

| <i>Supplementary materials</i>                 | <i>Possible advantages</i>  | <i>Possible disadvantages</i>  |
|--|---|--|
| <i>Class library of readers</i>                | <ul style="list-style-type: none"> <li>• reading for pleasure</li> <li>• gives learners <b>confidence</b></li> <li>• allows learners to choose</li> </ul> | <ul style="list-style-type: none"> <li>• need for range of levels to suit different learners</li> <li>• [redacted]</li> </ul>  |
| [redacted]                                     | <ul style="list-style-type: none"> <li>• focus on individual skills</li> </ul>  | <ul style="list-style-type: none"> <li>• may not fit coursebook/ syllabus</li> </ul>   |
| <i>Teacher's resource books / downloadable</i> | <ul style="list-style-type: none"> <li>• new ideas for lessons</li> </ul>   | <ul style="list-style-type: none"> <li>• may not suit lesson aims</li> </ul>   |
| <i>Websites</i>                                | <ul style="list-style-type: none"> <li>• variety of lesson plans, teaching materials, other resources</li> </ul>  | <ul style="list-style-type: none"> <li>• sometimes difficult to find the right material for the learners</li> <li>• [redacted]</li> <li>• learners may not have computer skills</li> </ul> |
| <i>DVDs</i>                                    | <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• source of cultural information</li> <li>• show body language</li> </ul>                    | <ul style="list-style-type: none"> <li>• equipment may not always be available</li> <li>• language may not be <b>graded</b> (suitable for the level of the learners)</li> </ul>            |
| <i>Language practice books</i>                 | <ul style="list-style-type: none"> <li>• extra practice</li> <li>• learners can work alone without teacher's help</li> </ul>                              | <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• little or no context</li> </ul>   |
| <i>Electronic materials</i>                    | <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• familiar technology for learners</li> </ul>  | <ul style="list-style-type: none"> <li>• difficult for teacher to control how learners are working</li> <li>• [redacted]</li> </ul>  |
| [redacted]                                     | <ul style="list-style-type: none"> <li>• enjoyment</li> <li>• language practice</li> </ul>  | <ul style="list-style-type: none"> <li>• may not be suitable for older learners</li> <li>• preparation may take a long time</li> <li>• classroom management may be complicated</li> </ul>  |