

LISTENING ACTIVITIES

1) Listen to four people talking about memory. Choose from the list (a-f) what each speaker says. Use the letters only once. There are two extra letters.

Speaker 1:

Speaker 3:

Speaker 2:

Speaker 4:

The speaker:

- A) refers to someone who is incapable of forgetting anything
- B) wanted a family member to confirm whether his/her memory was correct
- C) disagrees with someone about how they keep a good memory
- D) wishes they could forget a memory of witnessing a crime
- E) has problems remembering the names of things well
- F) can describe someone accurately after seeing them for only a few seconds.

2) Complete the question with the words in the box.

Detail – earliest – good – losing – slip – vividly

1. What is Speaker 1's memory?
2. What is the first birthday party Speaker 1 can remember ?
3. Is Speaker 2's grandfather his memory or does he manage to recall things in ?
4. Does Speaker 3 have a memory for names or faces or both?
5. Do key facts in TV programmes sometimes Speaker 4's mind?

3) Listen to the podcast. Are the statements true or false?

1. No one knows what makes someone use their right or left hand
2. Left-handers tend to choose creative professions
3. Dominance of the left hemisphere enables left-handers to be better at 3D perception
4. Rafa Nadal keeps winning because he is naturally left-handed.

PRONUNCIATION

bread clear learn mean steak wear

8 CD•1.17 MP3•17 Add the words from Exercise 7 to the table. Then listen, check and repeat.

Sound	Typical spelling	Occasional spelling
/i:/	need, detail, <u>1mean</u>	piece
/ɪə/	here, career, <u>2</u>	
/ɜː/	reserved, squirt, turn	3
/e/	egg	4
/eɪ/	made, detail, pay	5
/eə/	pair, rare	6