

LISTENING ACTIVITIES

- 1) Listen to four people talking about memory. Choose from the list (a-f) what each speaker says. Use the letters only once. There are two extra letters.

Speaker 1:

Speaker 3:

Speaker 2:

Speaker 4:

The speaker:

- A) refers to someone who is incapable of forgetting anything
- B) wanted a family member to confirm whether his/her memory was correct
- C) disagrees with someone about how they keep a good memory
- D) wishes they could forget a memory of witnessing a crime
- E) has problems remembering the names of things well
- F) can describe someone accurately after seeing them for only a few seconds.

- 2) Complete the question with the words in the box.

Detail – earliest – good – losing – slip – vividly

- What is Speaker 1's memory?
- What is the first birthday party Speaker 1 can remember ?
- Is Speaker 2's grandfather his memory or does he manage to recall things in ?
- Does Speaker 3 have a memory for names or faces or both?
- Do key facts in TV programmes sometimes Speaker 4's mind?

- 3) Listen to the podcast. Are the statements true or false?

- No one knows what makes someone use their right or left hand
- Left-handers tend to choose creative professions
- Dominance of the left hemisphere enables left-handers to be better at 3D perception
- Rafa Nadal keeps winning because he is naturally left-handed.

PRONUNCIATION

bread clear learn mean steak wear

- 8 CD-1.17 MP3-17 Add the words from Exercise 7 to the table. Then listen, check and repeat.

Sound	Typical spelling	Occasional spelling
/i:/	need, detail, ¹ mean	piece
/ɪə/	here, career, ² <input type="text"/>	
/ɜ:/	reserved, squirt, turn	³ <input type="text"/>
/e/	egg	⁴ <input type="text"/>
/eɪ/	made, detail, pay	⁵ <input type="text"/>
/eə/	pair, rare	⁶ <input type="text"/>