



## UNIT 1: "JOBS"

### CLASS N°2

Teacher: Miss Betsabé Fritis Soto  
Departamento de inglés

### 1ST GRADE

(1°A, B, C, D, E, F, G)

Name:

Grade:

Date:

**Objective:** at the end of the class students will be able to write sentences to give information related to jobs.

**Objetivo:** Al final de la clase los y las estudiantes serán capaces de escribir oraciones para dar información relacionada a los trabajos.



Hoy aprenderemos a escribir oraciones para indicar trabajo y lugar de trabajo utilizando la función lingüística del Presente Simple.

## Simple present

Simple Present

**+** I work in a stage  
**-** I don't work in plane.  
**?** Do you work in a hospital?  
Yes, I do    No, I don't.

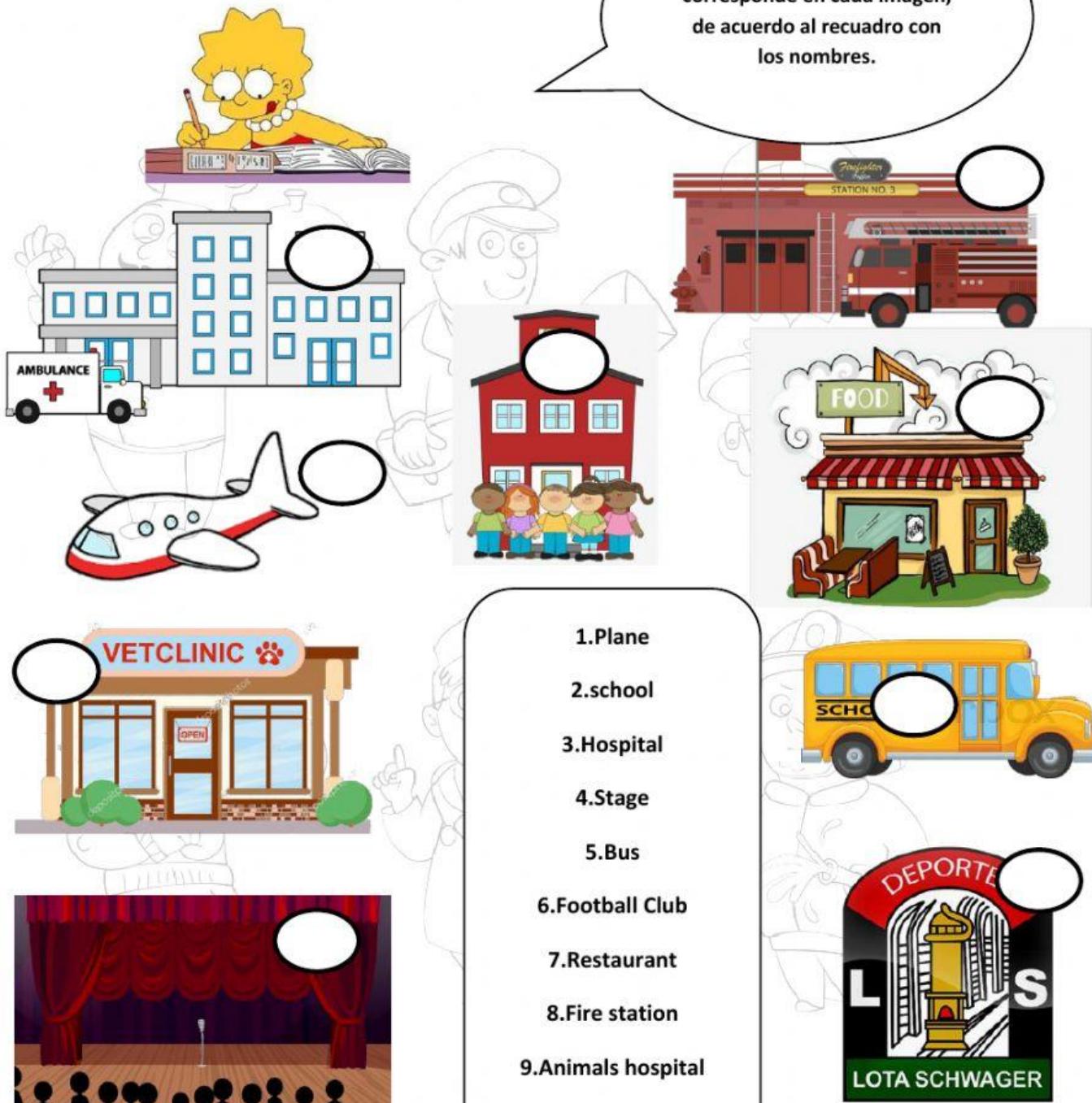
Simple Present

**+** She Works in a hospital  
**-** She doesn't work in a restaurant.  
**?** Does she work in a Pub?  
Yes, she does    No, she doesn't.

## 1. Vocabulary activity

Write the correct number on the image.

Escribe el numero que corresponde en cada imagen, de acuerdo al recuadro con los nombres.

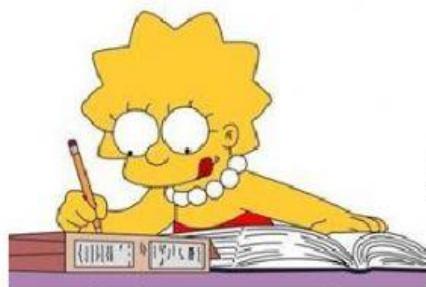


1. Plane
2. school
3. Hospital
4. Stage
5. Bus
6. Football Club
7. Restaurant
8. Fire station
9. Animals hospital

2. Complete the gaps with the information missing. Follow the example

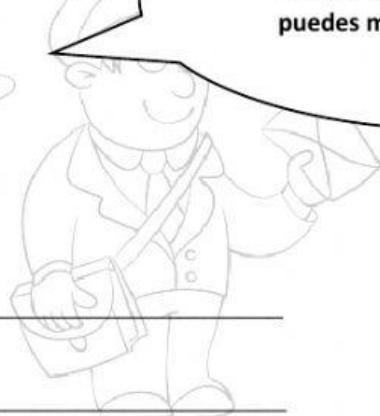
*Example: - What does he do? He is a vet*

*- Where does he work? He works at 'Huesitos' clinic*



Completa con la información que falta. Sigue el ejemplo, también puedes mirar la tabla que esta al principio.

A. What does Lucas do? He \_\_\_\_\_

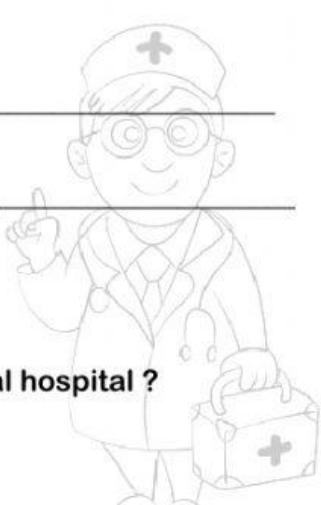


Where does he work? He \_\_\_\_\_



B. What does Sarah do? She \_\_\_\_\_

Where does she work? She \_\_\_\_\_



C. Does she work in the animal hospital ?

Yes, \_\_\_\_\_

D. Does he works in a restaurant

No, \_\_\_\_\_ He \_\_\_\_\_

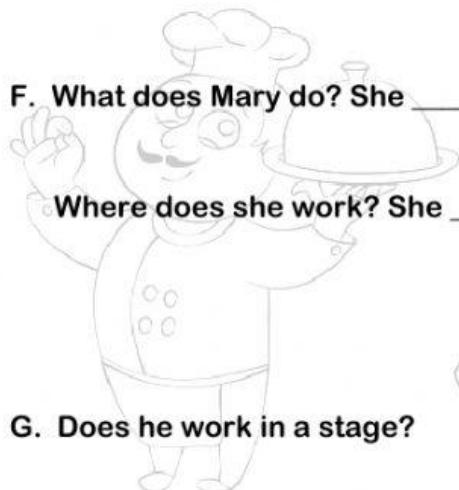


E. What does Ana do? She \_\_\_\_\_

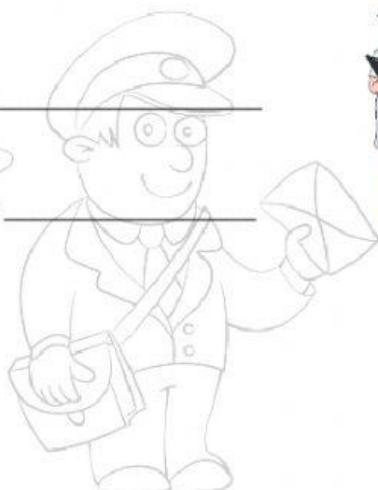


Where does she work? She \_\_\_\_\_

F. What does Mary do? She \_\_\_\_\_



Where does she work? She \_\_\_\_\_

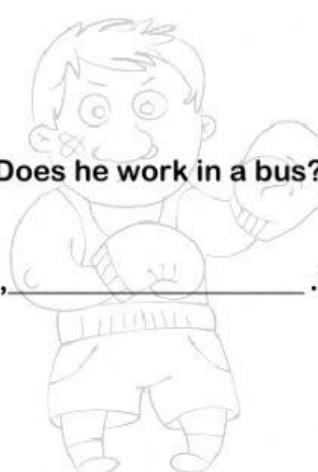


G. Does he work in a stage?

No, \_\_\_\_\_. He \_\_\_\_\_

H. Does he work in a bus?

Yes, \_\_\_\_\_. He \_\_\_\_\_



I. What do you do? I \_\_\_\_\_

Where do you work? I \_\_\_\_\_



### 3. Reading

Read and answer True or False



A continuación lee el texto que nos cuenta acerca del trabajo de una profesora y responde si es las oraciones son verdaderas



This is Ms. Amy. She's a teacher. She's forty years old.

She is thin and tall. She works at school. She teaches English.

Every day she gets up six o'clock in the morning. She takes exercises for thirty minutes. She takes a shower and then has a breakfast at seven o'clock. She eats bread and drinks a cup of milk. At half past seven, she drives her car to school.

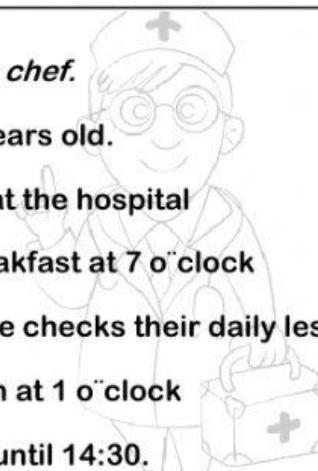
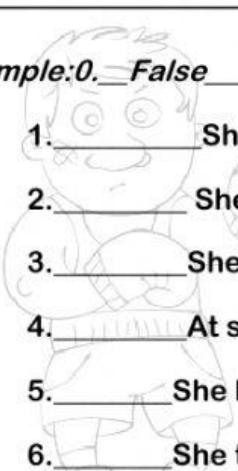
When she arrives to school, she checks daily lesson plan. Then she welcomes her students. She starts teaching at nine o'clock. At twelve o'clock, she has lunch.

After having lunch, she teaches the class again until half past two. She has a break time for fifteen minutes. Then she teaches for an hour in the afternoon.

She goes home at half past four. She takes a rest. Then she has dinner and after that she corrects her students' homework. She goes to bed at half past ten.

**Example: 0. False She is a chef.**

1. \_\_\_\_\_ She is 40 years old.
2. \_\_\_\_\_ She works at the hospital
3. \_\_\_\_\_ She has breakfast at 7 o'clock
4. \_\_\_\_\_ At school she checks their daily lesson
5. \_\_\_\_\_ She has lunch at 1 o'clock
6. \_\_\_\_\_ She teaches until 14:30.
7. \_\_\_\_\_ She takes a rest at school
8. \_\_\_\_\_ She corrects students' homework before dinner.



## Self- Assessment



Evalúa tu desempeño en la realización de esta guía, selecciona la opción que más te representa.

	weak	Need improvement 	Good
1. Logré identificar vocabulario sobre lugares de trabajo.			
2. Logré completar con el vocabulario integrando las reglas del presente simple.			
3. Logré discriminar entre información verdadera y falsa en un texto.			

