and expresses no surprise that students are willing to risk everything to try to get a pass mark. The contents may be a little too honest at times, but overall, the book is a valuable insight into the workings of modern education.

D

Why cheating matters by Carolyn Wrexham is a rulebook for cheating. You could suggest that what she aims to do is give an overview of modern education, and the first half of the book does indeed do that. At no point could you argue with the brilliance of her intellectual skills in explaining the complicated and complex theories of testing. However, we need to see what this book is trying to achieve here. The second half of the book is a declaration of war on honesty in education. What Wrexham gives is a simple, step-by-step guide on how to cheat in exams without being caught. I read this with utter disbelief at how someone in such a responsible position can be so open with the truth. It's hard to think how she sleeps at night, having disclosed so many educational secrets.

LIVEWORKSHEETS

NAME: .....

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Pre Advanced – TP 3

GRAMMAR

B) Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between three and six words.

1- They had double booked the restaurant. **DONE**

What they _____ double book the restaurant.

2- I wasn't frightened at any point. **POINT**

At _____ frightened.

3- I couldn't find the information I needed anywhere. **ABLE**

Nowhere _____ find the information I needed.

4- He has never said that he wants to become an actor. **TIME**

At _____ that he wants to become an actor.

5- You can't complain, you've travelled to Spain and France this year. **ONLY**

You can't complain, _____ Spain but also France this year.

C) Add emphasis to the underlined word or phrases in the following sentences. Use inversion or cleft sentences to rewrite.

1- The drought made many people suffer in this area.

It's _____

2- The polar bears are starving because of global warming.

It's_____

3- I in no way want to be associated with this project.

In _____

4- They had met such rude people nowhere before.

Nowhere _____

5- The children should on no account go on their own.

On _____

LIVEWORKSHEETS