



**INSTITUTO DE NIVEL SUPERIOR
CENTRO CULTURAL SALVADOREÑO AMERICANO
GRAMMAR AND VOCABULARY TEST FOR COURSE 13**

Name: _____ Date: _____

VOCABULARY

Part 1. Match the words and their definitions.

1. Admission charge	<input type="checkbox"/> a) the area where the actors perform
2. Audience	<input type="checkbox"/> b) the clothes worn by actors
3. Costumes	<input type="checkbox"/> c) a large group of musicians
4. Director	<input type="checkbox"/> d) the lights used in a show
5. Lighting	<input type="checkbox"/> e) a line of seats in a theater
6. Orchestra	<input type="checkbox"/> f) the amount you pay to see a show
7. Row	<input type="checkbox"/> g) the people watching a show/movie
8. Scenery	<input type="checkbox"/> h) the place where a show often happens
9. Stage	<input type="checkbox"/> i) the furniture and decoration on stage
10. Venue	<input type="checkbox"/> j) the person who tells actors what to do

Part 2. Match the words and the definitions.

1. Animated movie	<input type="checkbox"/> a) impressive visual images
2. Director	<input type="checkbox"/> b) the star of the movie
3. Oscar	<input type="checkbox"/> c) actor with a secondary role
4. Leading actor	<input type="checkbox"/> d) person in charge of the creative side of filmmaking
5. Supporting actor	<input type="checkbox"/> e) the storyline of the movie
6. Score	<input type="checkbox"/> f) the award given to the best actor or movie
7. Special effects	<input type="checkbox"/> g) movie made with images created by hand
8. Screenplay	<input type="checkbox"/> h) the music of the movie
9. Plot	<input type="checkbox"/> i) people who watch the show
10. Audience	<input type="checkbox"/> j) the script for a movie

Part 3. Match the offense or crime and its definition.

1. Spray graffiti	<input type="checkbox"/> a) destroying public or private property
2. Vandalizing	<input type="checkbox"/> b) driving too fast
3. Shoplifting	<input type="checkbox"/> c) getting music from the Internet without paying for it
4. Fare evading	<input type="checkbox"/> d) parking your car in a non-parking area
5. Speeding	<input type="checkbox"/> e) taking what doesn't belong to you
6. Littering	<input type="checkbox"/> f) taking somebody's life / killing someone
7. illegal downloading	<input type="checkbox"/> g) stealing from a store
8. illegal parking	<input type="checkbox"/> h) riding by bus or train without paying for it
9. stealing	<input type="checkbox"/> i) throwing garbage on the street
10. Murder	<input type="checkbox"/> j) writing on the walls

Part 4. Match the expressions and their meanings.

1. Do someone a favor	<input type="checkbox"/> a) speak falsely
2. Think twice	<input type="checkbox"/> b) mistreat someone / call him names
3. Cheat	<input type="checkbox"/> c) consider something carefully
4. Tell lies	<input type="checkbox"/> d) Not to keep your word
5. Bully	<input type="checkbox"/> e) use bad language against someone
6. Spread gossip	<input type="checkbox"/> f) be kind to others / spare their feelings
7. Be considerate	<input type="checkbox"/> g) make someone sad by what you say or do
8. Hurt my feelings	<input type="checkbox"/> h) repeat rumors you heard about someone
9. Break a promise	<input type="checkbox"/> i) break the rules when playing
10. Insult someone	<input type="checkbox"/> j) help someone without interest in money

STRUCTURE

Part 1. Join the two sentences to make non-restrictive relative clauses. The second sentence is the clause. Remember to use commas. Use who or which.

1. The USA will declare war on North Korea. The USA is a powerful country.

2. Bern Schuster played many international matches with Germany. He was an extraordinary player.

3. Bruce Lee made only 5 movies. He was the best martial artist ever.

4. Tony expects to get it back soon. He lost his world champion title.

5. Jack Ryan was promoted to Director of the FBI. He rescued 42 people from the rooftop.

Part 2. Complete the following sentences with who, which or that.

1. There is a girl _____ can remember 300 telephone numbers easily.
2. I found a book _____ contains all the information I need.
3. Betty, _____ won first prize in London, is competing again.
4. The Chrysler building, _____ is one of tallest in New York, was built in the Art Deco style.
5. Zomá, _____ is the fastest girl in the competition, is expected to win first prize.

Part 3. Make statements about the given sentences. Use should have vpp or shouldn't have vpp.

1. I wasn't paying attention, so I had the accident.

2. I didn't study for the exam, so I failed it.

3. I came late, so I was fired.

4. My sister didn't help me, so I couldn't finish the project.

5. Jack didn't come to the interview. Somebody else got the job.

Part 4. Make sentences using *was/were going to* or *was/were supposed to*.

1. I didn't do my homework. (obligation)

2. I wanted to give a party, but I couldn't. (plan)

3. Jack wanted to buy a car. He didn't have enough money. (plan)

4. John didn't help his parents. (obligation)

5. Mary wanted to paint her room. She didn't have time. (plan)

GOOD LUCK!