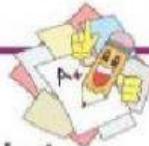


Practice



A. Paying attention to whether reference is being made to a group of objects, for each of the following sentences fill in the blank with the correct word chosen from the pair given in brackets.

Examples:

- There are **two** trees on the lawn. **Both** are spruce trees. (**All, Both**)
- I had **three** pencils. Have you seen **any** of them? (**any, either**)
- There are **four** bushes in the garden, but **none** of them are rhododendrons. (**neither, none**)

1. I have three winter coats, but _____ of them is new. (**neither, none**)
2. There are two umbrellas here, but _____ of them is mine. (**neither, none**)
3. He owns twelve cows. _____ of them are Jerseys. (**All, Both**)
4. She has painted dozens of pictures. Have you seen _____ of them? (**any, either**)
5. Amy and Beth are twins. They _____ play the guitar. (**all, both**)
6. Two people said "Hello" to me, but I did not recognize _____ of them. (**any, either**)
7. My wife and I _____ enjoy classical music. (**all, both**)
8. I found all of the questions difficult. Did you answer _____ of them correctly? (**any, either**)

B. Paying attention to whether the singular or the plural form is correct, fill in the blanks with the correct words chosen from the pairs given in brackets.

Examples:

- Several of my friends **were** present. (**was, were**)
- One of his friends **was** absent. (**was, were**)
- Each of the dogs pricked up **its** ears. (**its, their**)
- All of the dogs pricked up **their** ears. (**its, their**)

1. Each of her friends _____ a university degree. (**has, have**)
2. Many of the birds in this park _____ here throughout the year. (**live, lives**)
3. Both of the children wanted to finish _____ work early. (**his, their**)
4. Every writer should learn from _____ own experiences. (**his or her, their**)
5. Either of my daughters can lend you _____ skis. (**her, their**)
6. Few of her ideas _____ as intriguing as this one. (**are, is**)
7. All of the visitors expressed _____ thanks. (**his or her, their**)
8. Each of our customers _____ important. (**are, is**)

D. Considering the grammatical structure, complete each of the following sentences by filling in the blank with **another, other, others or else.**

1. I want to borrow _____ book from the library.
2. Three people moved out, and two _____ moved in.
3. Who _____ knows the secret?
4. There are several _____ possibilities.
5. Where _____ should I look?
6. Some students enjoyed the film, but _____ did not.
7. He lives on the _____ side of the lake.
8. I have _____ idea.

F. Complete these sentences with **some- or any- + one /body /thing / where. If two answers are possible, give them both.**

1. While you're making dinner, I'll get on with else.
2. He didn't want to do the arrangements for the party.
3. Diane knew she was in the park, but not exactly where.
4. He thought the bad weather had to do with all the satellites in space.
5. Hardly turned up to the meeting.
6. We don't think there's wrong with her reading ability .
7. I looked all over the house for her, but I couldn't find her
8. She was a teacher from near Frankfurt.

E. Fill in the blank with **such, so or too, as appropriate.**

Example:

I saw **such** beautiful flowers, I wished I had brought my camera.

1. She sang _____ soothing lullabies that the baby was soon asleep.
2. He owned _____ many books that his walls were lined with bookcases.
3. The boys were _____ excited to sit still.
4. He has _____ varied interests, one never knows what he will do next.
5. They have _____ few enemies, they are accepted wherever they go.
6. The snow was _____ deep for us to walk across the field.
7. Yesterday I walked _____ far that I fell asleep immediately after supper.
8. I had _____ a good time at the party, I did not want to leave.