

3 Complete the text with the verbs in parentheses. Use *used to* whenever possible or the simple past.

Before the invention of trains, people
¹ (travel) on horses or in horse-drawn vehicles. It ² (take) days to travel long distances. Then in 1830, the first passenger railway ³ (open). It connected Manchester to Liverpool in the north of England. In the early days of train travel, people ⁴ (worry) about the dangers of going at high speeds. There were other problems, too. Many train cars ⁵ (not have) a roof, so you got wet if it rained. There was no food on the trains, so people ⁶ (take) food with them. And clocks at different stations ⁷ (not show) the same time. People ⁸ (go) to stations early because they weren't sure exactly when the train might leave.



Telling stories about the past

4 Choose the correct verb forms to complete the sentences.

- 1 While we were cycling / had cycled home from school, we talked about our favorite movies.
- 2 Martin changed the channel on the TV after Jenny was leaving / had left the room.
- 3 Graham was reading a book when I saw / was seeing him earlier.
- 4 I visited / was visiting my aunt and uncle in Argentina three times when I was a small child.
- 5 The builder didn't go home at five because he didn't finish / hadn't finished repairing the ceiling.
- 6 By the time the train arrived in Chicago, Amy ate / had eaten all her sandwiches.

5 Complete the second sentence in each pair. Use the past perfect.

- 1 Joe opened the envelope. Then he had breakfast.
Joe had breakfast after he
- 2 We didn't give Asif a card, so he was upset.
Asif was upset because we
- 3 Graham took a shower and then he went out.
Graham went out as soon as he
- 4 Sally wrote a letter to her grandparents. Then she went to school.
Sally went to school. Earlier, she
- 5 I was at home for only five minutes. Then I heard the loud noise outside.
When I heard the loud noise outside, I