

DIAGNOSTIC TEST TERM I READING AND WRITING PAPER

SUBJECT:	GRADE:	G	T	1	2	3	4	5	DATE:
		6	7	8	9	10	11		
STUDENT:		TEACHER:							
Test directions: - At the end of this test you might find an answer sheet (table) to mark the chosen answer for each question. If that is the case, fill the totality of the answer box that you consider to be the correct one. - Use only black ink pen to answer the exam. - You are not allowed to use liquid paper, tippex or any other correction fluid. If so, the answer will not be valid. - If there are two answers marked in the same question, the answer will not be valid. - If you make a mistake when writing your response, cross out the word and continue writing.									
The following test contains: SABER questions, consisting on a statement, four possibilities of answer and just a valid one. Remember, the key to answering these questions correctly is the understanding of the statement. OPEN and/or CAMBRIDGE questions, which consist of a statement or graph and a space provided for your answer. Read or observe according to the questions and respond clearly and concisely to what is being asked, in the space provided.									
Test Rating This test evaluates the student's performance in _____ components/competences.									
(COMPETENCE 1)		(COMPETENCE 2)				(COMPETENCE 3)			
GRADE:		GRADE:				GRADE :			



Cambridge Assessment
International Education

Cambridge Primary Sample Test

For use with curriculum published in September 2020

English as a Second Language Paper 1

Stage 4

35 minutes

Name

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.

INFORMATION

- The total mark for this paper is 34.
- The number of marks for each question or part question is shown in brackets [].

E2L_S4_01/8RP / UCLES 2020

Part 1

Questions 1–5

Look at sentences 1–5 and the pictures.

For each sentence, write the letters of the missing word.

Example

0 People go here if they enjoy watching films. C_____

1. These are groups of people who play sport together. t_____
2. This is a time when you can relax and don't go to school. v_____
3. When people go online they visit these to find the information they need. w__s__t__s
4. You go out to do this place if you want to buy things like food, clothes or shoes. S_____
5. This is when people take food outside, often in summer, and eat it together. p__n__

Part 2

Questions 6–12

Read the text in each question.

What does it say?

For each question, circle the correct letter **A**, **B** or **C**.

Example:



- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

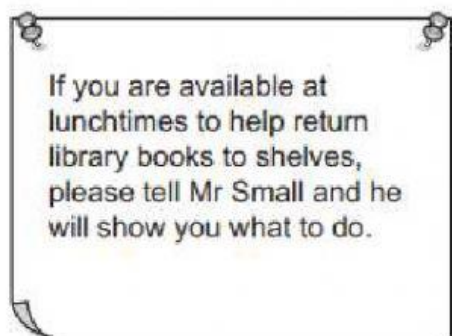
1



Kaya doesn't like the T-shirt because it is the wrong

- A** style.
- B** colour.
- C** size.

[1]



- A** Students are needed to put away library books.
- B** Students who cannot find a library book should ask for help.
- C** Students must return library books to the shelves after reading them.

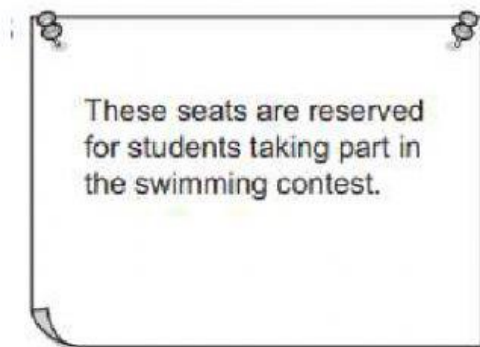
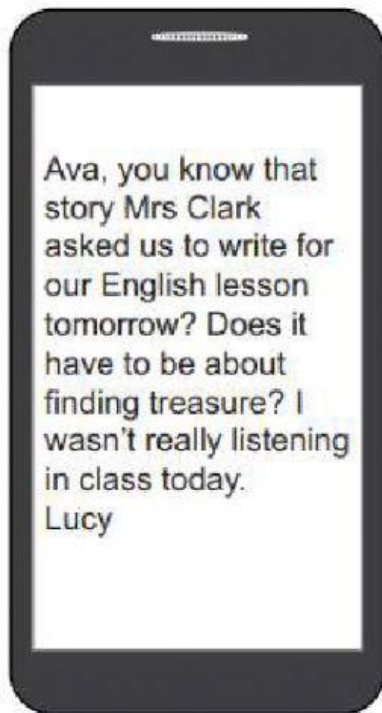
[1]



Students cycling to school in winter should

- A** wear waterproof clothes.
- B** keep away from heavy traffic.
- C** stay in brightly lit areas.

[1]



What does Lucy want Ava to do?

- A** give her opinion on a story
- B** suggest a topic to write about
- C** confirm what their homework is

- A** Any student who wants to watch the swimming contest can sit here.
- B** You can't sit here unless you're competing in the swimming contest.
- C** These seats can't be used while the swimming contest is going on.

[1]

Part 3

Questions 13–17

Read the sentences **13–17**.
Circle the best answer **A**, **B** or **C**.

Example

Let's paint a picture.

- ☒ **A** That's a pity!
B Good idea!
C Well done!

13 Would you like to have a piece of cake?

- A** Yes, I know.
B Sorry, I don't like sweet things.
C OK, never mind.

[1]

14 My mother doesn't feel well today.

- A** When is that?
B How did you do it?
C What's the matter with her?

[1]

15 Have you cleaned your room?

- A** Not yet.
B No, thank you.
C Nobody else.

[1]

16 Can I use your ruler?

- A** Yes, you have.
B Yes, I'll take it.
C Yes, here you are.

[1]

17 I can't go on vacations next month.

- A** What a shame!
B You're welcome!
C Pleased to meet you!

[1]

Part 4

Questions 18–24

Read the text below.

For each number **18–24**, circle the correct word on the next page.

The Natural History Museum

This is one of my favourite places to visit. I've learned a huge amount (18)..... animals and plants (19) time I've visited. I've even seen bits of rock from the moon! The building's really beautiful and it's easy to find your way around. There are hundreds of interesting things on display, but (20) you like dinosaurs the best time (21) see them is during term-time. I've been twice in the school holidays and the line of kids was (22) long that I wasn't able to visit that part (23) the museum. You'll probably want something to eat while you're there. You can take (24) own picnic and eat in the museum garden, or try one of the two museum cafés.

Part 5

Questions 25–29

Read the questions below.

Then read the article about a video game called *Treasure Island* on the next page.

For questions 25–29, circle the correct letter A, B or C.

- 18 Who doesn't usually like video games?
A Emily B Jack
- 19 Who thought *Treasure Island* is more difficult in each level?
A Emily B Jack
- 20 Who thought that *Treasure Island* was not difficult to play at the beginning?
A Emily B Jack
- 21 Who thinks that the graphics are one of the best parts of *Treasure Island*?
A Emily B Jack
- 22 Who does not have a preference to play *Treasure Island* alone or with company?
A Emily B Jack

Why I like the video game *Treasure Island*

**Emily**

Treasure Island is a great video game where you explore an island and try to find gold. My uncle gave it to me for my birthday last year. What I like best are the computer graphics, and the music is cool, too. At the beginning, it was easy, but it soon became more difficult. Sometimes you have to run away from monkeys that throw bananas at you!

**Jack**

Treasure Island is one of the best video games I know. It was hard when I first started to play it, but now I'm really good at it. I loved listening to the music when I first got the game, but it soon became boring, so I turn it off when I play now. I like the game best when I play it by myself, but it's also awesome to play with friends.

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Part 6

Questions 30–33

Read the text and questions below.

For each question, circle the correct letter **A**, **B** or **C**.

Starting at a new school

By Anna Gray, age 11

I've just finished my first week at a new school and I'd like to tell you about it. Like other children in my country, I went to primary school until I was eleven and then I had to go to a different school for older children. I loved my primary school but I was excited to move to a new school.

It was very strange on our first day. There were some kids from my primary school there, but most of the children in my year group were from different schools. But I soon started talking to the girl who was sitting beside me in maths. She lives near me so we walked home together. We're best friends now.

When I saw our timetable there were lots of subjects, some were quite new to me! Lessons are harder now. They're longer and the subjects are more difficult, but the teachers help us a lot. At primary school we had all our lessons in one classroom. Now each subject is taught in a different room. It was difficult to find the classrooms at first because the school is so big. But the teachers gave us each a map of the school, so it's getting easier now.

The worst thing is that I have lots more homework to do now. Some of it is fun but I need to get better at remembering when I have to give different pieces of work to the teacher.

30. What is Anna talking about in the text?

- A** Schools in her country.
- B** Places to visit in her country.
- C** How is to be new in a school

31 How did she feel about her primary school?

- A** Bored
- B** interested
- C** loved

32 How did she feel about high school?

- A** excited
- B** stressed out
- C** sorry

33 Why does she need a map of the school?

- A** Because each group have a classroom
- B** Because each subject has classroom and kids need to move.
- C** Because the school is too big.