LISTENING ACTIVITIES

1) **Listen to four people talking about memory. Choose from the list (a-f) what each speaker says. Use the letters only once. There are two extra letters.**

Speaker 1: ☐ Speaker 3: ☐

Speaker 2: ☐ Speaker 4: ☐

The speaker:

A) refers to someone who is incapable of forgetting anything
B) wanted a family member to confirm whether his/her memory was correct
C) disagrees with someone about how they keep a good memory
D) wishes they could forget a memory of witnessing a crime
E) has problems remembering the names of things well
F) can describe someone accurately after seeing them for only a few seconds.

2) **Complete the question with the words in the box.**

Detail – earliest – good – losing – slip – vividly

1. What us Speaker 1's ☐ memory?
2. What is the first birthday party Speaker 1 can remember ☐?
3. Is Speaker 2's grandfather ☐ his memory or does he manage to recall things in ☐
4. Does Speaker 3 have a ☐ memory for names or faces or both?
5. Do key facts in TV programmes sometimes ☐ Speaker 4's mind?

3) **Listen to the podcast. Are the statements true or false?**

1. No one knows what makes someone use their right or left hand ☐
2. Left-handers tend to choose creative professions ☐
3. Dominance of the left hemisphere enables left-handers to be better at 3D perception ☐
4. Rafa Nadal keeps winning because he is naturally left-handed. ☐

PRONUNCIATION

bread clear learn mean steak wear

8 CD•1.17 MP3•17 **Add the words from Exercise 7 to the table. Then listen, check and repeat.**

Sound	Typical spelling	Occasional spelling
/iː/	need, detail, 1 mean	piece
/ɪə/	here, career, 2 ☐	
/ɜː/	reserved, squirt, turn	3 ☐
/e/	egg	4 ☐
/eɪ/	made, detail, pay	5 ☐
/eə/	pair, rare	6 ☐

LIVEWORKSHEETS