Pirate story – Past Simple vs Past Continuous

Vocabulary exercises

A. Match the broken expressions.

1. to board...	A. ...a friend
2 . to fall...	B. ...a grapefruit
3. to wear...	C. ...overboard
4. to chat with...	D. ...an eye patch
5. to eat...	E. ...a ship

B. What are these things used for?

1. a hook 2. a sword 3. a pipe 4. a patch 5. a ship

A. This is used to fight with, as a weapon ___
B. This is used to smoke leaf tobacco ___
C. This is sometimes used to catch fish ___
D. This is used to travel across oceans ___
E. This is used to cover an injured eye ___



Read *Pirate story*

Identify the different verb forms in the story.

PAST SIMPLE

PAST CONTINUOUS

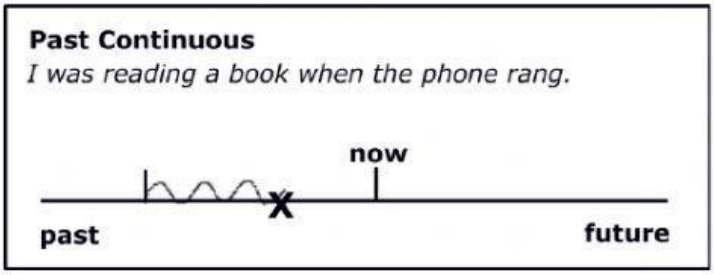
An old pirate was sitting in the bar. He was smoking a pipe and drinking a glass of rum. He was wearing an eye patch and he had a parrot on his shoulder and a wooden leg.
Instead of his right hand he had a metal hook. A young sailor was chatting with the pirate and he asked him about his adventures at sea.
'So, how did you lose your leg?', the young man asked the pirate.
'Arrr! ,' said the pirate, 'You see, some sharks were circling the ship when I fell overboard. Luckily, my men pulled me back onto the ship before the sharks ate me completely, but one of the sharks got my leg.'
'And how about the hook on your hand? How did you lose your hand?'
'I was boarding a ship when another sailor cut off my hand with a sword.'
'That's amazing! What a life full of adventures!' said the young man. 'And how about your eye? How did you lose that?'
'I was eating a grapefruit when the juice went into my eye.'
'But I don't understand. How did you lose your eye from the grapefruit juice?'
'Arrr!' said the pirate, 'it was my first day with the new hook.'

LIVEWORKSHEETS

GRAMMAR

past continuous versus past simple

Use the **past continuous** to describe something in progress over a period of time in the past.
Use the **past simple** to talk about something completed in the past.



Grammar exercises

Choose the correct form to complete these sentences. Use the verbs in brackets.

1. I _____ TV when the phone _____. [watch / ring]

2. What _____ you _____ when you _____ your leg? [do / hurt]

3. We _____ football when it _____ to rain. [play / start]

4. I _____ a bath when you _____. [have / call]

5. She _____ too many books when she _____ over. [carry / fall]

6. I _____ in the library when David _____ in. [work / walk]

7. He _____ his email when the computer _____. [write / crash]

8. _____ you _____ when I _____ you last night? [sleep / phone]

9. I _____ for my shoes in the cupboard when I _____ the money. [look / find]

10. Mark _____ when he _____ a noise in the night. [sleep / hear]

LIVEWORKSHEETS