

1. Wybierz wyrazy, które poprawnie uzupełniają poniższe zdania.

- 1 My brother regularly goes to the gym in order to **make / take / keep** fit.
- 2 Sue fell while she was rollerblading yesterday and she got **injury / hurt / pain** as a result.
- 3 Kate, are you going to **take / make / get** part in the swimming competition?
- 4 Our coach always reminds us to warm **off / out / up** before playing tennis.
- 5 I try to **make / do / practise** some exercise before breakfast every day, but sometimes I'm simply too sleepy.

2 Uzupełnij wyrazy brakującymi literami.

- 1 It is very important to **s_ _ et_ _** after going jogging so that your muscles and joints stay flexible.
- 2 You should always wear a cycling helmet when you're riding a bike to **p_ _ v_ _ n_ _** head injury.
- 3 I attend swimming classes in order to **_ _ ac_i_e** my swimming technique.
- 4 It's a good idea to eat healthy **s_ _ c_ _** to have enough energy to do sports.
- 5 I want to be in the school football team, so I'm going to **t_ _ i_ _** very hard this season.

3. Uzupełnij zdania wyrazami z ramki. Trzy z nich zostały podane dodatkowo i nie pasują do żadnego zdania.

Tournament trophy beat supporter record opponent draw referee

- 1 They didn't win the game, but they managed to 1:1.
- 2 Our volleyball team won a wonderful gold..... in the finals last week!
- 3 What a terrible foul! The gave the player a red card and sent her off the pitch.
- 4 My friend is a keen..... of Arsenal. He tries to watch every game.
- 5 I'm playing against Thomas in the next tennis match. He's a difficult..... to beat.

4. Uzupełnij zdania brakującymi wyrazami.

- 1 It was a terrible game – we didn't..... a single goal!
- 2 Mark, you mustn't cheat! You have to play..... the rules!

3 Ann is training very hard. She hopes to..... a new school record in the 100 metres sprint next week.

4 The goal keeper was hurt and couldn't..... the ball. The opposing team gained one more point.

5 I'm not going out tonight. I'm planning to watch the Formula 1.....on TV.