

REVIEW GUIDE TI

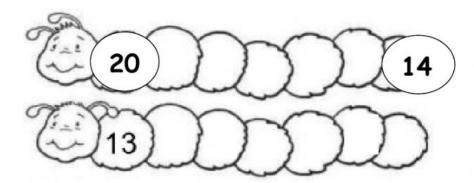
SUBJECT:	GRADE:	FG	G	Т	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:		TEA	CHE	R:	Ger	aldine	Cuerv	o, Flo	rangel Álvarez, Lilybeth
Alvarado, Diana Rodríguez, Laura Sierra, Catalina Escobar				erra, Catalina Escobar.					
UNDERSTANDING GOAL:									
FORMAL ASSESSMENT NON FORMAL ASSESSMENT									



1. Mary is practicing the numbers to 100. Fill in the missing numbers.

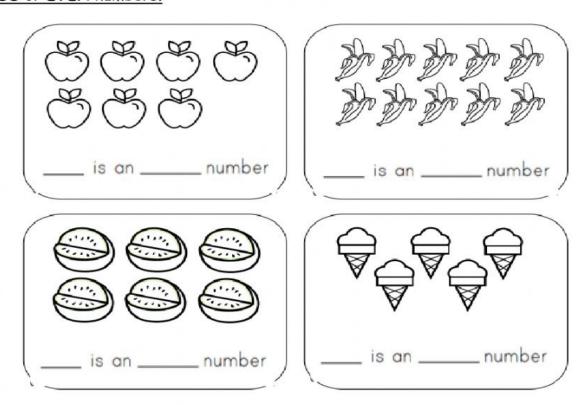
21		23		25
26		28		30
31	32	33		35
	37		39	
41	42	43		
46		48	49	

-Now, follow the number sequence backwards.

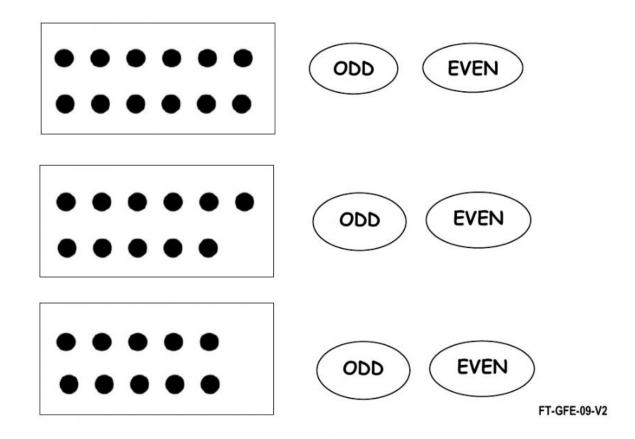




2. <u>Count</u> the total amount of fruits, then write the number and if they are <u>ODD or EVEN numbers.</u>



 Use the strategy <u>"grouping into twos"</u> to find ODD/ EVEN. <u>Select ODD</u> or EVEN.

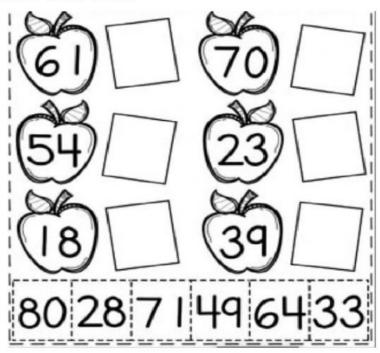


3. Complete the number sequences counting by 10's to 100.

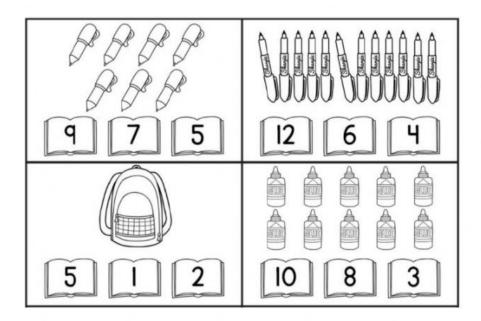
4. Count the dots in the first box and then, write the number which shows 1 or 2 more/less, according to the instruction.

::	show 1 more	
	show 1 less	More
::	show 2 more	Less

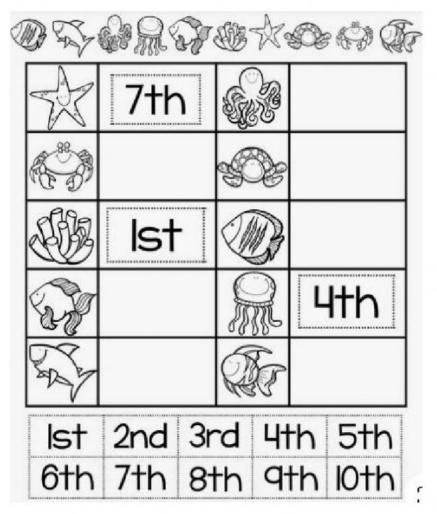
5. Drag and drop the number that is 10 more next to each apple. Use the chart to 100 and the number bank below.



6. Count the objects in each box and Select the matching number.

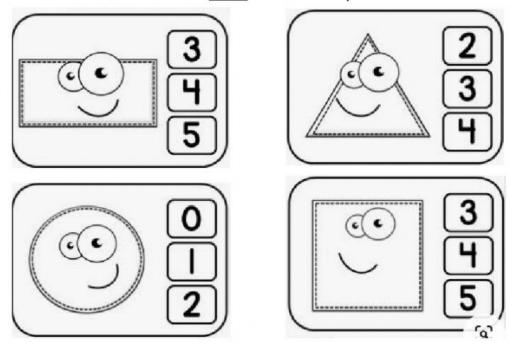


7. <u>Drag and drop</u> the ordinal number to indicate the <u>position</u> next to each sea animal.

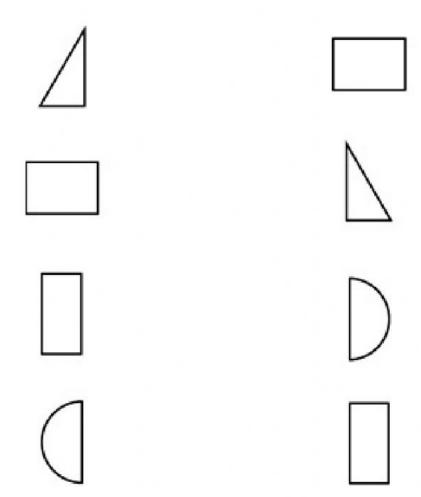




8. Select the correct number of \underline{sides} for each shape.

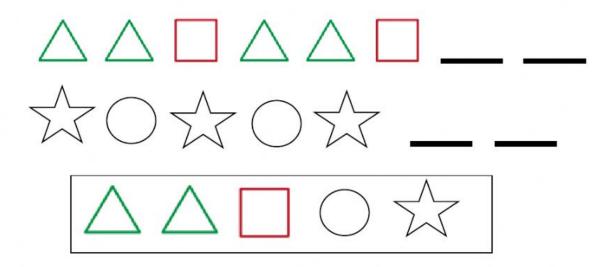


9. Draw a line to connect each picture with its other half.





• Use the shape bank and drag and drop the pattern.



10. Observe the images and click on the correct position word for each one.

