

## Practice



**A. Paying attention to whether reference is being made to a group of objects, for each of the following sentences fill in the blank with the correct word chosen from the pair given in brackets.**

**Examples:**

- There are **two** trees on the lawn. **Both** are spruce trees. (All, Both)
- I had **three** pencils. Have you seen **any** of them? (any, either)
- There are **four** bushes in the garden, but **none** of them are rhododendrons. (neither, none)

1. I have three winter coats, but \_\_\_\_\_ of them is new. (neither, none)
2. There are two umbrellas here, but \_\_\_\_\_ of them is mine. (neither, none)
3. He owns twelve cows. \_\_\_\_\_ of them are Jerseys. (All, Both)
4. She has painted dozens of pictures. Have you seen \_\_\_\_\_ of them? (any, either)
5. Amy and Beth are twins. They \_\_\_\_\_ play the guitar. (all, both)
6. Two people said "Hello" to me, but I did not recognize \_\_\_\_\_ of them. (any, either)
7. My wife and I \_\_\_\_\_ enjoy classical music. (all, both)
8. I found all of the questions difficult. Did you answer \_\_\_\_\_ of them correctly? (any, either)

**B. Paying attention to whether the singular or the plural form is correct, fill in the blanks with the correct words chosen from the pairs given in brackets.**

**Examples:**

- Several of my friends **were** present. (was, were)
- One of his friends **was** absent. (was, were)
- Each of the dogs pricked up **its** ears. (its, their)
- All of the dogs pricked up **their** ears. (its, their)

1. Each of her friends \_\_\_\_\_ a university degree. (has, have)
2. Many of the birds in this park \_\_\_\_\_ here throughout the year. (live, lives)
3. Both of the children wanted to finish \_\_\_\_\_ work early. (his, their)
4. Every writer should learn from \_\_\_\_\_ own experiences. (his or her, their)
5. Either of my daughters can lend you \_\_\_\_\_ skis. (her, their)
6. Few of her ideas \_\_\_\_\_ as intriguing as this one. (are, is)
7. All of the visitors expressed \_\_\_\_\_ thanks. (his or her, their)
8. Each of our customers \_\_\_\_\_ important. (are, is)

**D. Considering the grammatical structure, complete each of the following sentences by filling in the blank with **another**, **other**, **others** or **else**.**

1. I want to borrow \_\_\_\_\_ book from the library.
2. Three people moved out, and two \_\_\_\_\_ moved in.
3. Who \_\_\_\_\_ knows the secret?
4. There are several \_\_\_\_\_ possibilities.
5. Where \_\_\_\_\_ should I look?
6. Some students enjoyed the film, but \_\_\_\_\_ did not.
7. He lives on the \_\_\_\_\_ side of the lake.
8. I have \_\_\_\_\_ idea.

**F. Complete these sentences with **some-** or **any-** + **one /body /thing / where**. If two answers are possible, give them both.**

1. While you're making dinner, I'll get on with ..... else.
2. He didn't want ..... to do the arrangements for the party.
3. Diane knew she was ..... in the park, but not exactly where.
4. He thought the bad weather had ..... to do with all the satellites in space.
5. Hardly ..... turned up to the meeting.
6. We don't think there's ..... wrong with her reading ability .
7. I looked all over the house for her, but I couldn't find her .....
8. She was a teacher from ..... near Frankfurt.

**E. Fill in the blank with **such**, **so** or **too**, as appropriate.**

**Example:**

I saw **such** beautiful flowers, I wished I had brought my camera.

1. She sang \_\_\_\_\_ soothing lullabies that the baby was soon asleep.
2. He owned \_\_\_\_\_ many books that his walls were lined with bookcases.
3. The boys were \_\_\_\_\_ excited to sit still.
4. He has \_\_\_\_\_ varied interests, one never knows what he will do next.
5. They have \_\_\_\_\_ few enemies, they are accepted wherever they go.
6. The snow was \_\_\_\_\_ deep for us to walk across the field.
7. Yesterday I walked \_\_\_\_\_ far that I fell asleep immediately after supper.
8. I had \_\_\_\_\_ a good time at the party, I did not want to leave.